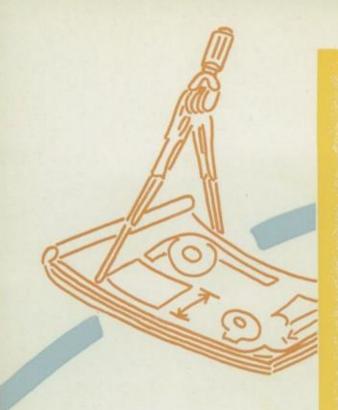




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THE WEST HIGH ANNUAL 1944



Volume IV

Published by West High School

ROCKFORD, ILLINOIS

PAUL BERG Editor

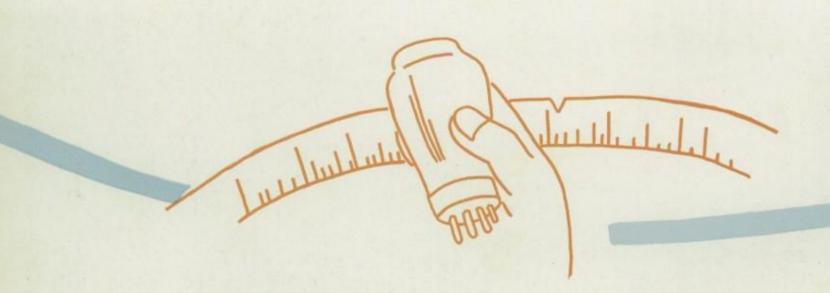
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MISS KATHARINE H. OBYE Adviser





PERSONALITIES

TOMORROW

The World Is Yours

ADMINISTRATION SENIORS JUNIORS SOPHOMORES

ACTIVITIES

TOMORROW'S DEEDS

Proved In Today's Laboratory

CLUBS SPORTS ROTC STUDIES

HELLO CITIZENS OF TOMORROW-



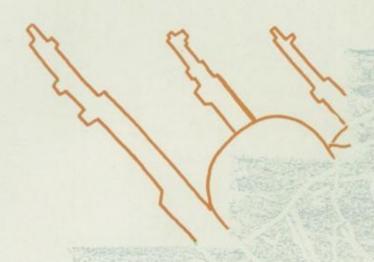
W EST HIGH is the laboratory for the citizens of tomorrow. A world of radar, electronics, television, a universe of endless miracles is promised to the citizens of tomorrow. The realities of the present, the strife and uncertainty can not be forgotten; but the future, lying in the hands and heads of West High students and their generation is gloriously before us. It is an impetus to the tax-payer's dollar invested in this West High laboratory. It is an inspiration to the teacher who is developing the future technicians and citizens of a new world. It is an incentive to the students themselves to plan and prepare for the world of tomorrow. Leaders today in every field promise us a new world. We stand on the threshhold—we prepare here at West High laboratory—for the world of tomorrow.



To Miss Hilda Humphreys

In today's turbulent tempo of life, the school, community, and nation have found a place in their hearts for music and for those like West's music instructor, who are making music a morale builder on the home and war fronts. With a happy smile, and a great deal of hard work, this choral director has carried her philosophy, "music is the custodian of ideals", to a receptive student body, to a grateful community, and to an enthusiastic portion of the armed forces. Outstanding musical programs serving both school and community, supplemented in the past year by an endeavor to bring enjoyment to Camp Grant personnel and the USO's have resulted from her untiring efforts. To Miss Humphreys, who with an understanding of youth and its problems has made a friend of the student body and has brought to them an appreciation of music and a desire to share it with others, we, the staff of the 1944 Annual, dedicate this book.

TO THOSE WHO FIGHT ...



"Cheer them they fight for the red and black". No longer do the strains of the loyalty song ring in the ears of former West High boys. A far greater, a far more inspiring anthem, "The Star Spangled Banner", now stirs them on. Athletes, once fighting for gridiron or cage championships were spurred on by the tune, "Our Director". Today these same boys are battling for another cause: Democracy. The ROTC cadets' chorused "Hup, two, three, four" which once resounded in the halls of West High now rings in the ears of the enemy. Boys who once wrestled over algebra and trigonometry, are now matching brain against the cunning of a ruthless foe. Fellows who never missed a West High dance are in Italy and the South Pacific battling for life and the opportunity to come home. Some have been killed and some are missing in action. But these boys have not died in vain. Those still living, those who will follow, will avenge their sacrifices and help make the whole world truly a "Land of the Free". To these boys fighting on far flung fronts for "life, liberty, and the pursuit of happiness", this book is also dedicated.







LT.RICHARDEICHMAN

Army Air Corps

DARRELL FORBES Aviation Machinist Mate Second Class Navy CLAUDE SALISBURY Seaman Second Class Navy PVT. JOHN MULDER

Army

DARL GOLDEN Chief Petty Officer Third Class Navy

BERNARD REESE Aviation Cadet Army Air Corps ROGER EKLUND Seaman First Class Navy CPL. GORDON COTTA Army Air Corps

PFC. LEROY WHITMAN

Army

PVT. HOWIE GRONLUND Army PAUL JOHNSON Seaman First Class Navy RICHARD ROE Fireman Second Class Navy

AMONG OUR FIGHTING



CPL. JAMES LAWRENCE Army Air Corps

Seaman Second Class Navy

VITO ENNA DONALD McCRACKEN Seaman First Class Navy

PFC. JAMES HANCOCK PFC. LOREN HAWN ArmyArmy

VICTOR OLSON Aviation Cader Navy Air Corps

PVT. CHARLES MATRANGA Army

HARRY CLARK Aviation Cadet Navy Air Corps

WILLIS CARLEY Fireman First Class Navy

BOYS!



LEE ROY HARRISON Aviation Cadet Army Air Corps

PVT. WILLIAM KNIGHT Army

JOHN WAISNER Seaman Second Class Navy

PFC.
GEORGE SCHMAUSS
Army Air Corps

PFC. JOHN DI MARZIO
Army

CPL.
ROBERT CARLSON
Marines

ROWLAND SMITH Aviation Cadet Army Air Corps WARREN BLACK Apprentice Seaman Navy

PFC. SAM GUARINO
Army

SAM ADRIGNOLA Army Air Corps ROGER JOHNSON Aviation Ordnance Man Third Class Navy SGT. LEONARD ADRIGNOLA Army Air Corps

AMONG OUR FIGHTING



PFC.
ROBERT HENDRICKS

Army

CPL.
WILLARD WAISNFR

Army Air Corps

CHARLES BLAKELEY

Aviation Machinist Mate

CHARLES BLAKELEY Aviation Machinist Mate Third Class Navy PVT. NICK GUARINO
Army

PFC. JOSEPH DI PUMA

Army

WILLIAM LEWIS Aviation Machinist Mate Third Class Navy PFC. HARLEY KNAPP Army Air Corps

ALBERT URBOM Seaman First Class Navy

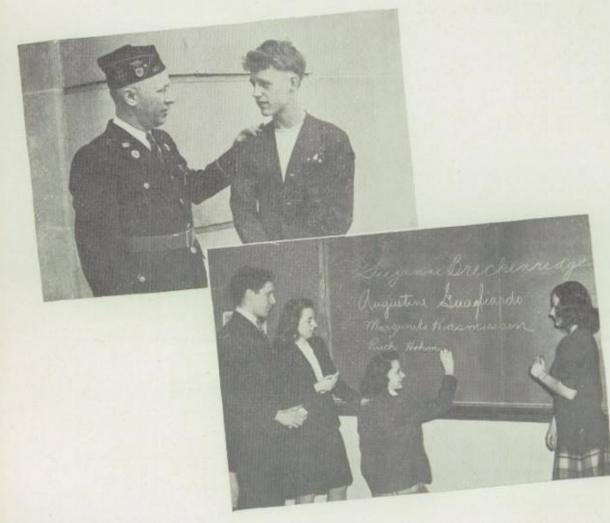
PFC. JOSEPH BRUNENI
Army

BOYS!

TOMORROW -



TYPICAL OF THE PERSONALITIES WORKING AND PLAYING HERE AT WEST HIGH LABORATORY FOR THE WORLD OF TOMORROW ARE... Miss Hazel Putnam, dean of girls, and Miss Elizabeth Kieffer, former member of the commercial department at a farewell tea honoring her... Mr. Ralph Cotta, American Legion representative, and Donald Dresser, 1943 recipient of the Legion's award to the outstanding senior athlete... Augustine Guagliardo, Marguerite Rasmussen, Ruth Hohm, and Suzanne Breckenridge, pupils with the longest and shortest names in West High... Sally Fry, Carolyn Nelson, Beverly Carlson, and Gloria Petersen, members of the cheerleading squad.





THE WORLD IS YOURS



Roger Tenney, Janice Burd, and Cathryn Clouser, whose birthdays fall either on January 1 or December 31.... Miss Elsie Beatty, ABL Club adviser, and Helen Durbrow, winner of the club's award for the outstanding senior girl. . . . Mr. John Stafford, circulation manager of the Rockford Newspapers, and Jack Faith, recipient of the newspaper citation for the outstanding senior ROTC cadet. . . . Mr. James E. Blue, principal, Dr. Charles R. Goff, 1943 commencement speaker, and Mr. Selmer H. Berg, superintendent of public schools . . . these personalities, and every other individual connected with West High laboratory, are factors in the development of a great new age.





ADMINISTRATION





Mr. Frank DiGiovanni Member

Mr. Ernest Estwing Member

Mr. Lawrence Johnson Member

Mr. Harry Shaw*
Member

Mr. Albert A. Schlaf Member *Resigned Mr. S. Peter Ekstrom Member

Mrs. Ruth Friberg Member

Mr. Thomas L. Nolan Member

Mr. Charles E. Roe Member

Mr. George C. Olin Member

With the rest of the world, today youth is looking ahead, beyond the war, to a great new world of miracles and opportunity. From the directors of our school system come these visualizations and challenges of the world of tomorrow. "Only the frontiers of the future have been sighted. Now we are under the clouds of battle, but there is a dawn over the horizon. Magnificent scientific and technological developments are being blueprinted; abundance in goods of all kinds is assured. But we must match this affluence with moral courage and integrity; with hope and confidence in the triumph of freedom. . . . We must build the future with faith, not fears."-Mr. Selmer H. Berg. "From this war new and useful knowledge will be applied to the arts of peace, and with the right guidance from this new knowledge there will emerge a new world civilization. . . . Common good will justly replace individual gain. Free enterprise will furnish the opportunity to work, to live decently, to have a home and family, to educate children, to have security in employment and against sickness and old age."—Mr. Loren L. Whitehead. "The world of tomorrow will be a challenging world to an extent unprecedented in all the history of mankind. Its destiny will be largely shaped by the youth of today. It will be a good world if youth brings to it an abundance of spiritual and moral values, strong and aggressive. . . . The challenge is for quick and positive action-Tomorrow is here!"-Mr. Albert A. Schlaf. "Everyone knows that our youth of today are the ones we are looking to, to bring us peace. They have a gigantic task. . . . Just as they will bring peace to us, and the entire world, so will they guard the destinies . . . of our country and the world. The outlook for the future looks bright and happy, thanks to the youth of today."-Mr. Lawrence A. Johnson.



ADMINISTRATION

Mr. Loren L. Whitehead President

Mr. Hugh D. Tolmie Director of Buildings

Miss Edith M. Knox M.A. Supervisor of Art

Miss Astrid Gustafson B.S. Supervisor of Music

Dr. Clifford W. Fredberg School Physician Mr. Selmer H. Berg M.A. Superintendent of Schools

Mrs, Marion L, Bates Secretary

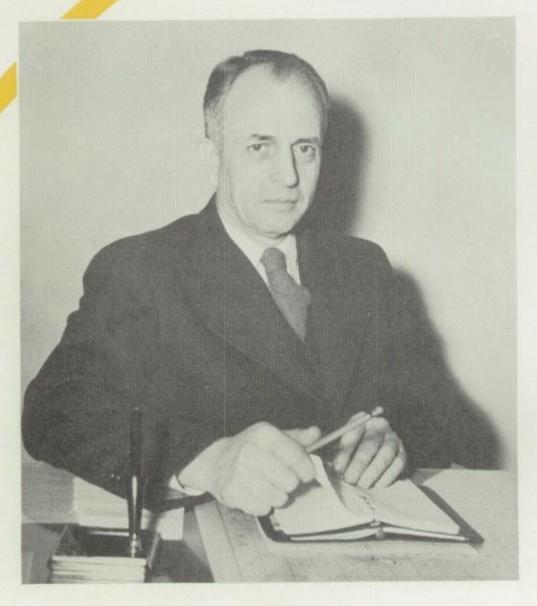
Mr. Charles H. Davis School Attorney

Miss Vera E. Walling Chief Clerk

Dr. George E. Lamphere School Dentist

"... The possibility of a new world depends in largest part upon young people who now have traveled much and seen far places and discovered that the human race is essentially very much alike, that all blood is red and differences which were formerly thought important, such as religion, national and racial lines, are, after all, secondary to the essential business of living. I . . . believe that any young person, convinced of that fact, will be able to bring to our institutions . . . a spirit of essential unity and goodness."-Mr. Charles W. Roe. "The miracles promised for a post-war world are but the application of knowledge to research and experimental work. If, through the educational facilities afforded, youth has learned how to acquire knowledge and apply it in the solution of problems encountered, a basis for participation in a promising future will have been established."-Mr. George C. Olin. "Greater new opportunities in every line are being created by our scientists and inventors for students who have the natural ability, knowledge, and will-power to work hard and long for the reward. But success is the gift to all of us who learn to be healthy, to take pride in doing useful work well, to be reverent to God and friendly to others, and to enjoy life with whatever means our abilities and efforts earn for us. Making a happy home is successful living."-Mr. Ernest Estwing. "This new world, opened up by the airplane, challenges youth to study more widely its history, economics, and languages. . . . This generation's patriotic duty will be to help preserve the democratic way of life. Preparation to think courageously, to vote wisely, to discuss public questions intelligently, to serve in public offices honorably is essential. In whatever capacity, youth of today must serve their country as trained and tolerant citizens of tomorrow."-Mrs. Marion L. Bates.





Mr. Blue

I prefer to think of West Senior High School as an educational laboratory where the faculty, pupils, and community diligently and consistently study pupil educational needs and adjust the program of studies, subject content, and methods of instruction to meet these needs. This conception of the senior high school necessitates an open-mindedness and an alertness with reference to the educational needs of high school youth and a willingness to seek and put into operation the best information and practices available. With this purpose in mind, "to meet the educational needs of high school youth," we are working to improve the health program; to effect greater skills in reading, writing, and speaking; to develop an understanding and appreciation of our local, state, national, and international problems; to establish sufficient mathematical background to meet the problems of everyday life; to provide a better understanding and appreciation of the laws of nature as revealed in the biological and physical sciences; to encourage development in literature, art, and music; to offer opportunities for a broad vocational training; and to give the boys and girls the information and advice which will enable them to select their programs of studies and subjects more wisely. This program, if properly adjusted to the needs of boys and girls at the time it is given, probably will meet the needs of the youth in the future the same as it meets the needs of youth today.

JAMES E. BLUE, M.A. Principal.

MISS PUTNAM

In "Tomorrow's World" what opportunity will today's high school girl meet? Will the war-time unprecedentedly wide vocational field for today's women still be open, though probably to fewer numbers? Surely, one great opportunity will be found in the need for many, many young women in nursing and in our government's efforts to restore handicapped soldiers to a life as nearly normal as possible. To the girl, as to every woman, meeting the adult world of tomorrow, will come the challenge to help make unselfishly in every possible way the homeland such a place that the returning soldier will feel his struggle and his tremendous sacrifices have not been in vain.

—Hazel G. Putnam, B.A Dean of Girls



Generous assistance and helpful cooperation has characterized the role of the principal and his associates in the production of this Annual and in all Publications work. The very statements appearing on these two pages demonstrate the officials' willingness to aid in the journalistic endeavors of the Publications Staffs. From other administrative officers, including the class counselors and department heads, as well as the office staff, has come very special assistance in the many details connected with the presentation of an accurate picture of school life. An excellent school spirit, manifested in this instance in the close harmony of the Administration and Publications, has made the Annual Staff's work both enjoyable and beneficial during 1943-44.



MR. LUNDAHL

The world of today has challenged the boys of our high school to equip themselves for specialized assignments in the military field. The challange of tomorrow's world will probably lie in perfecting the many new inventions, new materials and new processes that have been brought forth as a result of the present conflict. As in the past, education will be a predominant factor in meeting this challenge. There is no substitute for knowledge. It is our fondest hope that our boys may return to avail themselves of further training for a happier and better world. They are accepting the challenge today—they will accept the challenge of tomorrow.

Arthur W. Lundahl, M.A.

Assistant Principal





Fred G. Weber M.A.
Science Department Head

Jeanne A, Campbell M,A, Science

Tom C, Horrall B.S. Science

A. Edward Willett M.A.*
Science

*In Military Service

H. Keith Cady M.A. Science

Thomas F. Crull B.A. Science

Herbert J. Max M.S. Science

Louise Worley B.S. Science

All the teachers grouped on each page of this section were asked to reply to the same question. Their answers were combined into the following revelations of West's instructors. Mr. Weber, when asked what his idea of a difficult or disagreeable task was, said that although many problems in science are difficult, each presents a challenge; and the satisfaction on solving the problem compensates for any disagreeableness that one might encounter. Concerning the more regular daily classwork, Mr. Cady finds that making out a fair examination and grading it accurately, often reading between the lines to get an implied meaning, is a most difficult task. In connection with school work, Miss Campbell's most distasteful assignment is convincing students that each course has requirements which must be met in order for them to pass. Especially in the natural sciences, Mr. Horall believes that there are few unpleasant tasks. The work he considers interesting and if one is interested in it, the subject can be enjoyable. If, sometimes, the experiments run over for a long period of time, they may become tiresome but rarely unpleasant. A task which must be done but one which Mr. Max naturally finds very disagreeable is making out the "E" slips. This duty reminds a teacher that even after constant prodding, some students do not take advantage of an excellent high school education. Miss Worley does not like ironing clothes and finds that getting out of bed early in the morning is a very distasteful daily task.



Mary H. Brown B.S. Social Studies Head

Dorothy A, Knill M.A. Social Studies

Maxine R. Ollman B.A. Social Studies

Charles E. Whitenack M.A. Social Studies

Mildred Greenlee M.A. Social Studies

Howard Q. Miller M.A. Social Studies

Alice E. Walker M.A. Social Studies

Edith Whiting B.A. Social Studies

When asked what small and unimportant temptations she could not forbear, Miss Brown replied that she found that the extra candy bar at noon was a trivial attraction which was irresistible. In addition, she has discovered that oftentimes she cannot refrain from making a pun. In answer to the same question, Miss Greenlee remarked that a nap after the alarm clock rings is a temptation which usually does not result in serious consequences; she admitted also that on occasion she cannot turn down a second helping at the dinner table. Upon questioning Miss Knill in regard to her follies and foibles, it was found that she enjoys certain petty luxuries which she cannot resist buying on sight. She mentioned in particular that stationery, handkerchiefs, and perfume entice her. Mr. Miller has evidently found a convenient place for his pencil when it is not in use, for he has revealed that while working with both hands, he has acquired the habit of putting it in his mouth. Appetites seem to be a particularly vulnerable spot in which small temptations present themselves, for Miss Ollman acknowledges the fact that she cannot resist a glorious chocolate peanut sundae-with chocolate ice cream. Mr. Whitenack names apple pie and books the two things he cannot resist. He enjoys browsing through favorite books in the quiet of the library. Miss Whiting's insignificant weakness is an uncanny ability to postpone letter writing which is undoubtedly due to the fact that she does not like to write letters.







Myrtle I. Nelson B.E. Commercial (Acting) Department Head

Eugenia C. Boyd M.A. Commercial

Grace C. Shumate B.S. Commercial

Serena Holmin B.S.* Home Economics

* Resigned March 1, 1944 **Resigned January 28, 1944 Irene Kirby Silverwood B.E.**

Commercial (Acting)

Department Head

Loretta D, Hiestand B.A. Commercial

Camilla L, Johnson M.A. Home Economics Department Head

Margaret G, Ralston B.S. Home Economics

At the age of five Miss Nelson remembers causing the failure of a well-planned party given by her older sister for some friends. She had hidden the lunch, a platter of homemade fudge, under the blankets of her doll bed. One of the earliest happenings in Miss Boyd's life that she can remember, was the time that her great-grandmother fell down the steps while carrying her and became an invalid for life. Miss Kirby recollects an accident which befell her at the age of three. She tumbled from her bed and broke her collar bone with the result that she was forced to become lefthanded while the bone healed. Mrs. Hiestand, at the "tender age of two or three" distinctly recalls being soundly spanked as a punishment for wringing the necks of two tiny chicks. One of Mrs. Shumate's most vivid memories of childhood schooldays was a trip to Madison, Wisconsin, to participate in the state contests in arithmetic and spelling. Although defeated in spelling, she was awarded second place in arithmetic with a prize of three dollars. Some of Miss Ralston's earliest recollections are of minor details in the building of her family's new house. She remembers heaps of gravel, piles of lumber, scores of paint buckets and finally the day when she moved in.



Isabel Fisher B.A. Foreign Language Department Head

Lena Scandroli M.A. Foreign Language

Capt, Grover E, Shipton B.S. Military Science

Mary L. Davis M.S. Librarian Anna E. Driebusch M.A. Foreign Language

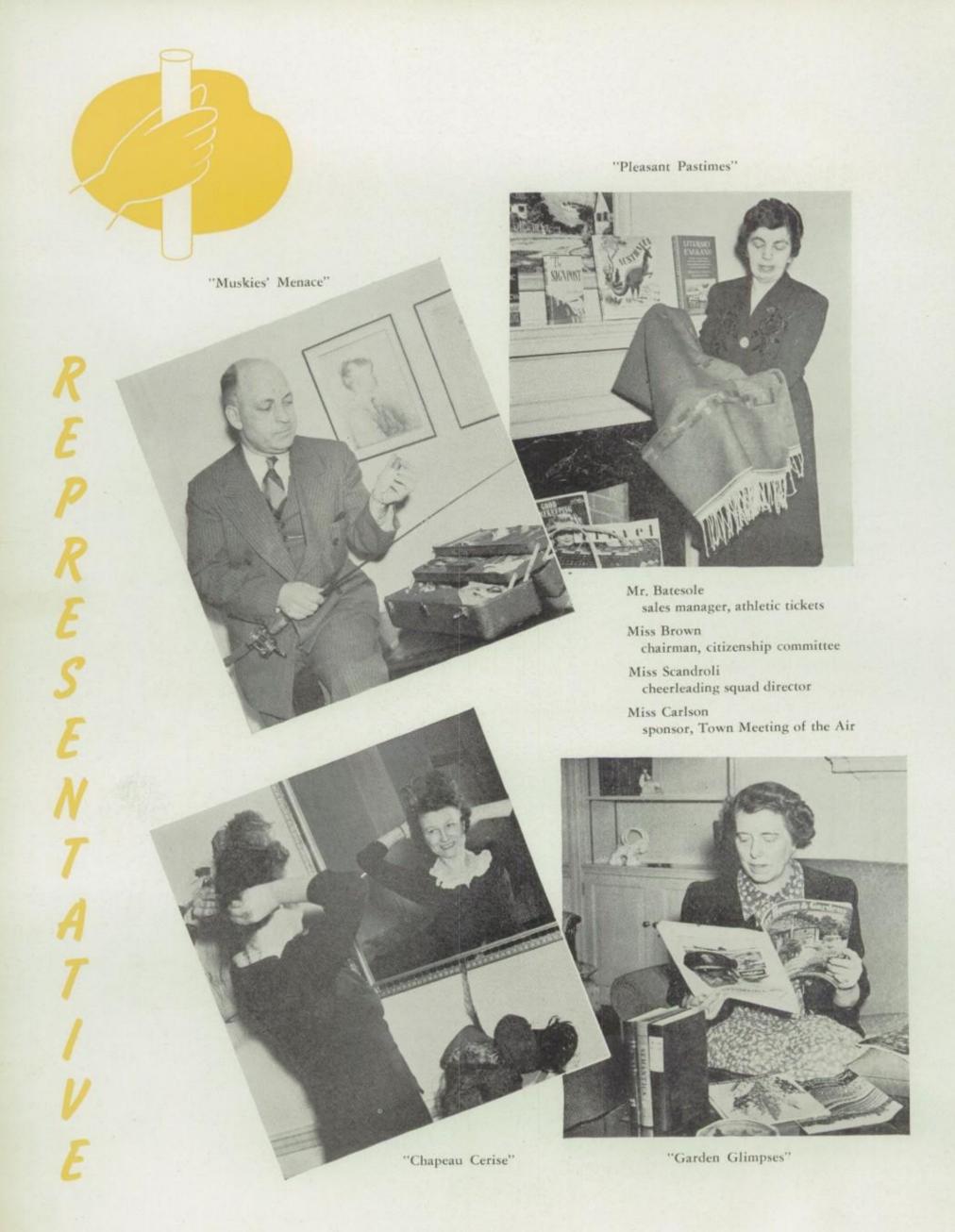
Floy E. Dentler Ph.B. Art

Sgt, Max E, Iveson Military Science

Arlene Wessels Library Clerk

Miss Fisher would like to discover a short cut for foreign language students in mastering vocabulary and verb forms. Meanwhile, time, effort, and patience must continue to be invested. To teach foreign languages, that is, Latin and German, without a book is what Miss Driebusch hopes to do some day. She feels that a book furnishes too rigid a course of study and does not allow for freedom of expression. Following a somewhat lighter trend of ambitions, Miss Scandroli's wish displayed the true cheerleader's instinct. She declared, "Someday when I am in a quiet place, such as a library or a church, I want to scream just as loud as I can!" To travel around the world on a tramp steamer has been Miss Dentler's aspiration; and, in keeping with her vocation and avocation, she adds that she wants to have time for landscape painting. Capt. Shipton asserted that fortunately the goals of accomplishment that he had set for himself have either been completed or are in the process of completion. Sgt. Iveson finds that he too has done the things he would like to do. His motto in connection with achievement is: "If you want to do anything hard enough, just go ahead and do it." Miss Davis has set up a desire which it is feared will be a difficult one to satisfy. That which she has always wanted to do, but so far has not been able to accomplish, is to be graduated from the questionnaire class. Another traveler and an admirer of her own country's scenery is Miss Wessels.











Robert B. Shumway B.S. Industrial Department Head

LaVerne F. Barnes B.A. Industrial Arts

Carl H. Klampe Industrial Arts

Cloyd O. Robeson B.A. Industrial Arts

Gabriel B. Wertsch B.E. Industrial Arts Harry C. Maitland B.F. Industrial Department Head (Assistant)

George A. Berg B.E. Industrial Arts

Charles M. Pratt Industrial Arts

Alfred D. Sabin M.A. Industrial Arts

Oliver Schade M.S. Employment Director

As Mr. Shumway during the summer continued the task of making training available to men and women planning to enter defense plants, he believes he has gained the satisfaction of sticking to a vital wartime job. Working in drafting rooms and machine shops, Mr. Barnes has gained valuable and instructive experience during his war-time vacations. He not only helped out in the war effort but also obtained sufficient practical experience to qualify as a Smith-Hughes teacher. While on a trip North during his last summer vacation, Mr. Berg took some highly prized colored movies of his family and their activities in the North Woods. A trip to the iron mines of Northern Minnesota provided a profitable summer for Mr. Pratt. His visit also included a tour of inspection of the docks along the shore of Lake Superior. During a trip to the Atlantic seaboard by automobile, Mr. Robeson acquired a clearer knowledge of American and Canadian geography. He discovered that early American history took on a new and more understandable meaning. Mr. Sabin enjoys, most of all, teaching mechanical drawing; consequently, he has spent summer vacations working in drafting rooms of machine tool industries in Rockford. Realizing that a shop teacher can profitably spend his summer in industry and grow professionally at the same time, Mr. Wertsch spent last summer at a mechanical engineering company doing jig, fixture and machine designing. He finds this work an excellent way to keep up on the latest developments in industrial drafting. Mr. Schade gained both experience and pleasure during the vacations he spent at summer school. When studies were over for the day, he would find time to do some fishing in the evening.



Katherine C. Slade M.A. Mathematics Head

Glen L. Batesole M.A. Mathematics

Ethel Vincent M.A.

Mathematics

Carolyn R, Wones M,A.
Mathematics

Hilda Humphreys M.M. Music

*In Military Service

Helen F. Barlass B.A. Mathematics

Christine E. Sheetz M.A. Mathematics

Milo E. Willson B.S. Mathematics

June E. Bornor B.C.S. Orchestra Director

Victor F, Lunn M.A.*
Band Director

Miss Slade enjoys traveling, when it is possible; but she is mainly interested in people, particularly high school students, and how they use their talents in outside activities. Fishing, especially for "muskies," takes up a considerable portion of Mr. Batesole's leisure time. He would like to build a cottage and own some land on one of the Wisconsin lakes. Sports, as a spectator and as a participant, are a favorite pastime for Miss Sheetz. She admits, however, that she is not an expert at any form of sport. Although she can not travel now, Miss Vincent hopes that she will learn to fly some day. Because of her work in trigonometry she has become an enthusiast of air and water navigation. As might be expected, Mr. Willson also follows various sports such as baseball and collegiate football. He plays golf in the summer and officiates for football and basketball games. On a hot summer day Miss Wones enjoys a swim, while in winter ice skating is her favorite sport. Moreover, she finds it always delightful to engage in conversation and adds that she honestly doesn't expect to do all the talking. Mr. Bornor, whose hobby is processing his own movie film has made all of his equipment for this work. He predicts that color film will be in common use after the war. As is true with many teachers, her work is an avocation as well as a vocation with Miss Humphreys. She likes to cook and is an ardent detective story fan. Mr. Lunn finds that his family is his chief interest, for his two children are a constant source of enjoyment and pleasure. The Rockford Civic Symphony Orchestra and a Church choir occupy part of his time also. Last summer, Miss Barlass, pursuing her interest in gardening, raised a large variety of vegetables. She harvested and canned a fine crop, even though squash bugs threatened to destroy the potatoes and carrots.







Lois A. Dilley M.A. English Department Head

Erna M. Bevington M.A. English

Theodora P. Coxon M.A. English

Amy Hollem M.A. English

Katharine H. Obye Ph.B. English

Elsie Beatty M.A. English

Mary I, Carlson M.A. English

Pearl L. Geddes M.A. English

Geraldine Marquardt B.A. English

Elizabeth F. Pearson B.A. English

One of the most amusing, yet informative books which Miss Dilley has read, is Headhunting in the Solomons by Caroline Mytinger. As the title suggests, the humor lies in the clever phrasing of the author. Miss Beatty and Miss Carlson both chose Our Hearts Were Young and Gay by Cornelia Otis Skinner and Emily Kinsbrough as the most amusing book they had ever read. Miss Carlson remarked that "the humor of the account by the authors of their first European tour seemed to me to be typically American in that it depends largely upon exaggerated or incongruous situations and upon clever expression." Mrs. Coxon explained that she best enjoyed humor when it occurred in the course of reading books of other types. Then it is unexpected or absurd and contributes to the book and itself. Sinclair Lewis' last novel, Gideon Planish, delighted Miss Geddes because of Mr. Lewis' caustic remarks about individuals who create organizations with virtuous slogans for the purpose of adding to their own importance and popularity. Selecting her most amusing book from the classic literature, Miss Hollem found that The Pickwick Papers by Charles Dickens was very humorous. Another admirer of authors Skinner and Kinsbrough was Miss Marquardt who thought Our Hearts Were Young and Gay was the most delightful book she had read. A humorous book recently read by Miss Obye was "Chicken Every Sunday". In it she met many odd and amusing characters the like of which she had either known or heard about. Miss Pearson discovered that even though Augusta Evans' St. Elmo was not intended to be funny, it amused her greatly. The story, with unreal characters, false situations, and an improbable plot, was yet filled with "noble sentiment" that was humorous.



Bertha J. Vincent, M.A. English

Charles A. Beyer, B.A. Physical Education Department Head

Marion Pierce Physical Education

Helen Wray, R.N. Nurse

Eleanor R. Carlson Clerk

Maud E. Weinschenk, M.A. English

Mildred Currier, M.A. Physical Education

James E. Rose, M.A. Physical Education

Margaret Denney Registrar

Nancy A. Lindstrom Bookkeeper

Mrs. Vincent was much impressed when she came to this school to teach, by the friendly attitude of students. She finds it a greater pleasure to work with people when they have this spirit of cooperation. The pupils of West High who are so enjoyable and courteous are a part of the school that have favorably impressed Miss Weinschenk. Mr. Beyer believes that the spirited enthusiasm of students and faculty which lends itself to do everything successfully is an admirable trait of West High. He feels also that this spirit is responsible for the apparent happiness of the student body. Another admirer of West's school spirit is Miss Currier. She likes the way in which the students not only get behind the drives that the school is asked to put on, but also bring in marvelous results. A particular feature of both the East and West High buildings that Miss Pierce admires is the fine, modern swimming pools. She finds that teaching in the n is an easier job because echoes are nearly eliminated. The one thing that Mr. Rose likes most about West high is the cooperative spirit which enables the student body to accomplish anything that it sets out to do. He is convinced that the students' capacity for work is above average. The whole-hearted support to all drives for victory and especially that which is given the stamp sale every week is a characteristic of West High's students that Miss Wray admires. Miss Denney finds a great deal of enjoyment in the basketball and football games of the school, and she also enjoys the class plays and operettas. Miss Carlson is glad to see that students of West High always seem to be taking part in at least one activity and often in many at once. As a neutral observer Miss Lindstrom notes that there is a friendly and cooperative spirit which prevails among the students and between students and faculty.







SENIO



JOSEPH FRANK ACARDO

Orchestra 2, 3, 4; Home Room President

A very pessimistic view of the future world conditions is not going to prevent Joe from carrying out his ambition to make his ambition to make music bis career.

MARGARET LUCILLE ALLEN

Glee Treasurer 2, 3; Honorary Musical 2, 3; Forum 2, 3, 4; Mu-sic Appreciation 2, 3; A Cappella 3, 4

Maggie's vocation is going to be in either of two fields; if social work does not become ber life work, she wants to take up

MARY ANTOINETTE ARBISI

Social Arts 3; Commercia 3; Music Appreciation 3

In high school, Mary bas found clothing and foods classes to be interesting; and she believes home economics should be a required course for girls.

ELLIOT WILLIAM AHMER

A Cappella 2, 3; Curtain 3, 4; Hi-Y 3, 4

Elliott considers present educational advantages to be sufficient for youth of the future world. Too, be believes women's importance will equalize men's in tomorrow's world.

BETHEL JEANETTE ANDERSON

Tri-Y 2, 3; ABL 3; Home Room Treasurer 3; Commercia 3, 4; Student Council 4

To high school, Beth credits her ability to follow instructions. Because 5 h e enjoys commercial subjects ber plans after gradu-ation are to become a stenographer.

HARRY ROBERT ASCHAN

ROTC Lieutenant 4;

Because of an interest in physics and algebra, the engineer-ing field, which Harry hopes to enter, will be-come a vocation as well as an avocation.

CARMEN ALBA

Carmen, who wants to go to a Bible institute and from there to do missionary work, believes ber greatest relaxation comes from doing church work.

CAROL ANN ANDERSON

Glee 4; Orchestra 4

To improve the world of tomorrow, Carol's advice is to strive for a greater understanding of racial and social problems within our own country.

COLETTE BEVERLY ASHLEY

Pan-American 2; Tri-Y 2; GAA 2, 3; So-cial Arts 3, 4

Feeling that wom-en should not try to take over more men's jobs, Beve would like to attend college and study to become a die-

BARBARA LOU ALBERTS

Commercia 2, 3; Social Arts 3; ABL 3, 4; Tri-Y 3, President 4; Student Council 4; National Honor 3, 4
Although ber literature and stenography classes have vied for top favor with ber, Barb has chosen business college as the school she is interested in.

FRANCES RUTH ANDERSON

French 2; Honorary Musical 2, 3, 4; Or-chestra 2, 3, 4; Home Room Treasurer 4

Fran believes wom-en, after the war, will withdraw from indus-try to provide work for men. Her career, after attending college, will be along musical lines. lines.

JOSEPHINE KATHERINE BACINO

Enjoying her stenog-Enjoying her stenog-raphy course in school, Jo plans to obtain a secretarial position. In the future she feels youth must have more education in govern-ment. ment.

LaVERN ELWOOD ALLEN

Home Room President 2; Hi-Y 3, 4; Euclidean 4; Band 2, 3 Vice-President 4

Taking advantage of the science offered in high school, LaVern feels it has aided him in succeeding to be-come a member of the Air Corps reserve.

JACK THEODORE ANDERSON

Home Room President 3; Hi-Y 3, 4; Tennis

Jack admires Galsworthy's philosophy:
Personality is influenced by environment.
Planning to enter the field of engineering, he feels that mathematics should be stressed more in school.

ROBERT LYMAN BAILEY

Latin 2; Euclidean 2; Tennis 2, 3, 4; Band 2, 3, 4; Hi-Y 3, 4; "R" Club 4; National Athletic 4

By reading more, Bob strives to improve bis character. He feels that women will play a major part in the future development of science.

SENIORS

BOBBY EUGENE BANES

Track manager 3, 4; Hi-Y 3, 4; "R" Club Hi-Y 3, 4; "R" Cl 3, 4; Euclidean 4

Bob plans entering
'the field that is
drawing this world
closer together and
which is aiding in
making one world instead of several nations, aviation.''

GAA 2; 8-5-3 2, 3; Treasurer 4; Student Council 2, Vice-President 3

MARY ELAINE BICKSLER

To Elaine, bealth and knowledge seem to be of paramount importance rather than any material possessions which she might

DAVID MALCOLM BARCLAY

Pan-American 3; Forum 3, 4

Dave plans to study to become an optometrist. As his most highly valued possession his choice is unique, as Dorothy, his twin sister, fills that roll.

BARCLAY ABL 3, Treasurer 4; Forum 3, 4; Pan-American 3, 4

DOROTHY JUNE

Returning her twin's compliment, Dorothy rates Dave as her most valued possession. Her plans for the future are to attend college and become a teacher of English.

ALDO ANTHONY BARTOLI

Al believes peace will be the chief character-istic of the future world, Having enjoyed machine shop, be plans, after the war, to become an airplane machinist.

HARRIET ANN BAXTER

To be truly successful in their future careers, "finx" feels that youth of today are going to have to im-prove their manners in everyday life.

PAUL ARNDT BERG

ROTC Lieutenant 3, 4; Publications 2, An-nual Associate Editor

JACQUELINE BEAUCHAMP

LUCILLE MARIE

When she becomes a

secretary Lou is going to continue a subject that is proving to be of

great interest to ber in high school, typing.

BANKS

Jackie, who enjoys mathematics and art work, plans to continue in both these fields at college. She admires Jane Eyre because of her unselfish nature.

JAMES LAWRENCE BELKNAP

Home Room Treasurer

Believing America to be the land of unbounded opportunities, Jim aspires to become an aeronautical engineer. He feels plas-tics will characterize the world of tomorrow.

MARY ESTHER BLACK

Home Room Secretary

Mary believes that in the future more em-phasis is going to be placed on the correc-tion of social problems and the elimination of race discrimination.

LOIS AUDREY BENDES 8-5-3 2, 3; Orchestra 2, Secretary 3, 4; For-um, 3, Secretary 4; Student Council 2, 3,

Scudent Council 2, 3, Secretary 4
"Benny" admires
Lloyd C. Donglas'
philosophy "Every
good deed done is repaid seven fold". She
is planning to enter
some vientilis field some scientific field after leaving high school.

DORIS TAYLOR BLACKWELL

Because she enjoys music, Doris chooses Orchestra as her most enjoyable class. High school, she believes, has given her a broad-er outlook on life.

ROBERT OWEN BENJAMIN

Hi-Y 3, 4 Bob bas planned his future vocation to be in the bookkeeping and accounting field. Because of these interests, be has found greatest enjoyment in mathematics classes. mathematics classes.

DURRELL ELEANOR BLOCK

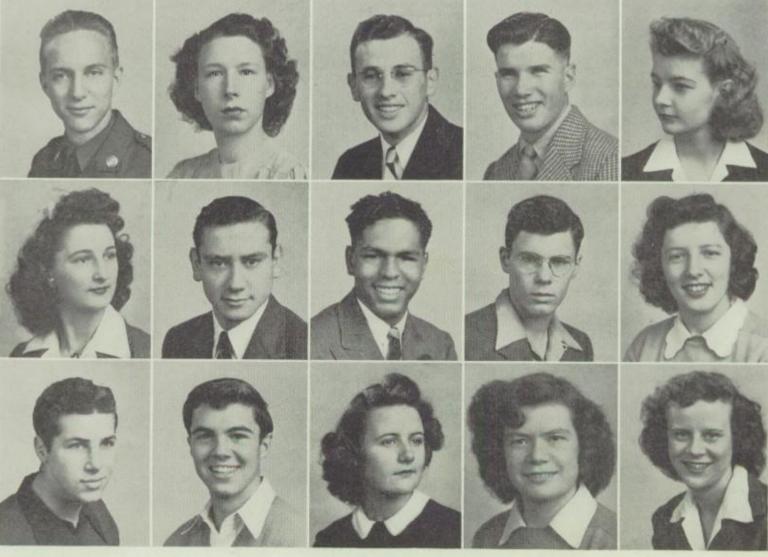
Social Arts 3; Honorary Musical 3, 4

A lover of music,
Durrell, who plays the
harp as well as the
piano, considers her
citizenship in the
United States her proudest possession.





SENIORS



DAVID JOE BLOMBERG Band 2, 3, 4; Rifle Team 3, 4

Because be is very much interested in na-val aviation and hopes someday to fly for the Navy, Dave considers bis V-5 pin his proud-est possession est possession.

ROSEMARY JANE BOUCHARD

Because she may do anything she wishes as long as she does not interfere with others' privileges, Rosemary is glad she is American.

HARRY CARL BRANCA

Football 2, 3, Captain 4; Basketball 2, 4; Track 2, 3, 4; "R" Club 3, 4; National Athletic 3, 4

"Bronk" believes that teams instill a spirit of cooperation and to this spirit attributes bis success in becoming a member of the all-state foot-ball team.

LOIS MAY
BOLENDER
Tri-Y 2; Curtain 2;
Monitor 2, 3, 4;
Home Room Secretary
3; ABL 3, 4; 8-5-3 3,
4; Forum 4
After graduation,
Lois, whose highly
valued possessions are
ber two Saint Bernard dogs, is planning
to study animal busbandry and science at
the University of Wisconsin. consin.

DALE BYRNE BOWERS

Football 2, 4; Basket-ball 2, 3, 4; "R" Club 2, 3, 4; Band 2, 3, 4; Track 3, 4; Hi-Y 3, 4; Class Vice-President 4

An absorbing in-terest in the scientific side of things has made Dale's chemistry classes very enjoyable and has motivated his desire to be a chemical engineer.

JOHN CARTER BREARLEY

Home Room President 2; Swimming 2, 3, 4; "R" Club 3, 4; Pan-American 3; Hi-Y 3, Student Council 3.

President 4

Because of its informality, John chooses
Speech class a bit favorite. To improve bis character, he strives to be more broad-minded about many things.

JACK PETER BONAVIA

Tennis 3; Basketball 3; Football 4

Jack, whose belief is that air travel will be-come the most significant characteristic of tomorrow's world, plans to become a civil engineer after the war.

PAUL LAWRANCE BOWLES

Planning to become a commercial aviator after the war, Paul feels one requisite for success in that or any field is consideration for others.

SUZANNE CARO BRECKENRIDGE

Home Room Secretary 2; Latin 2, 3; Pan-American 3; 8-5-3 3, 4; Publications 4

Susie feels that to make the world what she hopes it will be-come, everyone must assume responsibility and become self-reliant.

DAVID WILLIAM BONHAM

Euclidean 3; R Club 3, 4; Hi-Y 3, 4; Swimming 3, 4

Interested in science, Interested in science, Dave enjoys physics classes. After return-from the Navy, be plans to enter Massachusetts Institute of Technology to further his education in this field.

WALTER VARION BOYLE

"R" Club 2, 3, 4 Wally, whose favorite spot at West is the gymnasium, believes the future world will be known as the air age with many new aeronautical inventions. tions.

MARJORIE

ELEANOR BROGE Student Council 2; Glee 3; Home Room Treasurer 3, Secretary 4

Because she likes to s w i m, "M a r g e" chooses the pool as her favorite section of the school. Having en-joyed shortband, she plans to become a stenographer.

ARDIS MARIE BORN

French 2; GAA 2; Student Council 2; ABL 3

Ardie feels that to be understanding is an admirable trait. She believes, too, that wars can be prevented if all countries would realize this. realize this.

JANET IRENE BRAIN

Student Council 2; llome Room Vice-President 3; Tri-Y 3 Janet, who believes

bigh school leaches one to tolerate others' shortcomings as well as to recognize one's own faults, plans to become a telephone operator.

JEAN MARIE BROWN

Music Appreciation 2; Tri-Y 2, 3; H Room Treasurer 4

Believing women's importance will equal men's in the future, Jean, who thinks the future world will be more modern, is plan-ning to do stenographic work.

SENIORS

ALBERT WENDELL BROWNE

Home Room Secretary 2; ROTC Lieutenant 4

Al, who enjoys play-ing both baseball and ping-pong, believes the youth of tomorrow will need to become successful, more edu-cation than is required at present.

THEODORE

cial law.

HARVEY BURNS

Student Council 2; Orchestra 2, 3, 4

Ted, who is a lover of music and who is a collector of interesting and unique old coins, is planning to study business and commercial law.

VIRGINIA CATLIN

A respect for the rights and wishes of others Del believes is an essential factor in making and keeping the friends she finds so

DOLORES MAE

Commercia 3, 4

BUBSER

valuable.

GAA 2; Home Room President 2, Secretary 3; 8-5-3 2, 3; ROTC Sponsor 3; ABL 3, 4; Student Council Treasurer 4

Jinny believes the youth of tomorrow must develop a greater interest in foreign countries. Among her most highly valued posessions, the considers her friends foremost.

JANET MARIE CADWELL

8-5-3 2; GAA 2, 3, 4; Home Room Secretary 2, Euclidean 3; ABL 3, President 4; Na-tional Honor 3, 4

GORDON WAYNE

Euclidean 2; Latin 2;

To preserve a peace-ful future, Gordon be-lieves the establish-ment of a world court is essential. He bopes, after the war, to be-come a minister.

BUCHER

Orchestra 2, 3

Janet enjoys mathematics because of the independence of the work. However, she feels tomorrow's youth should be taught diplomacy. plomacy.

ANNETTE BUDD Pan-American 2, 3; 8-5-3 3; Curtain 3; Tri-Y 3, 4; ROTC Sponsor 4

Because it is interesting as well as practical, Annette chooses geometry as her most enjoyable subject. At college she plans to study to become a psychologist.

LEE BRADLEY CALDWELL

A sport enthusiast, Lee enjoys playing baseball. Feeling the world of tomorrow will be built along scien-tific lines, be believes greater emphasis should be placed on chemistry.

JANELL CAROLINE BURDICK Home Room Treasurer

Janell, who admires Melanie in "Gone With the Wind" be-cause of her sweet and understanding nature, plans to become a telegrapher after ber grad-

MARY ANN CALLEA GAA 2, 3

Mary, who believes the post-war world will be one of speed and accuracy, plans to become a stenographer after graduating from business school.

BARBARA ANN CANON

Commercia 3; Glee 3, Secretary 4; Monitor

Barbara, who ad-Barbara, who admires persons with poise, chooses swimming and dancing as ber favorite forms of recreation. She plans after graduation to enter the field of nursing. nursing.

BEVERLY JEAN CARLSON

Home Room Treasurer 2; Glee 2, 3, 4; Com-mercia 3; Monitor 3,

Because Bev plans to enter the field of business, she considers her stenography class most helpful. Sweaters she knits are her proudest possessions.

LYNN STUART CARMAN

Owl 2, 3, Associate Editor 4; Home Room President 3, Treasurer 4; National Honor 3,

Lynn's prescription Lynn's prescription for bappiness is that age old adage, "Smile and the world smiles with you." Therefore, he tries to find a cheery word for everyODA KATHRYN CARMICHAEL

8-5-3 2, 3; French 3, 4; Forum 3, 4; Na-tional Honor 3, 4; ABL 4

Oda, for whom high school memories will remain vivid by a scrap book she has kept, plans to attend college and major in mathematics.

SHIRLEY LOUISE CARMICHAEL

Tri-Y 2; Social Arts 2; Student Council 2; Home Room Vice-

President 2
Sense of responsibility and independence are two qualities considered most valu-able to Shirley. So-ciology and chemistry are favorites of bers because they are in-







JOSEPH JOHN CASCIO

Joe, who aspires to become an aviation mechanic, believes youth must bave training in political diplomacy to insure peace in the world of tomorrow.

ANTHONY JOE CASTELLI

Band 2, Vice-President 3, President 4; Hi-Y 3, 4

Interested in music, Tony places a very bigb value on his cornet and finds the band room the most inter-esting place in school.

JO ANN CATE Latin 2; Orchestra 2; 8-5-3 3; Tri-Y 3, 4

In order to settle the present international entanglements, "Jo" believes the world must bave capable leaders and that to day's youth must be-come aware of world conditions.

JOSEPHINE ADELIA CIACCIO

GAA 2, 3, 4; Home Room Vice-President 2, 3; Student Council 3, 4

Because he reminds her of her younger brother, "Chow" finds delight in reading about Tom Sawyer.

Since Charles anticipates a world highly educated in mathematics and plans to become an engineer, he believes mathematics should be more greatly emphasized in the future.

Her plan for the fu-ture is to become a stenographer.

8-5-3 2; GAA 2, 3, 4; Forum, 2, 3, 4; ABL

COBB

SHIRLEY ANN

In the future, "Gap-py" believes there will be a greater equality among human beings. Her proudest posses-sion is a complete set of Shakespeare.

JOE BENNY CICERO

Interested in mathe-matics and science, Joe, has chosen phys-ics his most valuable subject in school be-cause of the knowl-edge it has given him of mechanical functions.

LOUIS CONNELL

An admirer of Lin-coln, "Lou" plans to study law after the war. He believes that students should ac-

quire a true knowledge of citizenship to pre-

vent future wars.

ROBERT ERB COTTA

secretary.

Home Room Secretary 3: Football 2, 3, 4; "R" Club 4

VIVIAN IRENE
CLANCY
GAA 2, 3, 4; Glee 2;
Tri-Y 3, 4; Commercia 3, 4; Home
R o o m Treasurer 2
"Vicky" believes
that in tomorrow's
world, commerce will
become of permanent
importance; consequently, she has majored in commercial
s u b j e c t s and has
planned to become a
secretary.

To go to the University of Illinois is Bob's foremost desire. There he plans to continue further study on the courses already hegun in high school, mathematics.

ROBERT KENNETH CLARK

Basketball 2, 3, 4; "R" Club 2, 3, 4; Football 2, 4; Swim-ming 2; Tennis 2; Hi-

Since sports occupy "Buckets" spare time, the gym is his favorite school room and class. Bob Hope and Red Skelton are tops in humor, he thinks.

JACQUELINE JOYCE COX GAA 2, 3

Jackie, who is the setter in the school, enjoys printing classes. After graduation she plans to study com-mercial art in college.

PHYLLIS ELAINE COLEMAN

CHARLES PETER

CICERO

Home Room President 2; Music Appreciation
2; Music Appreciation
2, 3; A Cappella 2, 3,
4; Tri-Y 2, 4, VicePresident 3

Having participated in many bigh school musical activities, Phil

chooses A Cappella ber most enjoyable class. However, be-cause of its usefulness, she names shortband a close second.

CHARLES WATSON
CROWLEY
"R" Club 2, 3, Treasurer 4; Home Room
President 2, 3, 4;
Football 2, 3, Captain 4; Hi-Y 3, 4; Class
Vice-President 3; Forum 3; National Honor 3, President 4

The ability of Tom
Sawyer to get out of scrapes always appeals to Chuck. "I wouldn't walk under a ladder on a bet!" be declares.

DANIEL CARR CURTIS

Band 2, Drum Major 3, 4; Home Room President 2

Danny, who is planning to attend Notre
Dame to study law,
thinks youth of the future will need more
education in science
than they have at
present.

33

DONA SARA DALTON Pan-American 3, 4

Interested in mat-ters concerning Mexi-co and South America, "Bonny" values high-ly ber Spanish guitar as well as a picture given to her by a Mex-ican artist.

WILLARD DETLOF

Band 2, 3; Treasurer 4; Student Council 2; Track 3, 4; Football 4

Having obtained enjoyment from Band,
Chuck plans to continue his study of the
clarinet and hopes
someday to have a
hand of his own.

CHARLES

IDA DANZIG

Although she en-joys psychology and languages, Ida is con-cerned chiefly with the subject which is to be-come a source of in-come to her, stenog-rabby. raphy.

VALENTINO EDWARD **DeCASTRIS**

LORRAINE

FRANCES

DeWITT

Val, who enjoys playing for high school dances, appreciates the musical instruction given here. Continuing his study and enjoyment of music is his ambition.

8-5-3 2; ABL 3, 4; Commercia 4

Lorraine's belief that each individual needs training in prac-tical everyday busi-ness matters is consist-ent with the variety of commercial subjects she has taken in high school.

WILLIAM RICHARD DeLANY

Pan-American 2; Band 2, 3, 4; Curtain 3; Madrigal Singers 3, 4; A Cappella 3, 4; Honorary Musical 2, 3

The post-war world will be one of absolute freedom and no oppression, according to Bill. A complete set of Compton's Encyclobility because its constant of the compton's Encyclobility because its constant of the compton's Encyclobility because the compton's Encyclobility of the compton of th pedias he considers is his dearest possession.

MARGARET LOUISE DICKETT

Pan-American 2; French 2; Forum 3, 4; National Honor 3, 4; Home Room Secretary

Muggins believes the world will be even more greatly mechan-ized and scientific than the present. To high school training she attributes be ability to make friends.

WILLIAM VOORHEES DORAN

Pan-American 2

A tendency toward socialism Bill believes will be the outstand-characteristic of fu-ture governments. His plan for the future is to become a retailer.

VALENCIA JEAN DeMARCO

Curtain 2, 4, President 3; Pan-American 3, 4; Student Council 3; Publications 3, 4; 8-5-3 4; Euclidean 4

An admirer of Mark Twain's short stories, Val will continue one of ber bigh school interests when she re-sumes the study of journalism at college.

ANNETTE MARIE DIMARIO Commercia 4

After graduation, Annie plans to enter business college in or-der to continue ber study of the commer-cial subjects she has enjoyed in high school.

ANN LORRAINE DiMARZIO GAA 2, 3, Captain 4; 8-5-3 2; Tri-Y 4

Ann prophesies that women along with air power will play a great part in building the future of the United States and the

RICHARD HENRY DEVINE

Band 3, 4; Home Room President 4

Dick, who aspires to become an aerodynamic engineer, enjoys classes pertaining to this subject and feels aeronautics, because of its important future role, should be required.

GENEVIEVE MARIE DIPUMA

8-5-3 2; Girls' Glee 2, 3; GAA 2, 3, 4

Ginny thinks more emphasis must be emphasis must be placed on girls' athletics in high school. Fond of all sports, she participates with especial interest in swimming and baseball.

JACK WALTER DOOLEY

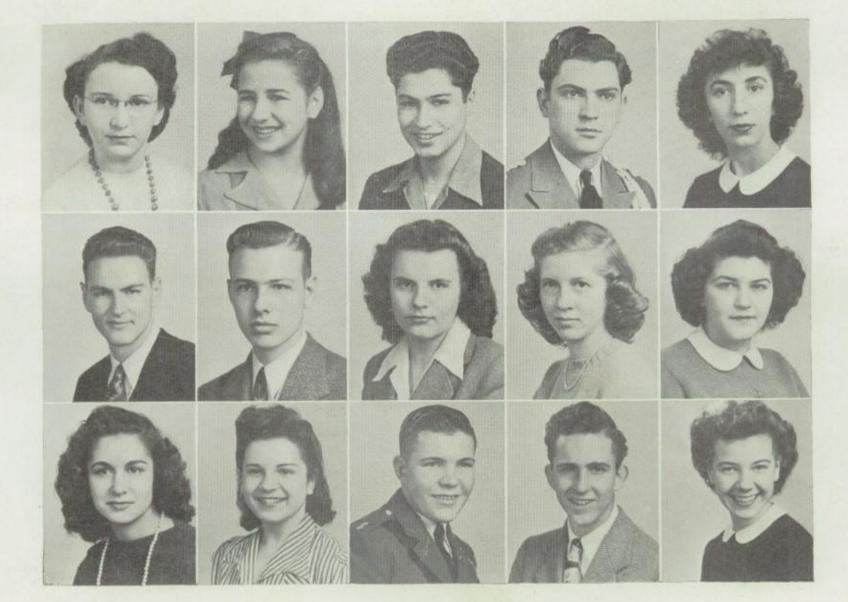
"R" Club 2, 3, 4; ROTC, Lieutenant 4; Football Manager 2, 3

As Jack visions the future, there will be a world court which will aid in maintaining world peace and enforcing cooperation among the nations.

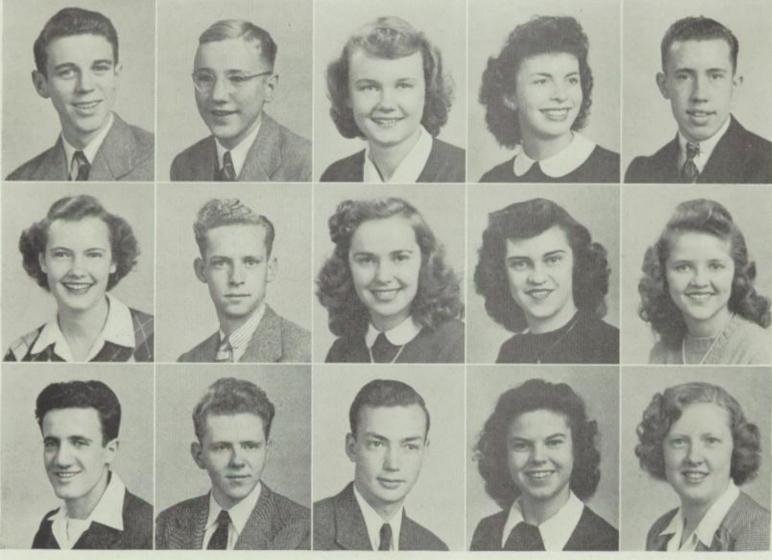
SYLVIA ANN DOUGLAS

Latin 2; Tri-Y 2, 3 4; ABL 3, 4; National Honor 3, 4; Commer-

An admirer of Emily Dickinson's s i m p l e and natural style of writing, Sylvia wishes she had the tact that is necessary to meet all situations successfully.







ROBERT ANDREW DOYLE Hi-Y 4

In "Bud's" opinion, the world of tomorrow may even see women become Presidents. Either Purdue or Michigan will be his choice when he enters college.

MARION JEAN EICHMAN

Home Room Secretary 2, Vice-President 3

Having enjoyed chemistry, "Ike" plans to enter nurses' training after graduating from high school. She believes the years to come may be called the "chemical age."

VITO ANTHONY ENNA

Vito, who is now serving with the Unit-ed States Navy, enjoys mechanical work and is continuing in this field by working for a machinist mate's rat-

WILLIAM CHAUNCEY DRESSER

Basketball 2, 3; Golf 2, 3, 4; "R" Club 3, Treasurer 4; Pan-American 3; Home Room President 3; Student Council 4

Penrod, the typical American boy, finds an admirer in Bill who feels that the freedom we have is worth fight-ing and dying for.

WAREN EUGENE EIKSTADT

"Pete's" plans to en-roll as an aeronautical engineering student ex-plains his avid interest in mathematics and science, subjects which he has taken in high school.

JERRY KEITH EVANS

Glee 2, 3, 4; Orchestra 2, 3, 4; Home Room Vice-President 4

Interested in all forms of music, Jerry's favorite class has been orchestra. He plans to study music further in preparation to becoming an arranger of or-

SALLY DUTCHER A Cappella 3, 4; Madrigals 4; Euclidean 4; Forum 4; Student Council 4

Because be aided the poor, Sal admires the leading character of English ballads, Robin Hood. Upon graduation, she plans to study to become a laboratory technician technician.

LORRAINE EMILY EKLUND

Tri-Y 2; Commercia 3; Home Room Secre-tary 2, 3, 4

Lorraine, who is greatly annoyed at persons being continually tardy, believes women will play a leading role in the settlement of the peace in the future.

ROBERT JEROME FAIRHEAD

Pan-American 2; Hi-Y 2, 3, 4; ROTC 2, 3; Captain 4; Tennis Team 3, Captain 4; Class President 3; Na-tional Honor 3, 4

Because of the satis-fying sensation of hav-ing accomplished something, Bob enjoys mathematics classes to a great extent. He plans, after the war, to become an engineer.

JANE ANN EARNGEY

GAA 2, 3, 4; Glee 2, 3, President 4; Monitor 2, 3, 4

Learning to get along with others Jane Ann considers a great accomplishment. A black cat crossing her path brings had luck, she believes.

BETTY VIOLA

ELLIS GAA 2; Monitor 2; Pan-American 2, 3; Chemistry 4

Betz plans to make ber mark in the world in the field of chemical research. She chooses "The Hour of Charm" as her most enjoyable radio program.

ROGENE PATRICIA FANE

Through ber literaclasses, which she greatly enjoys, Rogene has come into contact with a great variety as well as a high standard of books.

GEORGE BERDELL EASTON

Swimming 2, 3; Euclidean 3, 4; Hi-Y 3, 4; National Athletic 3, 4 Planning to study engireanning to study engi-neering at Northwest-ern University, George enjoys bis mathematics classes, He believes the world of the future will be called "the air age,"

SUE ANN ELRICK

Tri-Y 2, 3; Pan-American 2, 3; Home Room President 2, Secretary 4; A Cappella 2,

Sue likes all types of music but especially that in which she berself participates. As a result she favors A Cappella above all other classes er classes.

MARLYN FAYE FLEMING

Commercia 3, 4; 8-5-3

Because she believes women will play a leading role in the business world, Marlyn, having taken com-mercial subjects in bigh school, plans to become a stenographer.

VIRGINIA LOUISE FORSAITH

GAA 2, 3; ABL 3, 4; Forum 4; Home Room Treasurer 4

Ginny, who believes greater tolerance among nations will characterize the future world, enjoys Spanish and believes it will become extremely important after the war.

Latin 2; Euclidean 2; Hi-Y 3, 4; 8-5-3 3; Tennis 3, 4; Publications 3, 4

FRANKLIN

Rye believes that the post-war world will be changed by many present day inventions, the usefulness of which we are now not aware.

WILLIAM RILEY

ANGELINA JOSEPHINE FUCA

Home Room Treasurer 2; Curtain 2; GAA 2, 3, 4

Striving for an ideal is the only way to improve, is the opinion of Angie who plans to enter the field of nursing upon her graduation.

VINCENT JAMES FUCA

Glee Secretary 3

Because of bis interest in mathematics, Jimmy hopes to study engineering after the war. He admires Rafael Sabatini's philosophy: To enjoy life, be adventurous and carefree.

BETTY JANE FULKERSON

8-5-3 2; GAA 2, 3, 4; Tri-Y 4

America presents women an opportunity to become equally as important as men, "Red" believes, In the world of tomorrow she feels airplane travel will become significant.

RALPH EUGENE GABLE

Home Room President 2, Treasurer 3; Student Council 2; Orchestra 2, 3, 4

Enjoying music, Ralph bas chosen orchestra as his favorite class. After the war he plans to attend college to study to become a minister.

MOSE JOSEPH GALLUZO

Jack London's books have been of interest to Mose, who feels a knowledge of foreign languages will be a necessity in the future world.

MARY RITA GAZIANO

8-5-3 2, 3; GAA 2, 3, 4; Latin 3

A deeper understanding of people is the wealth gained by Mary from high school. She enjoys books written by the American author, Hamlin Garland.

JACK RUDOLPH GENNARO

Orchestra 2, 3; Student Council 3; ROTC Lieutenant 3, 4; Forum 4

Jack, who enjoyed especially his chemistry class, plans to study chemical engineering. Experience in discipline gained in ROTC he believes will prove to bis advantage.

MYRTLE LEE GENTRY GAA 2, 3, 4

In tomorrow's world Myrt believes all barriers between creeds and races will be destroyed. To help in this process, she will become a social worker.

JAMES FRANCIS GIANOLI Bide Teem 2: Hi V

Rifle Team 2; Hi-Y 3; Football 3

Believing mathematics and science to be absolutely essential in the world to come, Jim is preparing for his future by acquiring a knowledge of these subjects.

LENA PEARL GINGERICH

Commercia 3; Student Council 3

Because of her stenography class's friendly cooperative attitude, Lena has greatly enjoyed shorthand and has been prompted by it to choose office work as her vocation.

WILLIAM FOOTE GLENNY

Euclidean 2, 3

Because of his enjoyment in making
things with his bands,
Bill has enjoyed woodshop courses. For vocation after the war he

bas chosen farming.

PHYLLIS MAE GOLAXON GAA 2

Believing women will play their most outstanding role in the scientific field, Phyl plans to take a prenursing course at college before pursuing that profession.

MARJORIE ANN GOLDEN

A Cappella 2, 3, 4; 8-5-3 2; French 2, 3; Student Council 3; Tri-Y 3, 4

Because she has enjoyed A Cappella Choir, "Margie" plans to study music in college. Reading a variety of significant books, she believes, develops character.



































WENDELL LEE GOLDEN

"R" Club 2, 3, 4; Football 2, 3, 4; Track

to take a business course after the war, feels the self-confidence be obtains in speech class of great importance to him.

HELEN JOANNE HAMER

Latin 2, 3; GAA 2, 3, 4; Forum 3, 4; ABL

Jo believes youth in the future will need more education along scientific lines. After graduation, she is plan-ning to enter the field of surgical nursing.

BETTY LOUISE HARTMAN

Student Council 2; Home Room Secretary 2, 4; Orchestra 2, 3, 4; Honorary Musical 3

Since she plans to enter a stenographic position she considers her commercial classes most important to ber. Her violin is ber most bigbly prized possesWILLARD ASBURY GOULD

A Cappella 2, 3, Treasurer 4

Musical training has been Willard's most valuable acquirement from high school. Aft-er the war he plans to attend college where he will major in sociology.

CAROLYN RUTH HAND

Orchestra 2, 3, 4

Orchestra has helped Carolyn learn the value of group cooperation. She believes women will have the same status as men in the world of tomorrow.

LAVONNE MARION

HAWN GAA 2, 3, 4; Tri-Y 2, Vice-President 4

Less temperamental and more sympathetic are qualities Vonnie endeavors to possess. She feels that in the future women's role will equal men's in the industrial field.

ARLINE ROSE GRIMMITT

Arline believes chemistry will be more greatly stressed in high school in the future, for she feels chemical industries will become of prime importance.

ROBERT BRUCE HARKREADER

Learning the value of cooperation has belped Bob in making friends. He believes that women will be of minor importance in tomorrow's industrial

MARY LUCILLE HELMAN

Glee 2, 3; Treasurer 4 Mary Lou, who plans to attend Whea-ton College to study Christian Education enjoys music and for that reason chooses harmony as her most enjoyable clo-s. COLEMAN PRICHET HALL

Football 2; Track 3; Hi-Y 3, 4; Home Room Vice-President 4

An avid interest in An avid interest in chemistry has added to Coley's desire to attend the Massachusetts Institute of Technology and take up the study of engineering after graduation.

AUDREY CLAIRE HARRISON

Home Room Treasur-er 2; Pan-American 2, 3; 8-5-3 3, 4; Orches-

5; 8-5-3 3, 4; Orchestra 4

Andrey admires

Hamlin Garland's philosophy: "One may not
have all and still be
considered fortunate".

She plans to study interior decorating at the
University of Minnesota. sota.

MARILYN ANN HEMENWAY Honorary Musical 2,

Hungarian Rhapsody No. 2 by Liszt is Marilyn's favorite composition. She plans to take a science course in college to become a laboratory technician. ROBERT VINCENT HALLOCK

Latin 2; Honorary Musical 2, 3; A Cap-pella 3; Pan-American 3, President 4

Bob feels intensive study of languages and customs of other coun-tries is necessary for future world peace. ''Habanera'' from Car-men is his favorite composition.

DONALD ROGER HARRISON

ROTC Captain 4; Publications 3; Commercia 3, President 4; National Honor 3, 4; Forum 4

Being one of the few boys in his stenography class has not prevent-ed Don from enjoying it and making plans to become a commercial teacher.

PATRICIA JEAN HENDERSON Tri-Y 2; Home Room Vice-President 2, Transurer 4; GAA 2, Treasurer 4; GAA 2, 3, 4; Class Treasurer 3; 8-5-3 3, 4; Social Arts 3, 4; ROTC Spon-sor 4; Publications 4 Though she believes

though she believes bureaucracy may re-place democracy in the post-war world; yet, 'Pat'' is proud of be-ing an American be-cause of the opportuni-ties presented to all people.



"The Last One?"



These representative seniors were chosen by a vote taken among the teachers and students.



"Gophers Beware!"



That students may participate in a variety of organizations, is shown by these boys' activities.



DOROTHY LARAYNE HENDRICKS 8-5-3 2; Curtain 2; Pan-American 2, 3; Euclidean 2, 3; GAA

2, 3, 4 Planning to attend the University of Illi-nois after graduating, "Skip" believes that, to become successful, the youth of tomorrow will require all the education they can ob-

IRWIN WENDELL HOCKING

Pan-American 4

Wendell feels that Wendell feels that in the post-war world women will be doing more jobs formerly done by men. Listen-ing to the ''Hit Pa-rade'' furnishes bim with relaxation.

JOHN WILLARD HOUGH

Home Room President 2. Vice-President 3; Track 2, 3; "R" Club 2, 3, 4; Football 3, 4, Captain 2

An admirer of O. Henry's stories and bis whimsical and witty philosophy of life, Johnny plans to enter the field of aviation after be graduates.

BETTY ELLEN HENNESSY

Euclidean 3; Home Room President 3; Tri-Y 3, 4; Orchestra 3, 4; ROTC Sponsor 4

To attain a more universal love of free-dom and to insure everlasting peace, "Henny" believes greater emphasis must be placed on govern-ment and current

ELIZABETH JOAN HOFFMAN

GAA 2; Tri-Y 3, 4; Social Arts 4

Nurses training appeals to Joan as a fu-ture career. She enjoys ber chemistry class and believes it should be stressed more in high school.

ROBERT EVERETT HOUGH

Track 3; Football 3, 4; Hi-Y 3, 4; Euclidean 4; "R" Club 4

Planning to enter the air corps after his graduation, Bob be-lieves emphasis in the world of tomorrow will be placed on edu-cation and wistion. cation and aviation.

BETTIE MAE HERNDON

Chance to develop one's natural abilities, greater advantages in a country that is free, plus the "Four Free-doms" make "Connie" glad she is an Ameri-

CATHERINE LOUISE

Kay, whose interests lie chiefly in music, chooses the choral room as bey favorite section of the school. She enjoys books by H. G. Wells.

WILLIAM MORGAN

After the war Bill plans to attend college to study law. Interested in military training, be chooses ROTC as his most enjoyable class.

HOWELL

HOHM

LOUISE HAZEL

HOLLENBECK Chorus 2; Glee 3

Firmly believing in the Golden Rule, Lu feels more education will be required in the future because of prog-ress in ideals as well as scientific advancements.

FRANK SAMUAL

INGARDONA Frank, who considers his horse a highly valued possession, has enjoyed machine shop courses; therefore, he plans to become a machinist after the war.

LEWIS CLINTON HINDE

8-5-3 3, 4; Hi-Y 3, 4; Commercia 4

"Louie" believes more education along the lines of science will be needed in the fu-ture. Fred Waring's radio program and orchestra are his favor-

SALLY HOBART Class Secretary 2, 3; ROTC Sponsor 3; ABL 3, 4; A Cappella 3, 4; Madrigals 3, 4; Annual Associate Edi-

Annual Associate Editor 4
Sal, who will study advertising at Northwestern, believes that after the war women will willingly relinquish their present industrial positions to men returning from the battlefields.

WILLIAM ERNEST HOOKER

Home Room President 3, 4; Hi-Y 3, 4 Bill's immediate plan for the future is to join the Merchant Marine, where he feels he can belp preserve the freedom be enjoys in America.

CAMILLE ANN INGRASSIA

Home Room Secretary 2; 8-5-3 2; Curtain 2; Pan-American 2, 3, 4; Forum 3, 4; ABL 3, 4

Cam believes a wider knowledge of lan-guages will belp pre-serve a world peace. She has enjoyed her Spanish class since it has opened new fields has opened new fields for her.







VERNON STEPHENS INHOFF

Home Room President 2, 3, Vice-President 4; ROTC Captain 4; Hi-Y 3, 4

Vernie believes the youth of tomorrow must be better educated in government. Still, he feels high schools today give students an invaluable sense of cell-veliance. self-reliance.

BARBARA **JEANNE JOHNS**

Monitor Treasurer 3

Sociology gives us a broader outlook and deeper understanding of life, believes Bar-bara, be admires Pearl Buck because of her sympathetic under-standing of the Chi-nese people.

NORMA JEAN JOHNSTON

Home Room Secretary 3; French 3, 4; Tri-Y

Norma admires Ivan-Norma admires team-boe because of his noble and courageous character. Enjoying classical music, she chose Strauss' "Blue Danuhe Waltz" as her favorite.

BARBARA JANE INMAN

Tri-Y 2; GAA 2, 3, 4; Commercia 3, 4; Home Room Secretary 3, 4; Publications 4

Barb's most enjoyed class is stenography be-cause of its informal-ity; however, she be-lieves in history classes greater emphasis should be placed on current events.

ALICE MAE JOHNSON

Tri-Y 4

'I fobnny' is plan-ning to enter Cadet Nurses' Training after graduation. Govern-ment class is ber favor-ite because of its in-formal atmosphere.

JAMES HENRY

JORY Home Room Vice-President 3

In the post-war In the post-war world, Jim thinks physical science will become more significant and that women will become all important in the industrial and commercial fields. commercial fields.

FRANK ALBERT ISABELLI Commercia 2, 3, 4

In the future "lzzy" feels that women may play a very important role, both politically and socially, but be believes that their place is in the bome.

DWIGHT ENGSTROM JOHNSON

As anything pertaining to the farm appeals to Dwight, he takes great pride in displaying his pure-bred guernsey cow. He plans, of course, to become a farmer. come a farmer.

KATHERINE

ANN KANODE Katie believes the world of tomorrow will see airplane travel a common means of transportation. She plans to enter the com-mercial field to be-come a stenographer.

LEONA VELORIS JACKSON

Commercia 4; 8-5-3 4 Inclined to be a fa-talist berself, "Sis" admires and agrees with Edwin Robinson's philosophy of life that fate governs our lives.

ILINE JOHNSON

8-5-3 2; Monitor 3; Commercia 4; Student Council 4; Publications 4

Iline plans to do comptometry work after ber graduation. Education will be the basis upon which the world of tomorrow will be built, she believe. lieves.

FLOYD ARTHUR KARP

Planning to become a tool maker after the war, "Karp" enjoys trade drawing courses and believes greater emphasis should be placed on them in high

WILLIAM CARROLL

WILLIAM CARROLL JACKSON
Class Vice-President 2;
Euclidean 2, Vice-President 3, "R" Club 2, 3, 4; ROTC Major 4; Hi-Y 3, 4; National Honor 3, 4
High school has given Bill a feeling of ease and friendliness. He believes any subject that develops initiative

that develops initiative and responsibility should be stressed in the future.

MARILYN

ESTELLE JOHNSON French 2; 8-5-3 2, 3; Orchestra 2, 3, 4; ROTC Sponsor 3; Student Council 3

"Plinky", plans to attend college after graduating from bigb school, admires Mrs. Miniver because of her great courage and loyalty in the face of danger.

FRANCES JEAN KARRIKER

"Fran" admires Beth
"Little Women" m 'Little Women' because of ber kind, thoughtful ways. Upon graduation from bigh school, she plans to study to become a teacher.



ROBERT DICKERMAN KENT

"Bob," who is boping to join the Navy, enjoys his chemistry classes and believes the world to come will be a very highly mechanized one.

SHIRLEY ELLEN KINDELL

Student Council 2, 3; Home Room Vice-President 4

Because she derives great enjoyment and interest from cooking, Shirley, who is very much at home behind a stove, likes her foods classes immensely.

SHIRLEY ANN

KNIGHT

BETTY JANE KIRKHAM

Monitor 2; GAA 2; Music Appreciation 3

Because of the great need, both present and future for nurses, and because she has an interest in chemistry, "Kirk" has chosen nursing for a career.

SARAH SELMA KISSEL

Sarah considers her friends one of the greatest acquirements from high school. "Information Please" and Strauss' waltzes are her favorite radio program and musical compositions.

AGNES CONSTANCE KLAPP

Planning to become a stenographer, Aggie enjoys commercia classes. In the postwar world she believes women will become of prime importance in politics.

MARY KATHERINE KNIGHT

Class Treasurer 2; GAA 2, 3, 4; Orchestra 2, Secretary 3, President 4; ABL 3, 4; National Honor 3, 4

"K.K." feels that women, having proven their ability to cope with grave situations, will become of paramount importance in the period immediately following the war.

Her class 3, 4 Her class ing is Shirl's proudest possession. She considers being an American both a privilege and a responsibility. She believes that this war will end all wars.

A Cappella 2, 3, 4; GAA 2, 3, 4; Honorary Musical 3; Tri-Y 3; Madrigals 3, 4

Enjoying machine shop courses and choosing the industrial department as his favorite section of the school, Bill plans to enter the machine trade industry.

LOIS MARIE KNOP

Glee 2, 3; Monitor 3; Honorary Musical 3

Planning to be a stenographer after graduation, Lois believes ber shorthand class bas given her very valuable training for the future.

GEORGE EDWARD KOBERG

French 2, 3; Publications 2, 4; Hi-Y, 2, 3, 4; Home Room President 2; ROTC Lieutenant 4; Forum 3; National Honor 3, Vice-President 4

Since George Javors his literature classes because he delights in stimulating discussions, be feels that one should read a variety of interesting books.

CHARLES RAYMOND KOSMAN

Chuck enjoys reading short stories by Mark Twain because they are humorous. He chooses Gershwin's 'Rhapsody in Blue' as his favorite musical composition.

JEAN EVA KURTZ 8-5-3 2, 3; Social Arts 3; Publications 4 WILLIAM RICHARD LATHOM Enjoying machine

Planning to take up either stenography or nursing after completing high school, Jean's philosophy is 'Depend on yourself alone.'

CAROL FRANCES LAWRENCE

GAA 2, 3, 4; Forum 2, 3, 4, Secretary 3; ABL 3, 4; National Honor 3, 4; Annual Associate Editor 4

"C" esteems Cathe in
"Wuthering Heights"
because of her strong
character and ability to
face adversities; consequently, she strives to
be more like this character.

DAVID ABRAHAM LEBER

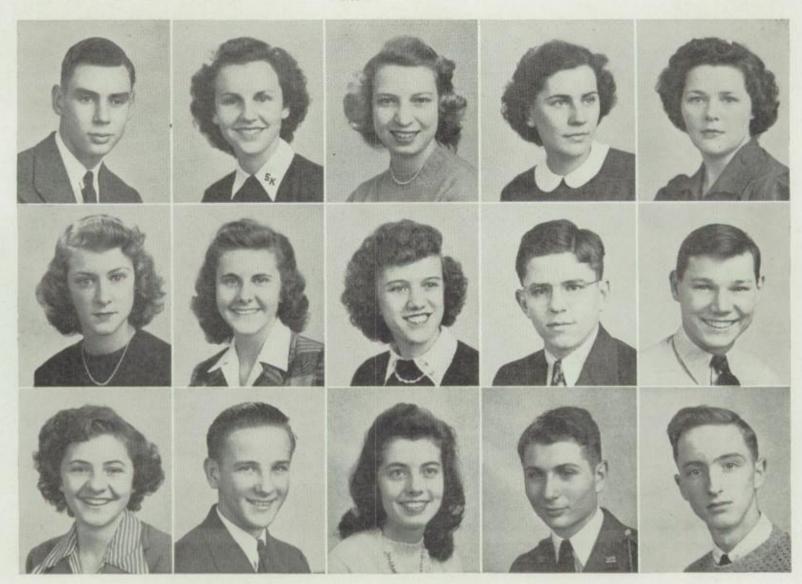
Forum 2; Publications 2; ROTC Captain 4; 8-5-3 3; Debate 3

In physics class, "Hank" learned more about radio, a field in which he is very much interested and which he hopes to follow as a career.

RICHARD MOUNTFORD LEGGE

Orchestra 2, 3, Concertmaster 4

Dick, who chooses Orchestra as his most enjoyable class, plans to continue studying the violin at college. His pet peeve is people who talk incessantly.







WARREN TIDD LeMASTER

Home Room President 2; ROTC 2, 3, Lieutenant 4

A member of the Army Air Corps Re-serve, "Squirt" plans to continue in the field of aviation after the war because of its im-portance. portance.

JOAN LIDDELL 8-5-3 2, 3; GAA 2, 3; Pan-American 2, 3; Orchestra 2, 3, 4;

Pan-American 2, 3;
Orchestra 2, 3, 4;
Home Room Treasurer 3; Forum 3, Treasurer 4; Publications 3, 4; ABL 3, Secretary 4;
Jo believes that chemistry and aviation will be of utmost importance in tomorrow's world. Her plan, however, is to teach in elementary schools after attending college.

SHIRLEY RUTH LYON

One of the most important things high school teaches, Shirley believes, is the ability to apply oneself to any job and persevere until it is completed.

BERNICE EVELYN LENIUS

Commercia 2; GAA 2,

Enjoying classical music, Bernice chooses glee club as her favorite class. She believes that, after the war, youth will need extensive training in mechanics.

ALAN BURR LINDSTROM

Golf 2, 3; Home Room President 2, 3, 4; Class President 2, 4; Hi-Y 3, 4; ROTC Lieuten-ant 3, Captain 4; Na-tional Athletic 4

Al attributes to high school his improved ability to speak before a group. He enjoys golfing and considers his ROTC citizenship award his proudest possession. possession.

LAWRENCE JOHN McNEANY

"Larry" plans to be-come a civil engineer. Since golf is a favorite recreation of bis, be considers bis golf clubs as his proudest posses-

ELEANOR ANN LEOMBRUNI

In her home manage-ment class, "Dae" is directing a love of reading toward prac-tical channels and is acquiring training that promises to be of prac-tical use. tical use.

MARGARET LOMAS

Commercia 4; 8-5-3 4;

Believing the required amount of edu-cation in the future will depend on indus-trial and scientific in-ventions, Maggie's plan is to become a sten-ographer upon ber graduation.

GAA 4

CAROL JEAN LEWIS

Carol, who enjoys skating, believes that her ability to express herself has been acquired in high school. She chooses "Begin the Beguine" as her favorite musical composition.

tion.

JOSEPH WILLIAM LICARI

Joe enjoys mathe-matics and correspond-ingly plans to become an engineer while he believes greater em-phasis will be placed on science in high schools after the war.

THOMAS JAMES LONERGAN

I om believes that a college education will be necessary for success in the future. He appreciates America because each person is responsible to his fellow citizens. Tom believes that

ALICE LUCILLE LYNCH

To become a nurse is the ambition of Al, who has found the home nursing classes in high school valuable training for ber future vocation.

MILTON JACK MAROVICH

Euclidean 2; ROTC 2, 3, Lieutenant 4; Forum 3, Vice-President 4; Hi-Y 4; 8-5-3 4

Valuing books very highly, Milton is impressed by John Steinbeck and his faith and belief in the common people.

GLADYS MAE MARSHALL

Sewing is Gladys's most enjoyable class as well as pastime. Con-sequently, she consid-ers the home arts de-partment her favorite section of West High School.

JOSEPH IGNATIUS MARTIN

Joe has enjoyed mak-ing friends in school. His favorite class has been chemistry and be-lieves it should be re-quired for all students sometime in the future.

BETTY LOUISE MARZORATI

Commercia 2, 4; Home Room Secretary 3

Since Betty is going into secretarial work, she considers her commercial classes in high school a great asset. Her helief is that good books improve character.

MARY MICHELON GAA 2, 3, 4

Fond of all types of sports, "Mickey" enjoys borseback riding in particular. As her favorite section of the school she chooses the swimming pool.

MARGARET LOUISE MULAIE GAA 2, 3, 4

Throughout school Margaret has enjoyed the subject, foods, and has credited her ability to address a group to the practice she has received in various classes.

MARY LOUISE MERSHON

GAA 2, 3, 4; Pan-American 2, 3, 4; Tri-Y 3, 4; ROTC Sponsor 3; Euclidean 4

"Mer" feels that the world of tomorrow is going to be one of close international relations and of high degree of specialization in all fields.

DONALD MARVIN MILLER

Hi-Y 3, 4; Pan-American 3; Home Room Vice-President 3

Because be feels education will become more technical after the war, Don thinks physics an important subject, one which will aid him in Naval Aviation.

BARBARA PAULINE MULFORD

Just five music appeals to "Mully." She is most annoyed seeing people chew gum in public places; her pet superstition is walking under ladders.

BETTY ANN MESSER

Tri-Y 3, 4; Student Council 2, 3; Latin 2, 3; Euclidean 3; ABL 3, 4

"Messy" believes mathematics must be stressed in the education of post-war youth. "To do your best every day is to build character," she asserts.

JUNE HELEN MITKUSEVICH

GAA 2, 3, 4; Publications 3; Tri-Y 4

Helen considers dissecting animals interesting; therefore, she enjoys science classes, for here she has an opportunity to practice this type of work.

BETTY ANN MULFORD

Pan-American 2, Secretary 3; 8-5-3 2, 3; Home Room Vice-President 2, Secretary 3, 4; Forum 2, 3, 4; Orchestra 2, 3, 4; Tri-Y 2, 3, 4; Publications 3

Believing that more education in chemistry and health is going to be needed in the future, Betty hopes to study science at the University of Minnesota.

JOE PETE MESSINA

Because be bas learned a great deal in a short time, Joe bas enjoyed trade science class. He bas chosen as his future vocation, tool making.

HENRIETTA MICHAELS

GAA 2, 3, 4; ABL 3

"Henri" believes, in the future, nations will have a greater understanding of each other. Her favorite radio program is Bob Hope's.

VIVIAN LORRAINE MOEHLE

GAA 2, 3, 4

Tomorrow's world will be a universal brotherhood, Vivian believes. She feels it is women's duty to promote this since the international destiny lies in their bands.

BETTY LOUISE MUNSON

Home Room Vice-President 2, Treasurer 3; Student Council 2, 3; GAA 2, 3, 4; Tri-Y 2, 4.

Having enjoyed chemistry in high school and believing the world of tomorr w to be one of scientific importance, Betty thinks chemistry should be a required course.

LUCILLE MARY MONTALBANO

GAA 2, 3, 4; Tri-Y 4; Home Room Treasurer 4

Lucille, who values bigbly her GAA sweater and her class ring, is interested in all forms of athletics but chooses basketball as her favorite sport.

JANE HORTENSE MYLES

As nursing is to be Jane's vocation, she believes a more even disposition will improve her character. She greatly admires Booker T. Washington.







ALBERT NAVICKIS

Al, now serving with the armed forces, enjoyed machine shop courses while in high school. He is continuing with this work in the Marines.

JEAN NEFF 8-5-3 2; Tri-Y 2; GAA 2, 3, 4; Commercia 3; Social Arts 4

Jean admires George Eliot's philosophy, "The inevitable consequences follow one's actions." Breaking mirrors indicates bad luck, she believes; and Bob Hope rates as ber favorite comedian.

BEEBE ARLENE NELSON

"Swede," who feels the constituents of tomorrow's education should include more science than at present, is planning to further her scientific knowledge by becoming a nurse.

DANIEL JUDD NICHOLAS

ROTC Lieutenant 4; Home Room President 2, Vice-President 3; Hi-Y 3, 4; Forum 4

Dan believes that to maintain world peace the youth of tomorrow must be trained for governmental positions, especially those concerning foreign policies.

JOSEPH PETER NICOLOSI

Student Council 2
Following the war, foe believes America's foremost task is to institute the ideal that future happiness lies in high standards of living and thereby abolish slums.

MARY LOUISE NIEHOFF

Glee 2, 3, 4

Mary, interested in music, chooses "The Lost Chord" as her favorite musical composition. In future high school systems, she believes social studies should be stressed more.

ROBERT HUGH O'DONNELL

Although "Shrimp" is in accord with the ideals of democracy, he feels that there is going to be a leaning toward socialism in the future.

BARBARA JANE OLSON

Curtain 2; Tri-Y 2; Home Room Vice-President 2, President 3

In pursuit of a dramatic career, prompted by admiration for Helen Hayes, Barbara enjoys speech classes and plans to further ber education in this field.

BLANCHE GLORIA OLSON

Stephen Chase's proved ability to face the pitfalls of life without flinching in the book "Oil for the Lamps of China" is greatly admired by "Peaches."

LOUIS ANTHONY PACE

Chemistry class appeals to Louis because of his pleasure in "fooling around" with chemicals; he believes the constituents of tomorrow's world must be along chemical lines.

HAZEL JEAN PALMER

Commercia 2; Home Room Secretary 2, President 3, Vice-President 4

As chemistry is her most enjoyable class, Hazel chooses as a career, nursing. She helieves compulsory world wide military training will be indispensable for world peace.

MARTHA JEAN PALMER GAA 2; 8-5-3 2

Marty believes greater stress will be placed on government and citizenship after the war. The swimming pool she rates as her favorite section of school.

ROSE MARIE PARLAPIANO

Rose believes the world of tomorrow will be called "the plastic age." Because she has enjoyed short-hand, she has planned to become a stenographer.

ROGER WILLIAM PARLEE

ROTC Lieutenant 3, Captain 4; Home Room President 3, 4
Because be admires a display of authority, Roger enjoys ROTC work, prizes highly his captain's pips, and considers them his most valuable acquisition from high school.

ANTONETTE LENA PARRINO

GAA 2, 3, 4; Tri-Y 4

Although Ann enjoys ber gym and sociology classes, to ber
commercial subjects are
of the greatest value
as she plans to become
a stenographer,

RALPH EDWARD PASCH

An admirer of Charles Lindbergh, Ralph plans to enter the field of aviation after graduation. Throughout high school he has enjoyed his trade science classes.

RODNEY ORVILLE PATTERSON

Golf 2, 3

Rod's ambition to become an aircraft mechanic has been augmented by a class that has increased his knowledge of mechanics, auto shop.

LAURELLA GURNELLE PEDLOW

Feeling that additional knowledge of chemistry and physics will be essential, Laurella plans to learn more about them while studying to become a

VIRGINIA TYLER PERRY

8-5-3 3; Commercia 3; Social Arts 3; Tri-Y 4

Ginny, who feels women will rise to the same level as men in tomorrow's business world, plans to become a private secretary upon graduating from high school.

GLORIA JUNE PETERSEN

Tri-Y 2; Home Room Vice-President 2, Sec-retary 3; GAA 2, 3, 4; ROTC Sponsor 4

As does George Eliot, "Pete" believes that inevitable consequences follow one's actions. Upon ber graduation, she plans to study to become an airline stewardess.

JAMES LEE PETERSON

Band 2, 3; Home Room Vice-President 4

"Pete's" plan to study engineering coincides with his belief that more technical and scientific training will be of benefit to the youth of tomorrow.

DORIS AGNES PETTIS

Doris, an admirer of Benjamin Franklin's true sense of coopera-tion, bas a rather unusual pet, an opossum. As ber favorite recreation, she chooses hik-

WAYNE RICHARD PHILLIPS

Monitor 2; French 2; Hi-Y 4

According to "Andy", airplanes will soon be replacing the family car and in the future youth will need more education in the field of science. field of science.

LEONARD NICHOLAS PICCIONE

Forum 2, 3, 4; ROTC Lieutenant 4; National Honor 3, 4; Hi-Y 4

Believing the future world to be one of a chemical age, "Pic" plans to study medical chemistry. His proud-est possession is his American Award. Legion

FREMONT PIERCEFIELD

ROTC 2, Lieutenant 3, 4; Band 2, 3, 4; Hi-Y 4; Home Room Presi-

Though be emphatically disapproves, "Percy" believes women may become equally as important as men in the business world. His vocational choice is forestry.

ISABEL ADDIE PRESTON GAA 2; Commercia 3,

Because she was so considerate and forgiving, Melanie in "Gone With the Wind" merits "Izzie's" admiration, She enjoys typing and feels everyone should acquire this skill.

JOHN WILLIAM PRIOLETTA

Band 2, 3

When he is not too busy playing his treas-ured saxophone, John finds that Booth Tark-ington's absorbing teen-age books are of great interest to bim.

GLORIA THIRESA

Gloria enjoys the acting of Paul Muni. She rates clothing class as her most enjoyable subject and the "Hit Parade" as her favorite radio program.

BARBARA JEAN PURICELLI

One characteristic of the future world is go-ing to be a desire for world friendliness, Barb firmly believes. Stenography is the class most stimulating to

VIRGINIA LOUISE QUINLAN

GAA 2; Home Room Treasurer 2; 8-5-3 2, Treasurer 3, Secretary 4; Forum President 3, 4; ROTC Sponsor 3; Publications 4

Learning to work and cooperate with people both young and old, "Q" believes will aid ber when she joins the United States Nurse Corps.

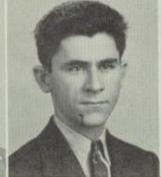


































MARY CATHERINE RAILTON Orchestra 2, 3, 4; GAA 4

Freedom of expression and thought make Mary glad to be an American. Her idea of a pleasant world is one with world - wide peace.

GEORGIA PETER
RETSINAS
Curtain 2; Madrigal 2,
3, 4; Honorary Musical 2, 3, 4; Student
Council 2, 4; A Cappella 2, 3, President 4;
Music Appreciation
Secretary 3
Planning to continue

Planning to continue ber study of music in college, Georgie be-lieves to be invaluable the musical training she has received in high school.

GERALDINE RUTH ROLAND

GAA 2; Home Room

Friendliness is a quality for which Gerry strives to improve herself. Booth Tark-ington is her favorite author because of the interest in youth be shows in his books.

CHARLOTTE ELEANOR RAMBERG

Orchestra 2, 3, Treas-urer 4; 8-5-3 2, 3, President 4; Home Room Vice - President

2, 3 favorite 'Beanie's' favorite classes are orchestra and solid geometry. Friends, her proudest possession, are the most valuable thing she has gained from high school.

JACK EVANS RHEINGANS

Planning to enter designing and drafting fields Jack bas considered mechanical drawing classes of great value; consequently, he has majored in these classes in school.

DOROTHY ANN ROSBOROUGH

Considering punctuity an essential factor for success in any type of work, "Dot" plans of work, "Dot" plans to become a kinder-garten teacher. She chooses "One Man's Family" as her favorite radio program.

MARGUERITE ROSE RASMUSSEN

Home Room Secretary 2; Curtain 2; Forum 2, 3, 4; National Honor 3, 4; Pan American 3; Tri-Y 3; ABL 3

Marg's ambition to become a writer paral-lels ber desire to un-derstand the people and ideology of all countries including those of the United States. States.

ROBERTA LOUISE RISLEY

Liking to swim.
"Pete" chooses the
swimming pool as her
favorite section of the
school. She enjoys
greatly the humor of
Rohert Benchley.

MARILYN JEAN ROSS

Tri-Y 2, 3, 4; Home Room Secretary 2, 3, 4; Commercia Vice-President 4; ABL

Feeling that every American has an obli-gation to make the present and future world a finer, freer one, Marilyn is ex-tremely proud of her American heritage.

CHARLES JUNIOR REED

Basketball 2, 3; Track 2, 3; A Cappella 4

"Chuck", who is now in the Army, believes this motto well worth consideration: Do good to thy friend to keep him, to thy enemy to gain him.

DARLENE MAE ROBERTS

Forum 2, 3, 4; Pan-American 2, Treasurer 3; Tri-Y 2, 3, 4; 8-5-3 2, 3; Orchestra 2, 3, 4; Home Room Presi-

dent 2
"Dor" is a firm believer in the possibility of permanent peace which she believes can be attained through equalized education with emphasis on gov-ernment.

JOSEPHINE LORRAINE ROSSI GAA 2, 3, 4

"losie" admires the th'Iosophy of Walt Wh'tman, "Be your-self!" She enjoys seeing the teachers as well as bupils congregating in library before school.

PAGE RICHARD REESE

"R" Club 2, 3, 4; Pan American 2, 3; ROTC Lieutenant 3, 4; 8-5-3 3, 4; Curtain 4

Training in ROTC has been the most valu-able thing Page has received in high school while his ROTC com-mission has been his proudest possession.

DONALD LAVERNE ROE

Commercia 2; Vice-President 2, Secretary 4; Band 2, 3, 4; Hi-Y

He believes, in the post-war world, a uni-versal court will be a requisite to insure a peaceful future.

LOUIS ANTHONY ST. PIERRE

ST. PIERRE
Home Room President
2, Vice-President 3;
Rifle Team 2, 3, 4;
ROTC Lieutenant 4;
French 3, 4; Hi-Y 3,
4; 8 5-3 4

Because be believes
aeronautics will become of utmost imbort-

come of utmost import-ance after the war, Louie plans to join the Army Air Corps after bis graduation from bigh school.



"Lots of Love"



These representative seniors were chosen by a vote taken among the teachers and students.



"Junior Miss"



Girls, as well as boys, find a number of organizations in which to take an interest.



MORSE TADASHI SAITO

The ability to associate with other races through understanding of one's fellowmen, Morse believes is a requisite to insure evertasting and universal peace.

KATHERINE ANN SALVI

Commercia 3

Having developed a feeling of self-confidence from her stenography classes, Kay believes this will be an asset when applying for positions in the business world.

SUZANNE EILEEN SANDERS

A Cappella, 2, 3, Vice-President 4; French 2, 3; ABL 3, 4; Forum 3, 4; National Honor 3, Secretary 4; ROTC Sponsor 4

Interested in music, Susie will major in this field at Northwestern. She has spent many hours in the choral room, her favorite section of the school.

BETTY JANE SAUNDERS

Because of her interest in stenography and her desire to make it her career, Betty has enjoyed shorthand more than any other academic subject.

JOHN FREDERICK SCHMALING

Hi-Y 3, 4; ROTC Lieutenant 4; Home Room President 4

Shakespeare's thilosophy of tragedy caused by the person himself meets with John's approval. Engineering is the field he plans to enter after graduation.

JOSEPH LAWRENCE SCHMAUSS

Physics has prompted for to choose engineering as his career. He feels, too, that tomorrow's youth must have a knowledge of this subject for true success.

MIRIAM MARGARET SCHMAUSS

Home Room Secretary 2; Tri-Y 3, Treasurer 4; Social Arts 4

"Mickey" considers egoism a detriment to making and keeping friends. In foods class, she enjoys the practical application of what she learns.

MARVIN JOHN SCHULDT

"R" Club 2, 3, 4; Hi-Y 3, 4

"Dutch" is glad to live in a country where everyone has an equal opportunity to make good in whatever he chooses to do.

LOIS BELLE SCOTT

Glee 2; 8-5-3 4; Commercia 4; GAA 4

Walking under ladders brings had luck, believes "Rusty." She thinks that after the war the economic standard of living will be even higher than of the bresent.

DOROTHY LOUISE SEITER

A Cappella 2, 3; Social Arts 4

Because she enjoys music, Dot names Fred Waring's program her favorite. To become successful after the war she believes more education than at the present will be necessary.

DONN JOSEPH SHARE

Hi-Y 3, 4; Football 3, 4; "R" Club 4

Donn, who plans to attend Northwestern University, believes that after the war greater emphasis will be placed on mathematics and science in high school.

SYLVIA SLIVE

Tri-Y 2; Social Arts 2, 4, Secretary 3; Euclidean 3, 4; ABL 3, 4; National Honor 3, 4; Publications 4

Admiring Walpole's theory of pride being a disintegrating force, Sylvia believes world peace lies in the ability of races and countries to tolerate one another.

VIRGINIA ANN SMITH

Euclidean 2, 3, Vice-President 4; Orchestra 2, 3, 4; Home Room Vice-President 4

According to Virginia, after she completes her pre-nursing college course and her nurses' training, she is going to find the world a highly competitive

MURIEL IRENE SORBY

Glee 2; Tri-Y 2, 3; GAA 2, 3, 4; A Cappella 3, 4; ABL 4

Muriel, who plans to study medical technology at the University of Minnesota, believes that being an American requires greater obligation as well as greater freedom.

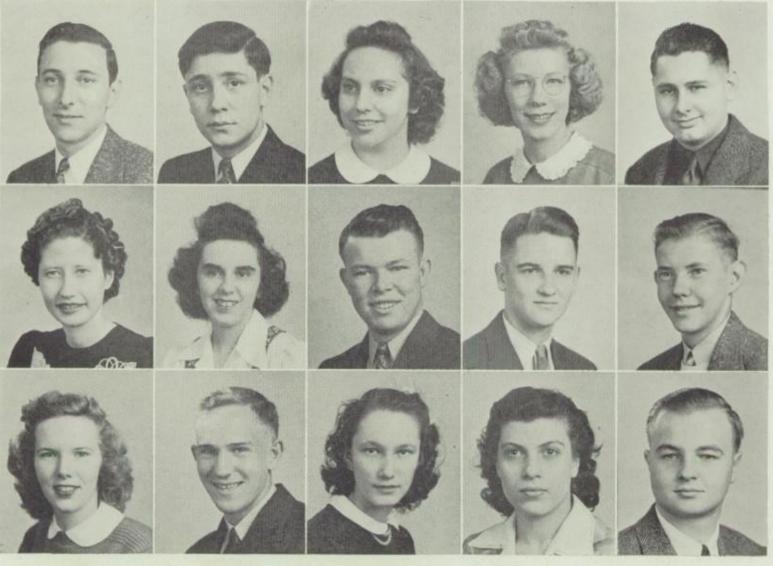
MARY LOU SOWLES

Tri-Y 2; Pan-American 3; GAA 2, 3, 4; Commercia 2, 3, 4

Mary Lou, an admirer of Melanie in "Gone With the Wind" because of her patient and understanding nature, considers friends her most highly valued possession.







ANGELO JOSEPH SPATARO

Sociology class makes Angelo realize that to insure everlasting peace, nations must recognize one another's privileges. To bim the mathematics field offers unlimited opportunities for success.

JOE ANDREW SPERA

Joe predicts that women will dominate industry; bowever, be feels that after a brief period, they will relinquish their positions and return to the home.

LOUISE ELLA STAGGS Commercia 3, 4

Marian Anderson is greatly admired by Louise who is interested in concerts and operas rather than the type of music which most students enjoy.

JEANNE MARGARET STAUBLIN

Commercia 3, 4; 8-5-3 4; Pan-American 4 Interested in music.

Interested in music, feanne bas enjoyed most ber music appreciation class. Because be acts like a typical American boy, she enjoys Henry Aldrich.

HARRY FRANCIS STEPHENSON Football Manager 2, 3, 4; "R" Club 2, 3, 4; Hi-Y 4

Believing that there will be need for a great degree of scientific training, "Arnie" will study aeronautical engineering in college.

KATHRYN ELAINE STEVENS

Commercia 3, 4; Tri-Y

In the world to come, which she believes will really attain the four freedoms, we have set as our ideal, Kay will study nursing.

SHIRLEY MARIE STEVENS GAA 2, 3

Hoping in time to bave conquered ber tendency to make snap judgments, "Steve" will enter the ranks of the United States Cadet Nurse Corps after graduation.

RAY EDWARD STEWARD Hi-Y 4

Ray, whose proudest possession is his car, believes that from high school he has obtained a deeper understanding of human nature, something which will remain invaluable.

RICHARD ALANSON STEWARD

ROTC Lieutenant 4; Home Room President 3; Hi-Y 4

To Dick his ROTC class work has been the most beneficial training he has received as he hopes this training will be valuable when he enters the V-12 program.

JOHN WAYNE STIEGLER Hi-Y 4

John believes that after the war women will play a leading role in industry. Because be enjoys books of adventure, Martin Johnson's rank high with him.

MARILYN MARTHA STITES

Commercia 3

Convinced that women will play a leading part in the business world of tomorrow, Marilyn will start her career by becoming a stenographer after her graduation.

VETO JOSEPH STRAZNICKAS

Basketball 2, 3; Student Council 4

This is considered a mechanical and modern world, "Straz" believes. After this war science will come forth with discoveries of which the world never dreamed, he thinks.

JANICE LOUISE SWANSBRO

Commercia 2, 3, 4; 8-5-3 3; GAA 3, 4; Social Arts 3, 4

"Swanie's" favorite recreation is a round of golf, and she prizes bighly her collie dog. To become a secretary is her aspiration for the future.

THERESA ROSE TARARA

Commercia 2, 3; ABL 3, 4; National Honor 3, 4

Participating in social activities improves character, Theresa believes. Because it is informative about national and international situations, she enjoys the radio program, "The March of Time."

ROGER EDWARD TENNEY

ROTC Lieutenant 4; Hi-Y 4

Although this war has been especially brutal and merciless, Roger thinks it is making the youth of America appreciate their country and freedom.



DAVID SMITH THOMPSON Hi-Y 4

Smith, to whom the accuracy of trigonom-etry appeals, plans to study law. He feels that all students bere-after should have an education in special-

LUCILLE LORREAN THORNBLOOM

Tri-Y 2; GAA 2, 3, 4; Euclidean 3, 4

Lu's belief is that after the war women will become of major importance in politics. After graduating, her plans are to enter nurses' training.

BETTY JO TODD Commercia 4

Missouri's'' motto is "Smile and the world smiles with you; weep and you weep alone." Chemistry, she believes, will be more greatly emphasized in the future.

CLARENCE CHARLES TREFZ

Home Room President 2; Student Council 3

An interest and a An interest and a talent for mathematics will aid Claire in the future world which in his opinion will be built on speed and accuracy. curacy.

PETER THOMAS TRIOLO

Although Pete bas sometimes used his tal-ent for art in drawing cartoons, he has bopes of applying this talent in the study of me-chanical drafting at

MARILYN FAY UNMACHT

Latin 2; Euclidean 2, 3; 8-5-3 3, 4; Pan-American 3, 4; Publi-cations 3, Owl Editor 4; ABL 4

Pursuing the field which has given her the ability to meet peo-ple, "Moya" has made ple, "Moya" has made plans to continue her study of journalism in college.

RAYMOND CARL URBOM

Track 2, 3, 4; "R" Club 4; Home Room President 4

Because be believes travel by air will become an outstanding characteristic in the world of tomorrow, Ray plans to study aviation in the Navy Air Corps. Corps.

MARILYN JEANETTE VALLEE GAA 2; Glee 2, 3, 4; Music Appreciation 3; Commercia 3; Pan-American 4

To maintain the foundation of our de-mocracy, Marilyn feels that the youth of today must learn to think for themselves.

HARRIET ELSIE VAN DUZER

Orchestra 3, 4; 8-5-3 4; ABL 4

Harriet feels that the study of psychology tends to correct the static condition of human nature. Her appreciation of music makes orchestra an enjoyable class.

JACK VAN LIERE Track 3; Hi-Y 4; Swimming 4

Enjoying the more active and invigorating types of outdoor work and recreation, Jack would like to study forestry and become a forest ranger.

MARILYN IRENE

VAUSE Home Room President 2, Treasurer 3, Secre-tary 4; Student Coun-cil 2; GAA 3, 4, Cap-tain 2; Commercia 3 Stenography bas been "Jill's" favorite class 'Jill's' favorite class because of its informality. Aside from academic knowledge gained, the friends she has acquired throughout school have been valuable to her.

MARGARET IRENE VERSTYNEN

Social Arts 2, 4; Commercia 3

Because it offers an because it offers an opportunity to study-a different phase of work, Margaret enjoys mechanical drawing and believes it advisable for girls to take this course.

PATRICIA ANN VOEDISCH

A 'boogie-woogie'
fan, Pat's favorite pastime is dancing. Her
future may be in one
of the lesser business
jobs she feels women
are going to fill,

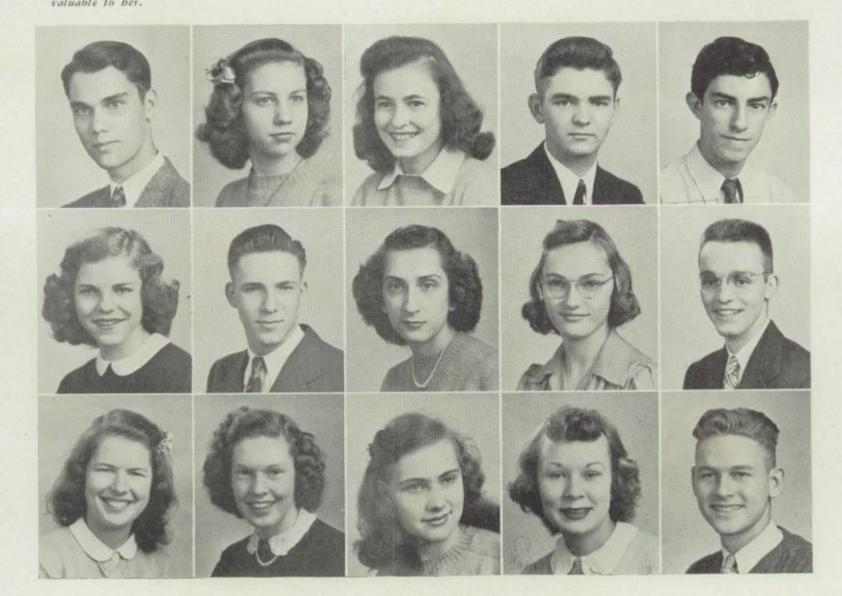
PEGGIE MARIE VOLK

Interested in becoming a nurse, Peg enjoys reading about deeds of nurses. Although she likes all sports, borseback riding is ber favorite form of recreation.

ROBERT EDWIN WADE

Football 2; Hi-Y 2, 3,

Being on time is considered quite an accomplishment by Bob. He hopes to be sent to college when inducted into the armed services. ices.



















BARBARA JEANNE

Because she believes airplane travel will be the chief characteristic of the world of tomor-row, Jeanne believes all students should be

taught aeronantics in the future.

ROBERT GLENN

French 2; Rifle Team 2, 3; Band 2, 3, 4 "Wilkie" plans, aft-

er graduation, to join the Navy. Chemistry, he believes, should be

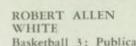
stressed more; for in the future it will become of greater im-portance than at pres-

WILKINS

WETZEL







Basketball 3; Publications 3; Hi-Y 4

Bob believes air travel will become of prime importance after the war. Upon returning from the Navy, his immediate future plan, be visions becoming a short writer. sport writer.

JOHANNA JOYCE WILLIAMS

Pan-American 2; Glee 2, 3, 4; GAA 2, 3, 4

To Joyce, who enlo Joyce, who enjoys singing, music
plays an important
part. A totally democratic world with no
race discrimination
will result from this
war, she believes.

ROBERT PHILLIP WOLFRAM

Basketball 2; 8-5-3 2;

Believing that to-morrow's world will be air-minded, Bob hopes to enter aero-nautical engineering. He feels more educa-tion in government and diplomacy should be required.

RUTH VIRGINIA YOUNG

Music Appreciation 3; Chemistry 4; Tri-Y 4

Though they have acted as household managers for centuries, Ruth, who believes women may become political leaders, is convinced they will guide this country's welfare.

PAULINE BERNICE WHITMAN

Pauline attributes to bigh school ber ability to address a group. As ber favorite recreation, she chooses dancing, and Bob Hope, com-edian, ranks bigh with ber.

DOROTHY JANE WILLIAMSON

Glee 2, 3, 4; Tri-Y 2, 3; Monitor 2, 4; Com-mercia 3; Home Room Secretary 3

Throughout high school, Dot has enjoyed Glee Club because of her interest in music; however, she has planned to become a secretary upon her graduation.

AUDREY HAZEL ZUMHAGEN

8-5-3 3; Melody President 4

Because she is an enthusiastic reader, literature classes are very interesting to Audrey, whose aspiration is to become a nurse after completing bigb school.

SENIORS

ROBERT GEORGE WAINWRIGHT

Room Vice-Home President 4

Bob has planned to enroll as an engineer-ing student in college. Sociology, because of its informal discus-sions and interesting speakers, has been en-joyable for bim.

RICHARD GLENN WAISNER

Dick considers his commercial training the most valuable thing ac-quired in high school. War bonds, because of their present and fu-ture value, are his proudest possession.

JOSEPH ALBERT WALLACK

Joe feels that women in industry will offer many labor problems in the future. He believes that his ROTC training has offered him valuable military background.

CHARLES GAGE WALMSLEY

Home Room Secretary 2, Treasurer 4; 8-5-3 3; Hi-Y 3, 4

From ROTC
"Chuck" has gained
the knowledge of the
value of discipline. Because he likes to draw,
he will enter the field
of commercial art after
the war. the war.

GERALDINE MARJORIE WEINSTEIN

Latin 2; Euclidean 2, 3; Pan-American 3; ABL 3, 4; Publica-tions 3, Advertising Manager 4

Gerry, who has enjoyed especially ber advertising work on the
Owl, plans to attend
Northwestern University to continue her
studies in this type of
work.

LA VERNE MORRIS WARD Hi-Y 3, 4

Because of the war, "Bud's" plans for the future are rather in-definite; he feels that his choice of vocation rests in Uncle Sam's hands.

MARJORIE WESTGATE WELLER

GAA 2; Home Room Treasurer 2; Pan-American 2, 3; Euclid-ean 2, 3; 8-5-3 3, 4; Forum 4

"Midge" believes that a world court will not preserve peace; however, she feels that women will demand greater freedom and authority in the future.

GORDON LEIGH WEDGEWOOD Publications 3

Immediately follow-ing graduation, Gordy plans to enter the armed services; but be-cause be enjoys book-keeping and typing, be bobes to enter later the commercial field.

STUART MARVIN WELLER

Hi-Y 2, 3, 4; Orches-tra 2, 3, Vice-President 4; Football 3, 4; "R" Club 4; Student Coun-cil 4; Publications 4

"Stu" believes there "Stu" believes there will be a closer relationship between capital and labor in the future world and that women will play a large part in this relationship.











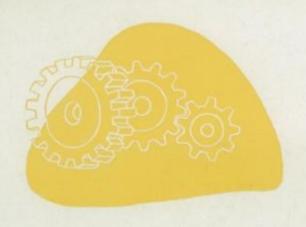








For additional names of Seniors see page 176.





Leaders of the class of 1945 are (left to right) Edmund Porter, president, Sally Hobson, treasurer, Miss Dorothy Knill, junior counselor, Alan Lee, vice-president, and Betty Shellenberger, secretary.



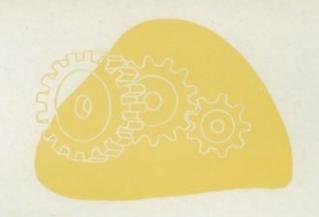
Betty Aalfs Pauline Abrahamson Josephine Adrignola Richard Alden Joe Alfano Edith Agnew Helen Almond Mary Alfano Florence Allen Gerald Anderson Frances Andree Clarence Anderson Anthony Arbisi Wallace Atkins Martin Armato

Caroline Bailey

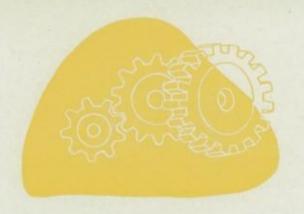
William Bacon

Fred

Avery



		Perry Bailey Sue	Robert Bakke Phyllis Barber	Carolyn
		Dolores Barickman Marjorie	Bernard Barnes Mary Bartholomew	Carolyn Bargren Beverly Beatson
	0	Beverly Bennett MaryAlice Berkley	Bernadine Bergfelt Betty Bertalot	Jack Bietau
		Annette Billig Norma Bishop	Joan Binger Beverly Black	Jeanette Blackwell
		Joanne Blakeley Wanda Boken	Wallace Bogen Norma Bonaguro	Faye Bonzi
		Frances Bosi Joyce Bradley	Roy Bowers Harriett Brauer	William Briggs



James De Brightup B

Dorothy Brown

Ray William Brown Brown Joan Bruneni

David Bruno Katherine Bufalo

Leora Buzzell

Mary Lou Cady

MaryLou Cain

James Calamari

Mario Calvagna

John Camlin Beverly Campbell Carl Cancelose

Richard Cannova Lydia Capovilla

Robert Cardine Jean Carley Jacqueline Carlson

La Von Carlson Roberta Carlson

Elizabeth Carmichael Clyde Carpenter

Howard Carter

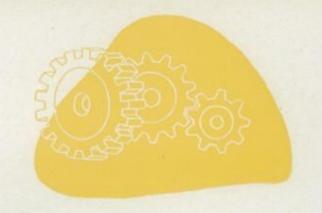
Jean Case

Richard Case

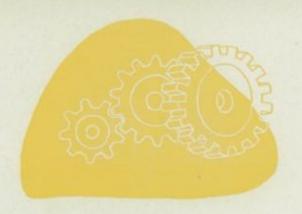
Louis Cassaro Jean Casson

Mary Castellesi









William Ma Davey I

Marilyn Day

Edward Betsy Dekalb Deuel

Richard DeWitt

Richard Dean

> Shirley Dicksen

Eugene Dreier Helen Joy Driebusch Driesbach

Betty Du Bois Effie Dunlap

Isabelle Dunstan Don John Earle Eggleston

Joyce Eichorn Sherman Elliot

Jacqueline Ellis

Doris Erickson Georgia Eubanks

William Everill

Harold Faith

Raymond Falnes Jane Farnham Phillip Festal

Harold Fillmore Barbara Finkbeiner

Jean Finley Raymond Fitz

Donald Fleagle













































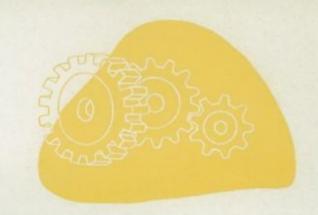
















Jack Gould

Benny Graceffa

Janice Grans Phyllis Greco

Jean Greene

Donna Gregory Robert Grenko

Augustine Guagliardo

Jasper Guarino

Jasper Gulotta

Bruce Gunnerson

Doris Gunter

Eugene Gustafson

Barbara Haas

Gloria Haddad

Robert Haegg

Richard Haesemeyer

Phyllis Haggin

Jeanne Hall

Jo Anne Hall

Ada Halley William Halsted

John Hampshire

Thomas Hand

Marie Hanson

Richard Hare

Robert Harris

Myrtle Harrison

Myra Hartje

Eleanor Haselton

















































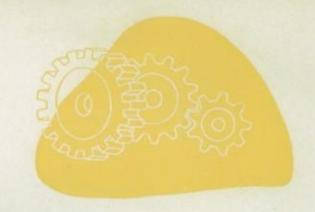


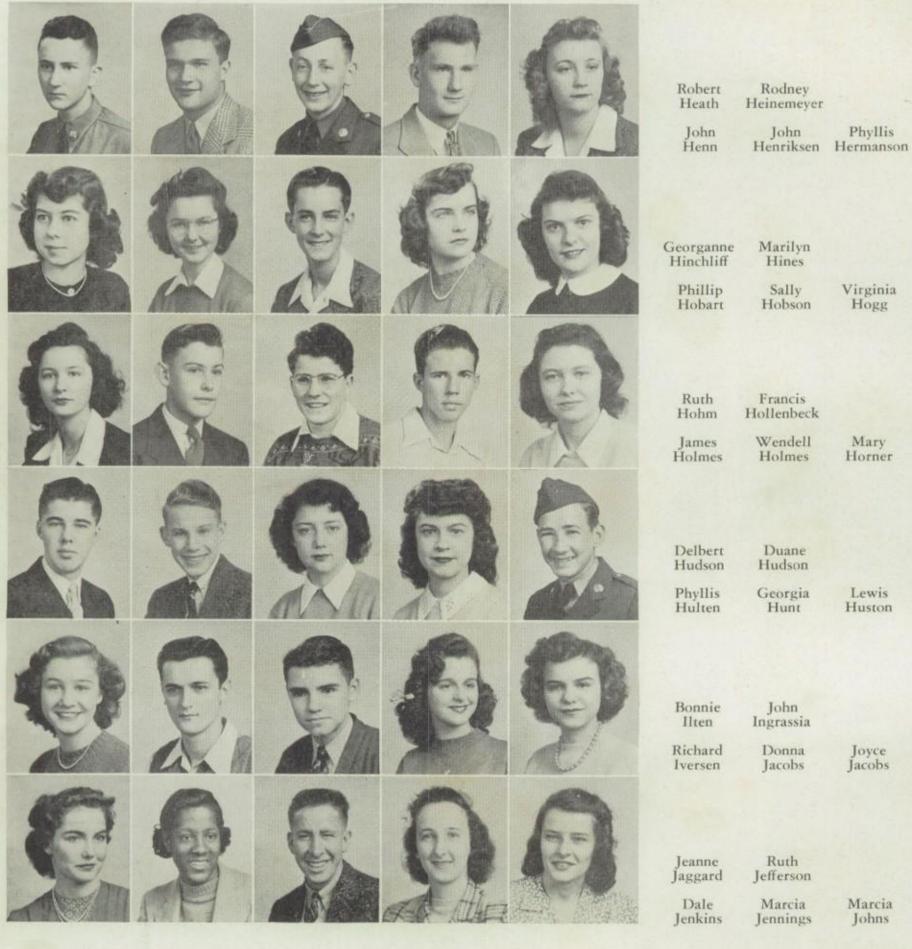


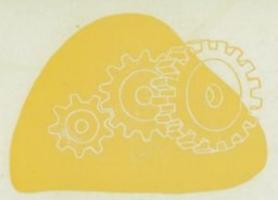












Phyllis Johns Jo

Bette Johnson

Elva June Johnson Johnson

Martin Johnson

Johnson

Morey Johnson

Reid Johnson Richard Johnson William Johnson

Doris Karriker

Jean Kelley

Mary Kiefer Robert Kindell

Laurel King

Virginia King Betty Kingsbury

Marvin Kingsbury Lois Klein William Knapp

Gordon Kneiss Charlotte Knipprath

Helen Knodle Edward Koelker Charles Kopf

Donna Kranish Donna Lou Krantz

Charles Lamb Doris Lamberton Virginia Lamia























































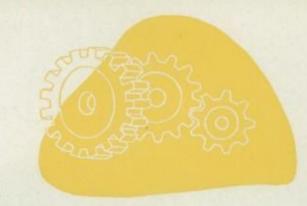




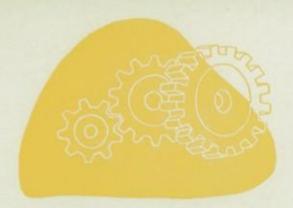
The activities in which juniors participate are many and varied as can be seen in these pictures.



A vote taken among students and teachers, revealed these juniors as representative of the entire class.







Mary Stuart McAfee McConkie

Helen Virginia Ada McCracken McCracken McDade

Janet Dan McEachran McGavock

Richard Margaret Emma McGaw Mackie Maculan

Roseann Joseph Madison Marchione

Jack Bernice Frank Margason Margis Mariani

Erma Charles Marquette Marston

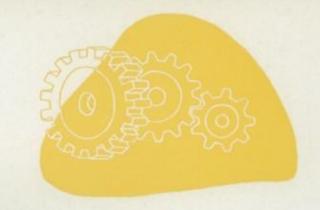
Dorothy Josephine Thomas Marzorati Matranga Maynard

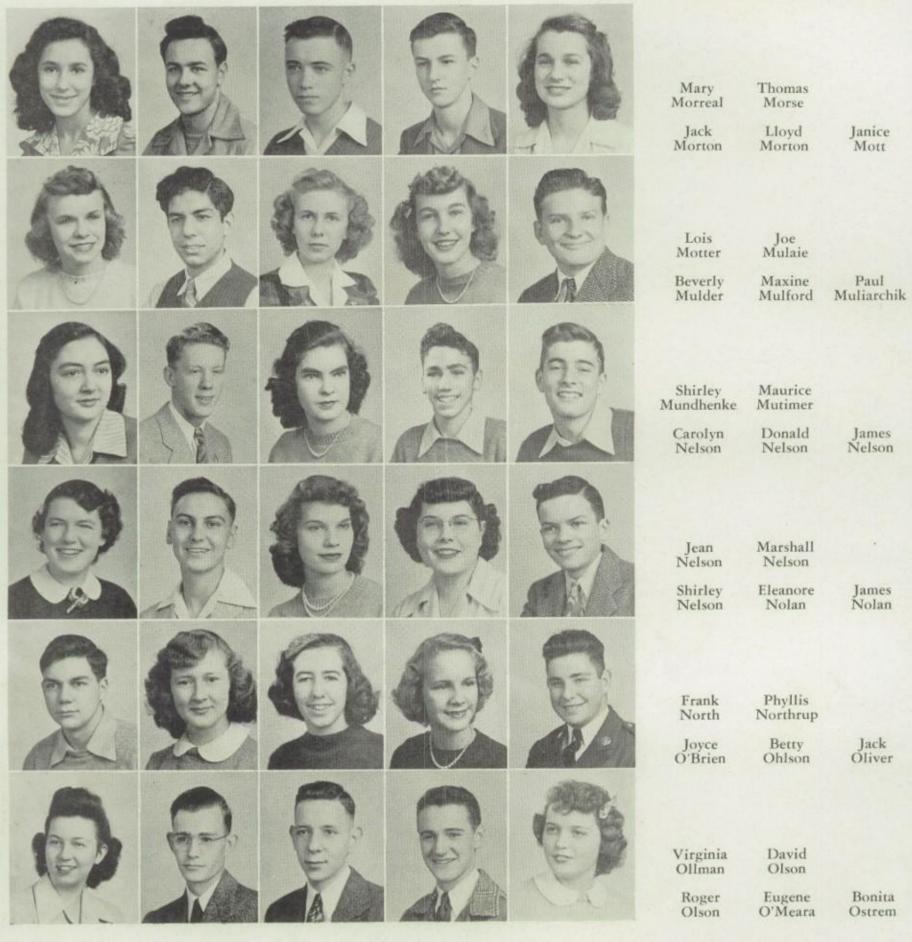
Anthony Marilyn Mazzola Mellberg

Marilyn Lillian Elinore Metzger Mikkelsen Molander

Rodney Elva Moore Shirley Ellen George Moore Mordt Morin









La Vern Ott

George Page

Donald Palmer Arjane Palombi

George Parker

Ruth Parlee

Wilma Pate

Richard Patterson Ruth Ann Patterson

Virginia Peacock

Shirley Pelgen

Lorene Perrett

Buddy Perrone

Betty Perry

Paul Petersen

Clifford Peterson

Jean Peterson

Thelma Peterson Mary Beth Pettigrew

Richard Phelan

Andona Piccirilli Lois Pohl

Shirley Polleys Edmund Porter

Agnes Price

Raymond Pro

Anthony Przytulski

Donald Putnam Maurine Quandt

Joe Ramsey













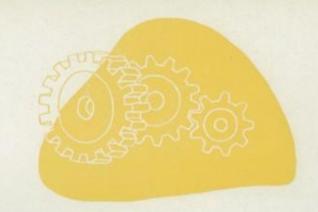




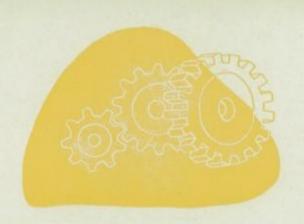












Jocelyn Senneff Beverly Severson

Lola Sheldon Betty Nancy ShellenbergerShellenberger

Betty Ann Shenberger Leon Sherard

Patricia Sherbondy Carlo Sherman Lacy Sherman

Wayne Shigley Abbie Shores

Ronald Shores Juanita Simmons Joe Sisti

Jean Slocum Shirley Sloggett

Shirley Small

Del Gratia Smith Ethel Smith

Lucretia Smith

Anna Sohner

Angelo Spataro

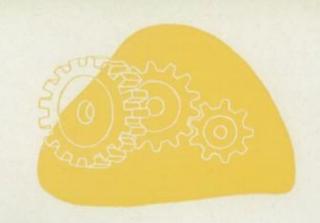
Rose Mary Spataro Phyllis Spengler

Yvonne Spielman John Spillaro

Margaret Stanton Dorothy Staver

Dorothy Steffa









Sam Vourliotis William Wakefield

Robert Waldo Eugene Wallin

David Wallom

Shirley Walton

Virgene Wardecker

Leon Warshawsky

Grace Wax

Marjorie Weaver

William Weill

Ann Weingartner

Herbert Welch

George Wenger

Esther Wescott

Donald Westbrook James Wheeless

Ruth Whitehead

Donna Whitson Robert F. Wilcox

Robert H. Wilcox

John Wilder

Violet Audrey Williford Willoughby

Jo Ann Wilson

Nina Wilson Dale Wilt

Peggy Wolfe

Richard Wolfram

Wilbur Yeager





















































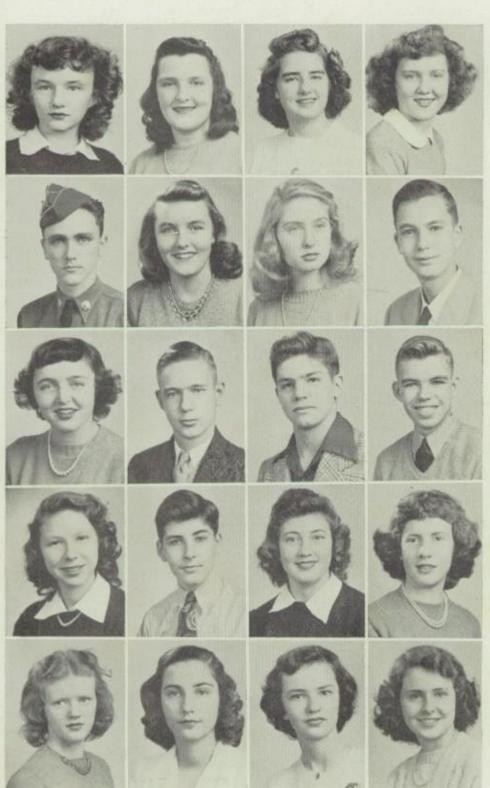






Schmeling. On the following five pages are pictured individually sophomore students evaluated by their class and home room teachers as "representative sophomores."





Marjory Allen

Carol Anderson

Janice Anderson

Lola Anderson

Peter Anderson

Shirley Anderson

Marcia Andrews

Hugh Bannen

Patricia Bannen

John Beksel

Jack Bennett

Robert Betts

Barbara Blumenthal

Paul Bordner

Marie Boyer

Mary Clare Brand

Joan Carlson

Patricia Collier

Peggy Cotta

Joanne Cox





Chick Culhane

Nancy Cuppini

James Davis

Betty Dayton

Josephine Di Raimondo

Phyllis Donohoe

Marilyn Driebusch

Mary Eastman

Beatrice Eminger

Benny Enna

Lois Feder

Joan Fisher

Carl Floden

Shirley Forsaith

Lloyd Fry

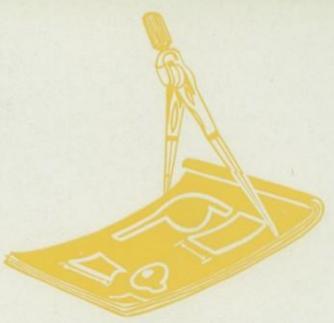
Theresa Ginestra

Marilyn Hadley

Carol Hocking

Martha Hocking

Joan Hotchkiss



Jordis Johnson

Marilyn Johnson

John Keister

Kenneth Keltner

Dwight Kohlhurst

Betty Lambert

James Larson

Raymond Lemery

Joe Leon

Joyce Marshall

Arlene Meenen

Donna Meuret

Kent Meyers

Penfield Mower

Jerry Mulford

Lois Munson

Digby Myhre

Mary Naill

Mary Obertone

Theodore O'Conner







Gene Oliver

Betty Owens

Richard Paulin

Genevieve Petronis

Wesley Phillips

Herbert Pitschke

Alice Marian Pluddeman

Mary Ann Profita

Samuel Rebecca

Bessie Retsinas

George Rich

Shirley Rogers

Darlene Russell

Ann Rutledge

Joanne Saeger

Pat Santee

Ruth Sarvitsky

Evelyn Schilz

Nancy Schmeling

Wilfred Shedd



Patricia Shelden

Delores Sheslo

Selwyn Shmitt

John Shugart

George Smith

Robert Smith

Reva Splinter

Beverly Stanley

Myron Stanton

Harold Stern

Mary Stewart

James Stover

Donald Straznickas

Warren Strom

Kathryn Thomas

Madeline Troxell

Elizabeth Van Duzer

Donna Walker

James Wille

Ralph Winquist











Included in Home Room 102 are (back row, left to right) Patrick, Rogers, Chandler, Fry, Lyons, Anderson, Graven, Schmeling, Eastman, Burd; (middle) Mr. Willson, Korn, Murray, Hodel, Straznickas, Jarrett, Seiter, Oliver, Harris, Barton, Moore; (front) Steenburgh, Johnson, Lonnergan, Porcellotti, Scott, Short, Boken, Whelan, Dawson, Fiorini. The members of Home Room 129 are (back row, left to right) Allen, Cary, Nelson, Meini, Yuccas, Warren, Culhane, Rossato, Sartino, Cremeens, Di Giovanni; (middle) Miss Greenlee, Guagliardo, Gebbia, Alexander, McKay, Emerson, Quist, Morgan, Jones, Clark; (front) Perrocone, Stewart, Orebaugh, Johnson, Ullrich, Scott, Smith, Holtke, Foltz, Kurtz. Sophomore Home Room 203 includes (back row, left to right) Landolt, Shelden, Spickler, Meyers, Winquist, Hayenga, Thomas, Mullen, Lesher, Weingartner, Castree; (middle) Miss Nelson, Fehler, Stites, Johnson, Friday, Phillips, Van Stone, Dahlberg, Russell, Harris; (front) Norton, Owens, Halsted, Retsinas, Harris Alvstad, Knight, Hildebrandt,





In Home Room 204 are (back row, left to right) Howard, Meuret, Boyer, Williams, Haddad, Kinroth, D; Kinroth, R.; Owen, Stiles, Mulford; (middle) Miss Kirby, Taylor, Bertrand, Peterson, Nielsen, Giambruno, Bressler, Lamendola, Mandell; (front) Weber, Hevrin, Danielson, Faulkner, Hadley Johnson, Zissler, Shaw, Scheidegger, Bailey, Fouts. The sophomores shown in Room 206 are (back row, left to right) Ferguson, Peplos, Owens, Johnson, Bannen, Weller, Stites, Splinter, Reynolds; (middle) Miss Ralston, Hartwig, Anderson, Rutledge, Witowski, Larkin; (front) Knodle, Lindeberg, Daniels, Condron, Obertone, Brudnowski, Hunt, Markin. Another sophmore Home Room, 216, includes (back row, left to right) Armstrong, Dewitt, Clinite, Rebecca, Hood, Hennessy, Driscoll, Cunningham, Rossier, Betts, Zammuto; (middle) Wille, Smith, La Marca, Alfano, Stewart, Meenen, Johnson, Gehrt, Kleffel, Forsaith, Boyle, Mrs. Hiestand; (front) Eminger, Perry, Secciani, Mack, Morgan, Sarvitsky, Smith, Nelson, Watkins, Orebaugh, Swanson, Keltner.









Included in Home Room 219 are (back row, left to right) Atwood, Mershon, Guynn, Williams, Lemery, Ghinazzi, Zimmer, Bergstadt, ReCoy, Rudolph, Stiffler; (middle) Miss Humphreys, Lambert, Hotz, Weber, King, Brazzell, Ethridge, Peterson, Schandelmeier; (front) Smith, Nelson, Johnson, Van Duzer, Mowery, Dickson, Herzog, Otto, Foth. The members of Home Room 221 are (back row, left to right) Hammer, Armato, Jolly, Donohoe, Larson, Gorman, Clark, Coffman, Cacciatore, Benjamin; (middle) Miss Driebusch, Di Puma, Kohlhurst, Cushing, Adams, Payton, Madsen, Friels, Korsky, Hanlow; (front) Mc Donald, Almond, Albano, Gladfolder, Brand, Boyer, Mc Clure, Latino, Carlson, D' Agostin, Biggs. Sophomores Home Room 225 includes (back row, left to right) Wessels, Hanchette, Leigh, O' Connor, Markuson, Black, Rich, Blumenthal, Anderson, Dannenberg, Knox; (middle) Fiddick, Johnson, Vitale, Michaelsen, Shinn, Wolfe, Palmero, Bannen, Thrall; (front) Johnson, Driebusch, Stafseth, Schilz, Munson, Cascio, Heinzeroth, Linenfelser. La Rosa, Hocking.





In Home Room 301 are (back row, left to right) Gahm, Kanode, Patterson, Bonham, Jeffery, Butters, Cicio, Myers, Cirksena; (middle) Miss Worley, Wright, Streib, Dayton, Streff, Mohney, Steffa, Oliver, Anderson; (front) Hodgdon, Firman, Harter, Tinnell, Triolo, Saeger, Walker, Blades, Mason. The sophomores shown in Home Room 310 are (back row, left to right) Whitney, Lawrence, Bosi, Shugart, Granosee, Clancy, Troxell, Wallace, Rokusek, Myhre, Demakeas; (middle) Miss Campbell, Andrews, Davis, Ekard, May, Yagle, Collea, Zimmerman, Gambino, Beck; (front) Schmidt, Hoffman, Greenberg, Corirossi, Moore, Johns, Pearson, Krischel, Fisher, Shutt. Another sophomore Home Room, 311, includes (back row, left to right) Foster, Curboy, Cullen, Johnson, Bennett, Diamond, Mower, Hering, Orlandi, Hotchkiss; (middle) Mr. Horrall, Smith, Kindell, Enna, Maggio, Scarpitto, Stewart, Rotello, Merrill; (front) Glass, Williams, Ghent, Peters, Leiser, Smyth, Carlstedt, Gullotta, Alfano, Aska.











Included in Home Room 312 are (back row, left to right) Coretz, Coleman, Strom, Clark, Kratz, Paulin, Brees, Bordner, Fisher, Anderson; (middle) Miss Barlass, Haskin, Sandona, DeCarlo, Schreiber, White, Mc-Cullough, Wyzlic; (front) Cady, Cipolla, Hoey, Walker, Mathews, Steffen, Profita, Shortino. The members of Home Room 314 are (back row, left to right) Morgan, Shilling, McDougall, Stevens, Turner, Sydow, Dyson, Elston, Bowden, Rondone; (middle) Miss Geddes, Sleeter, Gauer, Scott, Keister, Wigginton, Pyzynski, Gridley, Olthoff; (front) Johnson, Nagus, Mead, Pegnolone, Caltagerone, Stern, DeSanto, Young, Lee, Appleby. Sophomore Home Room 315 includes (back row, left to right) Wolford, Marshall, Connell, Bogen, Jones, Nelson, Stover, Shores, Ridley, Frisella; (middle) Miss Weinschenk, Larson, Murray, Paske, Schmeling, Grigalauski, Stanton, Hockman, Wetzel; (front) Sacco, Barry, Olesen, Anderson, Hanson, Wainwright, Timmons, Davis.





In Home Room 320 are (back row, left to right) Hoglund, Olson, Stern, Murphy, Purdue, Waller, Yates, De-Santi, Callea, Keckler, Roland; (middle) Miss Dentler, Floden, Bougher, MacDougall, Heath, Claridge, James, Cotta, Pease, Davis, Zbleski; (front) Kruit, Santee, Addotta, Johnson, Moore, Naill, Mead, Cox, Behler, Skolrood. The sophomores shown in Home Room 323 are (back row, left to right) Snider, Koch, Lombardozsi, Frisbie, Shmitt, Davis, Plueddeman, Clark, West, Jacobs; (middle) Mr. Weber, Anderson, Millard, Ryan, Partin, Hocking, Finch, Ripple; (front) DuCette, Oler, Buchanan, Stanley, Sullivan, Chalmers, Marola, Stormont, Larson. Another sophomore Home Room, 324, includes (back row, left to right) Kline, Di Raimondo, Mulford, Shedd, Hildebrand, Boyer, Petronis; (middle) Mr. Max, Stima, Brewster, Leon, Gierke, Weill; (front) Howard, Meyer, Feder, Thomas, Ohlson, Bezdek.



TOMORROW'S DEEDS

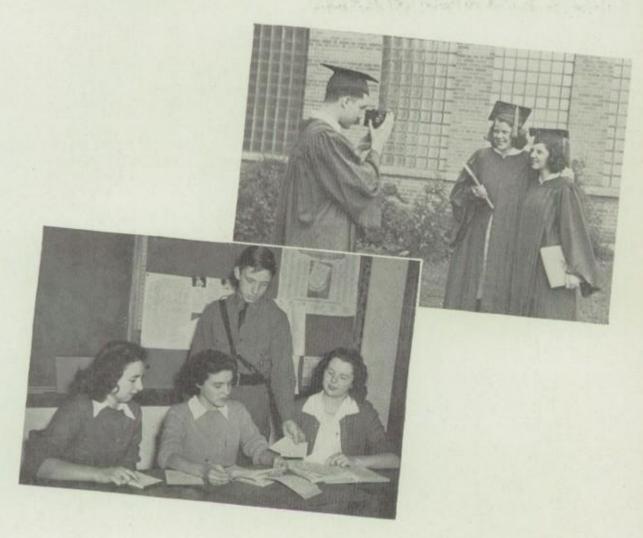


TYPICAL OF STUDIES AND ACTIVITIES, WORK AND PLAY, PURSUED BY WEST HIGH STUDENTS IN PREPARING HERE AT WEST HIGH LABORATORY FOR THE WORLD OF TOMORROW ARE... inspection of Leonard Tortorici by Vernon Inhoff, first semester cadet captain of Company F, and Captain Grover E. Shipton, PMS&T... jumping hurdles in practice for atrack meet by Floyd Minett, James Bogdonas, Harry Branca, and John DiMarzio... initiation featuring Sally Dutcher, Dan Nicholas, Betty Mulford, and Carol Lawrence sponsored by the Forum Club... arriving at the Senior Prom are Norma Johnston, Paul Berg, June Davis, Robert Weaver, and Mr. Bradley Wolfe, engineer, taking tickets...





PROVED IN TODAY'S LABORATORY



Jack Bolender snapping two fellow '43 graduates, Joyce Gayle and Marcia Johns . . . turning in senior class dues by Marguerite Rasmussen, Georgia Retsinas, class treasurer, Jack Gennaro, Frances Anderson . . . practicing football, a daily event in the lives of the gridiron eleven, are Robert Grenko and other members of the football varsity . . . portrayal of the birth of Christ in music and song in the annual Christmas pageant in which, among others, Wendel Golden, Harry Branca, Marilyn Johnson, and Robert Clark participated . . . such are the activities of the citizens of tomorrow at West High laboratory.





SENIORS ELECT ... SELL STAMPS



Finis! The curtain falls on high school life leaving to the Class of 1944 vivid memories of tardy bells, report cards, assemblies, and parties. For graduating seniors, yesterday was a round of happy events; today the immediate future is darkened by war clouds. Still, the class's activities show its determination to compel the sun to shine tomorrow on a world in which war with its horror will be obsolete. Each fall, seniors hold an election in which officers for the first semester are chosen. Elected to guide the class were (right center) Jill Vause, secretary; Alan Lindstrom, president; Dale Bowers, vice-president; and Georgia Retsinas, treasurer, seen with Miss Ethel Vincent, counselor. One responsibility of the officers is selling war stamps. The picture (left center) is a typical scene in Miss Vincent's room on "stamp day." Christmas at West High is a festive occasion. Tree-trimmers seen in the picture (upper left) are Miss Vincent, George Koberg, Georgia Retsinas, Alan Lindstrom, James Slick, and Carol Lawrence.



REPORTER DESCRIBES HAPPENINGS AT THE
TRADITIONAL 12A L UNCHEON ON JANUARY 28

Inlers Notationals Horrison.
Forthered, Landaroon For
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Speaks Sunday

And January Cons. Commencement

Speaks Sunday

And January Commencement

Janua

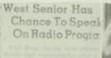




PAY CLASS DUES ... WIN HONORS

Senior home room treasurers aid the class treasurer in collecting dues in the individual home rooms. Shown listening (lower right) to a financial report from George Retsinas, class treasurer, are (left to right) Mary Lou Sowles, Margaret Dickett, Richard White, Jean Brown, Marguerite Ramussen, Fred Munzer, Lucille Montalbuno, Jack Gennaro, Lynn Carman, Patricia Henderson, and Frances Anderson. Recognition of the "upper ten," five boys and five girls ranking highest in scholarship, is a proud occasion for those deserving the honor. Shown (lower left) with Mr. James E. Blue, principal, are Janet Cadwell, Sylvia Slive, Joan Liddell, Gordon Bucher, Suzanne Sanders, Leonard Piccione, Donald Harrison, William Jackson, and Miss Vincent. Barbara Mulford and Charles Crowley, also members of this group, were unavoidably absent when the picture was taken. With graduation day still a vision, measurements for caps and gowns for graduating seniors are taken in fall of the year. Vernon Inhoff is being measured for a gown by Roger Parlee (upper right) as Marilyn Vallee records the measurements.









Inquiries Show That Senior Students
Work Outside Of School Hours At
Parking Cars, Clerking And Typing

Offer Scholarship
To One Member
Of Training Group

Wisconsin U.
Al Graduation

nd rr Questions



SENIORS GIVE PLAY ... LUNCHEON



All students, and particularly seniors, look forward to the senior play with great interest. Last "Beau Brummel," a costume play concerning English in the nineteenth century, was produced. Seen in the picture (upper left) arguing about the payment of Beau's bills are Bob Beatty, Nitza Retsinas, and Jerry Eklund. Another scene from the play is depicted in the photograph (upper right). Philip McDonald and Sue Shellenberger are shown talking over Beau Brummel's serious financial status. Each spring just before graduation, seniors plan a farewell luncheon for which junior girls are asked to serve. These girls, now seniors, are chosen by Miss Dorothy Knill, junior counselor. Seen in the picture (right center) receiving instructions from Miss Knill are (front row) Lorraine Eklund, Dolores Bubser, Carol Lawrence, Marjorie Weller, Audrey Harrison, Camille Ingrassia, Charlotte Ramberg, Magaret Dickett, Marilyn Ross, and Marion Castree; (back row) Bethel Anderson, Janet Cadwell, Virginia Quinlan, Jill Vause, Marguerite Rasmussen, Betty Messer, Mary Mershon, Joanne Hamer, Faye Bonzi, Bernadine Bergfelt, Sally Dutcher, and Virginia Burr.

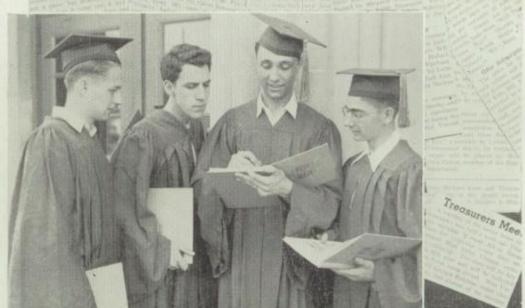


Final Arrangements For Luncheon And Commencement Are Finished; Release Complete Graduation List

12A's Plan Annual uncheon; Measure or Caps and Gowns

Hold Senior Nominations For Officers

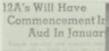




DANCE AT PROM ... SIGN ANNUALS

At last the evening of the greatly anticipated senior prom arrives. In the picture (lower right) seen talking to chaperones Miss Knill, Miss Vincent, and Miss Slade are Gordon Early, Marjorie Deetz, Joanne Perry, and Bernard Reese, class president. A responsibility which falls to the junior boys who are now seniors in the spring of the year is ushering at Commencement. Miss Knill is seen in the photograph (left center) distributing programs to Walter Brantingham, Clarence Trefz, and David Barclay, as some of the other ushers look on. When Annuals come out in June, getting signatures of classmates is a popular pastime. Richard Pesavento is seen writing (lower left) as Richard Jones, Reginald Whitson, and Russell Bellone (right) watch. The climax has been reached, and the final curtain has fallen on high school days. Various careers await these graduates, and the determination the class has shown throughout high school will enable it to fulfill its duty of making the world a better place in which to live.









Senior Writes On Russia's Aims For Future In 1,000-Word Theme

12B Girls' Gym Classes Learn To March-Drill

LINDSTROM AND RETSINAS TO HEAD SENIOR CLASS; JUNIORS ELECT PORTER THIS YEAR'S PRESIDENT

A-12 And V-12 Test To Be On March 15th

Navy Callege Training Will Receive Same Test Primary Dections Held On Parter. Lee. Shellenberger Menday: Class President. And Hoboon To Be This And Treosurer Selected. Year's Junior Officers

Senior Pictures
For 44 Annual
For 144 Annual
Start Next Week

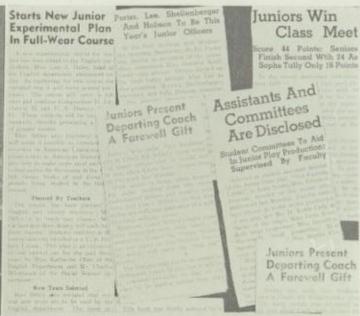


JUNIORS ACT...USHER ... PLAN PROM



Three years in high school is like a sandwich, with the best part, the Junior year, in the middle, for juniors have passed the shy stage, but not yet experienced the sadness of the departing senior. Beginning the class activities was the junior play, "The Fighting Littles." Ushers for the play (upper left) are Paul Corbridge (top row, left to right), Leo Glenn, and Buddy Perrone; (second row) Harlan Lillie, Edmund Porter, Phillip Hobart; (third row) Jacqueline Carlson, Betty Shellenberger, Allyne Crabb, Donna Gregory; (front) Lucretia Smith, Betsy Deuel, Jane Lyons, Nancy Shellenberger, Anne Scone, and Marilyn Trefz. Shown enacting a scene where they meet for the first time are Abraham Liebling as Norman Peel (left), and John Camlin as Ham Ellers. Introducing them is Virginia Hogg (left) as Goody Little, and Bonnie Ilten as Henriette. The next important event was the Prom. Seen here preparing decorations (lower left) are Miss Knill, class counselor, Maurine Quandt, Virginia Hogg, Harlan Lillie, and Marilyn Trefz.







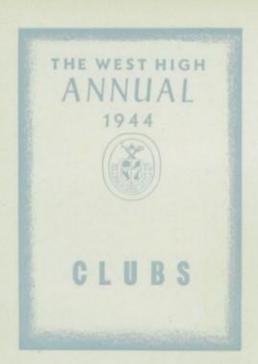


DECORATE TREE ... HOLD "SNOW HOP"

Snapped decorating the annual Christmas tree in the cafeteria (upper left) are the junior officers (left to right) Alan Lee, Miss Knill, Betty Shellenberger, Sally Hobson, and Edmund Porter. An outstanding event was the junior prom as can be seen by the picture (right center) in which Barbara Hale, rising movie starlet formerly of Rockford, is admiring the winter decorations. Grouped around Miss Hale are Edmund Porter, Virginia Hogg, and Jack Bennett inspecting the decorations. One of the activities of the junior officers is to sell war stamps and bonds every Tuesday in Room 132 to stamp representatives from all the junior home rooms. Stamp salesmen pictured in the foreground are Anne Scone, Betty Shellenberger, and Alan Lee; purchasing stamps are Marion Glenny, representative of 224, and Geraldine LaRosa, 214 representative. Supervising the sales is Miss Knill. With this year of fun and work behind them, these students are ready to take up the responsibilities of seniors to become the leaders of the school.









OFFICERS

Jill Vause Marilyn Ross Donald Roe Carol Lewis President Vice-President Secretary Treasurer

Carol Lewis Marilyn Ross Margaret Lomas Vivian Clancy

Participating in such activities as round table discussions, book reviews, business interviews, seeing movies on commercial subjects, and hearing addresses by business world speakers, the forty members of the Commercia Club meet every other Monday with Miss Nelson and Mrs. Hiestand, advisers. The club's purposes are to bring a closer relationship between business demands and the related business courses taught in the school curriculum, to further the interest among students in shorthand, typing, bookkeeping, and retail selling, and to bring students in the commercial department closer together in friendly meetings. Enrollment in at least one commercial subject is the only requirement necessary for membership in the club, but prospective members must agree to attend every meeting, and to participate in the activities of the group. Each letter in the word "commercia" stands for some trait which should be developed by all who intend to enter the field of business. These traits are character, orderliness, manner, memory, reliability, cooperation, initiative, and accuracy. This year the club has had programs emphasizing the importance of commercial training to the serviceman or woman.

COMMERCIA



Top row (left to right): O'Donnell, B. Anderson, F. Anderson, Fleming, Baumgarten, DeWitt, Nelson, Crawford, Jackson, Preston, Inman, Kelley, Nolan, Hinde. (Middle row) Mrs. Hiestand, Parlee, Knight, Wadsworth Scott, Lomas, Clancy, Stevens, LaMont, Unangst, Allen, Hanson, Johns, Miss Nelson. (Front) Steffa, Conevera, Castree, Marzorati, Douglas, Vause, Ross, Roe, Lewis, Moore, Dunlap, Christensen.

To further an appreciation of literature and to advance the standard of intellectual and social culture are the purposes of the ABL club. "Admiratrices des Belles Lettres," a French phrase meaning "Admirers of Beautiful Literature," is the significance of the name ABL. A scholastic average of "B" in English courses throughout high school is required of all members, and membership is limited to fifty junior and senior girls. Book reviews, quiz programs, preparation of posters for Book Week, and a book review of "Destination Chungking" presented by Reverend Charles Connolly, indicate the variety of programs. Annually a bronze plaque is presented to the outstanding senior girl, chosen for character, leadership, and service by Miss Beatty, adviser of the club, Miss Dilley, English department head, and Miss Putnam, Dean of Girls. As the club agreed this year to join the Book-ofthe-Month club, each month the books which are received are added to the school's library. Operating on a point system, the ABL club gives points for attending meetings regularly, and working on committees throughout the year.

ABL



OFFICERS

Janet Cadwell	President	Margaret Dickett
Mary Knight	Vice-President	Marguerite Rasmussen
Joan Liddell	Secretary	Betty Messer
Dorothy Barclay	Treasur	er Marilyn Cate



Top row (left to right): Douglas, VanDuzer, Forsaith, Carlson, Rathke, Alberts, Liebich, Carmichael, Hamer, Messer, Schmeling, Roberts, Ingrassia, Shellenberger, Horner, Scone, Hobson. (Middle row) Burr, Glenny, Mundhenke, DeWitt, Knodle, Driesbach, Smith, Bolender, Sorby, Stanton, Cobb, Matzcer, Weinstein, Sanders, Miss Beatty. (Front) Hall, Cate, Dickett, Unmacht, Lawrence, Barclay, Cadwell, Knight, Liddell, Rasmussen, Hobart, Bennett, Patterson, Ross.

FRENCH



OFFICERS

Mary Hornor Jeanne Larson Jeanne Larson President Josephine DiRaimondo Vice-President Marjorie Barrie Secretary Lucretia Smith

French club's main purpose is to stimulate an interest in the French language and also to give students a chance to converse in that language. One year of French is required of all members. The club desires to foster a better understanding between the English and French speaking countries. The club's programs, all activities that can be done in French by the members, consist of singing songs, playing games, telling stories or giving plays. Other activities this year included reading "Le Soliel", a French paper from Quebec, and illustration of song titles by skits in French. The Christmas meeting is always a special one, at which the singing of French Christmas carols takes place. At present eighteen students constitute the membership of "Le Circle de Français" which is the group's true name. Under the direction of Miss Scandroli, the group annually sponsors a trip to the University of Wisconsin to see a French play, whose cast is composed of University students taking French. This play takes place in the campus theater at the Union Building.



Top row (left to right): Cummings, Blackwell, Carmichael, DiRaimondo, Johnston, Saeger, Hotchkiss. (Middle row) Petronis, Shedd, Richards, Hudson, Smith, Hampshire. (Front) Hinchliff, Barrie, Larson, Miss Scandroli, Horner, Crabb, Hoey.

Emphasizing the importance of better living in a world at war has been the theme of the bimonthly meetings on Monday of the Social Arts Club this year. These meetings consisted of discussions on war-time home living, and demonstrations of knitting and Red Cross work. Club members also spent time studying how to buy, save, and conserve many articles in wartime. During their informal meetings the girls discussed methods of writing interesting and newsy letters to service men. The purpose of the club is for girls to create further interest in home economics, and to practice working together efficiently and democratically. To gain poise and assurance at all times, and to give service to the home economics department, school, home, and community is also the group's aim. Enrollment in a home economics class, and interest in the art of homemaking are the only requirements necessary for prospective members in the Social Arts Club. Traditional activities carried on by members of the group are the Christmas party, annual picnic, and a formal initiation. In further help to the war effort, the club members have made cookies for the USO's.

SOCIAL ARTS



OFFICERS

Agnes Price Jean Neff Claire Klicker Mary Alfano President Vice-President Secretary Treasurer

Harriett Brauer Rose Ann Madison Helen Almond Virgene Wardecker



Top row (left to right): Bauer, Schmauss, Henderson, Piccirilli, Schmeling, Kinsburg, Verstynen. (Middle row) Loveland, Almond, Biggs, B. Lorton, Shenberger, Miss Ralston. (Front) Hoffman, Klicker, Neff, Price, Alfano, Madison, Wardecker.

CURTAIN



OFFICERS

Sally Hobson Leon Warshawsky Virginia Hogg Edmund Porter

President Secretary Treasurer

Chick Culhane Vice-President Nancy Schmeling Mary Lee Stewart Sally Hobson

Attributing its success to the students who are interested in any phase of the theater and theatrical productions, the Curtain Club, which is composed of ninety-five West High students, has shown the ability to stage and produce various dramatic productions. At regular meetings on the first and third Thursdays of each month short plays and skits or dramatic monologues are presented by members. At the initiation meeting each semester the new members are required to present impromptu skits before being taken into the society. One of the outstanding plays given this year by the Curtain Club was "Jealousy Plays a Part." The West High group is a continuation of a Rockford Senior High School dramatic organization known as the Walter Hampden Club. As many students are assisting in the home front war effort by working after school, Curtain Club has found difficulty in securing players to conduct regular rehearsals. Miss Marquardt and Miss Pearson are the advisers for the group. Donation of money to the Junior Red Cross was one of this group's contributions to the war effort this year.



Top row (left to right): Porter, Lane, Hinchliff, Frick, Mulford, Peplos, Petronis, Shellenberger, Donohoe, Goodrich, Rich, Reese, Camlin, Olson, O'Meara, Lindstrom, B. Schmeling, Plueddeman, Gauer, Stutsman, Andrew, Kiefer. (Third row) Miss Pearson, Erickson, Halsted, Carlstedt, DiRaimondo, Piccirilli, Armstrong, N. Schmeling, Blumenthal, Paulin, Anderson, Peterson, Wallace, Brown, MacDonald, Spielman, Melberg, Rogers, Motter, Hobson, Bannen, Miss Marquardt. (Second row) Warshawsky, Herzog, Munson, Hogg, Harris, Lee, Hudson, Bennett, Trefz, Culhane, Haddad, Arbisi, Stewart, Hocking, Parlee, Hadley, Knight, Kelley. (Front) Johnson, Andree, Lohman, Bishop, O'Connor, DeMarco, Cain, Feder, Smith, Ilten, Clark, Alfano, Stutsman, Mulford, Marquette, Whitson, Walker, Barrie.

8-5-3

Along with several other organizations which have made various contributions to the war effort, the 8-5-3 Club assumed as its responsibility this year the sending of weekly Owls to former West High students who are now serving in the Armed Forces. Special meetings to organize and handle the circulation of the papers were under the supervision of Miss Brown, Mr. Whitenack, and the adviser. Consisting of seventyfive members, "8-5-3" derives its name from the numerical position of the following words, "history," "economics," and "civics," in the alphabet. Enrollment in a social science course is the only requirement for membership in the organization. To promote interest in social science and in the application of its principles is the purpose of the 8-5-3 Club, which meets every other Thurday in the Little Theater with Miss Greenlee, as adviser. Club meetings consist of the discussion of social problems and current events. Outside speakers are a popular type of program with members. Meetings of this type featured such speakers as Reverend Richard Kuch who addressed the club on the topic "Youth and the Postwar World."



OFFICERS

Charlotte Ramberg President Jacqueline Beauchamp Ruth Whitehead Vice-President Gene O'Meara Virginia Quinlan Secretary Ruth Whitehead Jacqueline Beauchamp Treasurer Mary Kiefer



Top row (left to right): Schmeling, Peterson, DiRaimondo, Donohoe, Spengler, Rich, Weingartner, Olson, Reese, Haesemeyer, St. Pierre, Gayle, Staublin, Stutsman, Breckenridge, Unangst, Van Duzer, Nolan. (Third row) Miss Greenlee, Brown, Moore, Unmacht, Clark, Harrison, Arbisi, Hinde, Melberg, Wolfe, Horner, De Marco, Porter, Smith, Haggin, Staver, Bannen, Steffa, Quandt. (Second row) Gorzynski, Cain, Jennings, Swarts, Lee, Beauchamp, Quinlan, Ramberg, Whitehead, Marovich, Weller, Link, Parlee, Thompson, Gunnerson. (Front) Shelenberger, Sally, Russell, Peterson, Patterson, Mulford, Alfano, Lillie, Peterson, O'Meara, Stewart, Spielman, Bufalo, Marzorati, MacDonald.

EUCLIDEAN



OFFICERS

Rodney Moon Virginia Smith Jane Link Janice Mott President Stuart McConkie
Vice-President Richard Iversen
Secretary Virginia Smith
Treasurer Jacqueline Beauchamp

Students interested in acquiring further knowledge of mathematics, and who have done successful scholastic work in elementary algebra, are eligible for membership in the Euclidean Circle. The purposes of the club are to stimulate and promote interest in the study of mathematics, to afford an opportunity to discuss various subjects in connection with mathematics, and to furnish an outlet for the student member's social instincts. During the club meetings, which are held on alternate Mondays, the members, with the aid of their sponsor, Miss Slade, at times try to solve complicated puzzle problems, and on other occasions to listen to reports from students on subjects interesting and beneficial to the members. Additional types of programs include movies, plays, games, and a special Christmas party. At all meetings the emphasis is on the combination of mathematics and fun. The outstanding program this year was a movie demonstrating how airplanes are changing the geography of the world. The group has chosen a very appropriate name in that Euclid, a famous Greek mathematician of 300 B.C., was the first person to set down many of the known geometric facts which today concern the club members in their work and fun.



Top row (left to right): Kindell, Larson, Bishop, Gustafson, Bonham, Bendes, Brace, DeWitt, Mershon, Thomas, Easton, Dutcher, Staver, Burdner, Hutz. (Third row) Miss Slade, Graceffa, Gwynn, Wallom, Porter, Shelden, Hohm, Meyors, Lyons, Gohm, Ripple, Cary, Lieblin, Phelan. (Second row) Lohman, Beauchamp, Small, McConkie, Mott, Moon, Smith, Link, Lund, Gayle, Alden, Lillie. (Front) Morse, Gorzynski, Elliott, Coomber, Dickson, Iversen, Page, Owen, Harris.

Although membership in the Pan-American League is open to all students who are interested in promoting better understanding among the twenty-one North and South American countries, students who have taken Spanish form the nucleus of this group. To bring about greater understanding, respect, and cooperation among the American republics is the purpose of all Pan-American Leagues. The West High group, under the supervision of Miss Fisher, is aided in following its purpose by receiving regular study programs from the national headquarters. Every year on September 17 the members of the league and other Spanish students attend the Mexican Independence Day celebration in the local Mexican settlement. Spanish songs and games, and the presentation "Spanish Omelet," were representative of the entertainment at this year's meetings, which are held on alternate Mondays. At the Christmas meeting the club held a party for eight Mexican children from the Rockford Mexican settlement. Pinota, a traditional Mexican game was played, and the children received gifts and candy. Although formed only in 1932, today there are 207 high school leagues throughout the United States.

PAN-AMERICAN



OFFICERS

Robert Hallock Jeanne Jaggard Jane Link Anne Scone President Vice-President Secretary Treasurer

Bonny Dalton Carmen Alba Connie Cook Donna Gregory



Top row (left to right): Hoskin, Myers, Fiddick, McDougall, Staublin, Anderson, Haesemeyer, Paulin, Shugart, Wolfe, Stutsman, Quandt, Alustad. (Middle row) Morgan, Cook, Gunter, Gregory, Forsaith, Barclay, Brown, MacDonald, Ostrom, Vallee, Whitson, Miss Fisher. (Front) Carpenter, Cox, Alba, Scone, Jaggard, Hallock, Link, Dalton, Marquette, Porter, Gunnerson.

LIBRARY BOARD



Twenty-five students, who are chiefly interested in working with books in the library, constitute the West High Library Board. The work consists of checking books in and out of the library, replacing books on shelves after students use them, writing overdue slips, and delivering library admits to the study halls. These students volunteer to help Miss Davis, sponsor of the group, before and after school, and during the day, but after working a year they receive service credits. Library assistants must have a "C" average or above scholastically, and one vacant hour a day which they are willing to devote to the library work. Members of this group receive a bronze service pin to denote one year of service, a silver pin for two years, and the highest award that is made is a gold pin which is received at the end of three years' service. "All work and no play" apparently is the motto of the Library Board, as the group has no regular meetings, and it does not elect officers. The group assembles only for work during the day in the library.



Top row (left to right): Dunlap, Oleson, Unangst, Hines, Triolo, Bradley, Mullen, Faulkner, Eichhorn, Carley, Swanson. (Front) Moore, McCracken, Maculan, Miss Davis, Wilson, Dirksen, Cobb.

Recommendation by either an English or social science instructor makes students eligible to become a member of the Forum club, which is sponsored by Miss Carlson and Mr. Miller. To stimulate intelligent reading on current problems and to teach the techniques of organized discussions of these topics are the purposes of this club. At the club meetings various types of discussions take place; such as panels, symposia, and open forums. Because the war is a prominent subject in the minds of all at this time, many of the discussion programs have been concerned with the present conflict and its effects on the future world. Public appearances in which the high school student's views are presented to the public are among other activities. Three Forum club members participated in a "Soap Box" discussion at one of the USO's. The topic on "The Eighteen-Year-Old Vote" was presented by Joan Liddell, Paul Berg, and Milton Marovich. In January Reverend Richard Kuch addressed the group in another program, the lecture-forum type. Meeting every other Tuesday, the club grew out of the Book Club at Rockford Senior High School.

FORUM



OFFICERS

Virginia Quinlan Milton Marovich Lois Bendes Joan Liddell Leonard Piccione President Milton Marovich
Vice-President Mary Horner
Secretary Sally Dutcher
Treasurer Marjorie Weller
Program Chairman Jane Link



Top row (left to right): Ingrassia, Jennings, Weller, Peterson, Haesemeyer, Nicholas, Lyons, Casson, Dutcher, Dickett. (Middle row) Mr. Miller, Link, Barclay, Larson, Liebling, Hamer, Carmichael, Forsaith, Cobb, Allen, Miss Carlson. (Front) Swartz, Rasmussen, Phelan, Lawrence, Johns, Quinlan, Marovich, Bolender, Ray, Parlee, Gennaro.

ORCHESTRA



OFFICERS

Mary Knight Stuart Weller Mary Kiefer Charlotte Ramberg President Vice-President Secretary Treasurer

Joseph Arcardo Betty Hennessy Virginia Smith Margaret Stanton

With the appreciation of all music as their goal, close to a hundred instrumental musicians of West High rehearse and perform under the baton of Mr. Bornor, orchestra director for almost twenty-six years. In September of 1918 the director formed the Rockford Senior High School Orchestra, which divided into two groups with the building of West and East High. With three years of junior high instrumental work and possible private instruction, members begin their high school orchestra career with sufficient background to permit excellent playing of all types of music from syncopation to symphony. The group presents both solo and full orchestra performance for the school, local churches, and clubs. Appearances in assemblies, the Christmas program, Baccalaureate and Commencement exercises, class plays, and the operetta are part of the organization's yearly schedule. Together with these school events, the orchestra is called upon to provide music for many local organizations. Climaxing the year is the combined spring concert of the East and West High School orchestras with concertmasters' solos and a program of concert music.



Back row (left to right): (seated) Brace, Young, Haggin, Rau, Andrews, Meuret; (standing) Krischel, Wallace, Evans, Johnson, Karriker, Harrison; (seated) Fowler, Bordner, Carlson. (Third row) Hennessy, Whitehead, Holler, Blackwell, Cady, Anderson, Hocking, Alba, Carpenter, Kiefer, Burns, Claridge, Johnson. (Second row) Hartman, Mazola, Thompson, Cortez, Boyer, Haddad, Smith, Hand, Knight. (Front) Legge, F. Anderson, Anderson, Bishop, Hendricks, Weingartner.

Though always changing in personnel, a common enjoyment of music and the traditions of twenty-six years have built a varied list of activities and customs for the orchestra. A snow picnic and sliding party, at which traditional burnt cocoa is served by the director, an afternoon reception for new members, and a school dance are the usual social events of the group. The highlight of the orchestra's social calendar is the spring banquet and dance, a costume party, which produces unusual invitations, programs, and entertainment. Held jointly with East High School, the party-goers honor the director and graduating members of the group. Movies of the seniors, which are kept by Mr. Bornor in the orchestra rogue's gallery, are shown; and speech and funmaking precede dancing to a local band. At the banquet, graduating members receive gold medals, and gold service stars are worn on the sweater emblem, one for each year of membership in the group. A more recent tradition established in the group, is the transcription on records of concerts, semester test scales, and rehearsals.

ORCHESTRA



LIBRARIANS

Frances Anderson Lois Bendes Robert Sechler Strings Strings Woodwinds Betty Hartman James Brightup Robert Phelan



Back row (left to right): Walton, McKay, Collier, Cox, Weller, Schmeling, Liddell; (seated) Cutler, Driesbach, Bailey. (Third row) Roberts, Acardo, Godfrey, Gable, Bennett, Peterson, Morgan, Stanton, Casson, Larson, Smith. (Second row) McCracken, VanDuzer, Gustafson, Phelan, Sechler, Swarts, Anderson, Mulford, Horner, Berg, Railton. (Front) Halsted, Metzger, Bendes, Mott, Ramberg, Brightup, Mr. Bornor.

A CAPPELLA



OFFICERS

Georgia Retsinas James Slick Willard Gould Jacqueline Carlson President Vice-President Secretary Treasurer

Georgia Retsinas Evan Nepean Jacqueline Carlson Willard Gould

Consisting of forty-nine members, the A Cappella Choir, under the direction of Miss Humphreys, is a musical organization composed of the more experienced and accomplished singers in West High School. To belong to this group members must possess the following qualifications: ability to sing in pitch with a pleasing voice and to carry a part independently, a capacity for good sight-reading, and above all the possession of a cooperative spirit. A Cappella is derived from the Latin, meaning music sung in a chapel; hence, its present day definition of unaccompanied music becomes clear. Sacred and secular music compose the repertoire of the choir, selections of which are sung at concerts presented by the group throughout Rockford. With the advent of war, the choir has been afforded an opportunity to serve the armed forces by giving programs at the various USO Clubs and the Camp Grant chapels. In addition to these activities the A Cappella choir represents West High School throughout the city at the meetings of various civic organizations. The group participates in the National Honor assemblies, the Christmas programs, the May Festival, and Baccalaureate services.



Top row (left to right): Allen, Hohm, Gould, DeLany, Nepean, Olson, Corbridge, Hamm, McConkie, Gianoli, Slick, Ridgeway, Golden. (Third row) Jennings, Coffman, Kohlhurst, Faith, Camlin, Reed, Duffey, Carmichael, Schreiber, Sorby, Dutcher. (Second row) Knight, Hobart, Coomber, Fry, Sanders, Mundhenke, Shaw, Pettigrew, Moore, Carlson, Coleman, Cady. (Front) Johnson, Russell, Rasmussen, Carlstedt, Hadley, Miss Humphreys, Saeger, Elrick, Retsinas, Scheidegger, Hoey.

West High girls who have independent singing ability and possess a pleasing manner may become members of the Girls Glee Club if their interest in music is genuine. In addition, a high degree of musical ability and background is required of members, because the music sung by this group is rather difficult. The purpose of the Girls Glee Club is to give serious-minded students an opportunity to study and sing anthems or other choral numbers. Director of the group is Miss Humphreys. Each year the glee club assists in the annual presentation of an operetta by the combined musical organizations. This year the operetta was "Joan of the Nancy Lee" by Louis Woodson Curtis. The group participates in the Christmas program and the May Festival. Aiding the war effort, the club assisted in the Armistice Day Bond Rally given at the Armory. In olden days glee men, or minstrels, went from place to place singing for their own enjoyment, and for the pleasure of others; from this custom the present-day group derives its name.

GIRLS GLEE CLUB



OFFICERS

Nancy Schmeling Jane Ann Earngey Barbara Canon Mary Lou Helman President Vice-President Secretary Treasurer Joan Hotchkiss Jacqueline Ellis Betty Dayton Betty Owens



Top row (left to right): Earngey, Helman, Gauer, Armstrong, Schmeling, Niehoff, Sheldon, Scott, Klein, Vallee, Cannon. (Middle row) Perrett, Pelgen, Berkley, Blackwell, Anderson, Mulford, Sullivan, Jacobs, Petronis, Stiles, Ellis. (Front) Barber, Cummings, Hotchkiss, Cain, McAfee, Smith, Greco, Harrison, Wardeker, Williams, Almond.

BOYS GLEE CLUB



OFFICERS

Leonard Tortorici Joseph Gambino James Fuca Jasper Gulotta President Vice-President Secretary Treasurer

Dan McGavok Lewis Hinde Jerry Evans Jasper Gulotta

Approximately twenty West High boys have joined the Boys Glee Club because they desire to sing advanced music. Offering an opportunity for boys to use their voices pleasingly, the glee club puts emphasis on difficult music with intricate parts for male voices. Previous musical experience, the ability to sing, and an interest in singing are the requirements necessary for eligibility for membership in the Boys Glee Club. Boys desiring membership in the club usually study for one semester in the Chorus. The group, under the direction of Miss Humphreys, choral director of West High, participates in the operetta, the Christmas assembly, and other musical programs. The major activity of the year was aiding the presentation of the operetta, "Joan of the Nancy Lee." This club is a continuation of the Treble Clef Club, which was organized in Rockford High School by Miss Florence Ely, vocal instructor, in 1921. The club meets Tuesdays and Thursdays during the sixth hour in the choral room. On Friday a select group of singers from the Boys and Girls Glee Clubs meet to study Early American folk songs and dances.



Standing (left to right): Gambino, Wilcox, Ingrassia, Fuca, Atkins, Haddad, Gulotta, Stover, Evans, Hudson, Ott, Morton, Foht, Guagliardo, Benjamin, Shores, Van Liere; (seated) Tortorici, McGavock.

Organized two years ago by Miss Humphreys, choral director at West High, the Modern Madrigal Singers are a group of boys and girls selected as members because of their pleasing voices, their ability to sing independently, and their charming appearance and personalities. In the days of King Henry VIII and Queen Elizabeth, one form of entertainment was the singing of intricate part songs called Madrigals. Sacred songs during that period were known as motets; those comparable to the popular ballads of today were madrigals. From this the Modern Madrigal Singers derives its name. Its purpose is to sing more difficult songs in public. In aiding the war the Madrigal Singers have offered their services to the city's various USO clubs and the Camp Grant Hospital where they present programs for the soldiers' enjoyment. As another purpose of the Madrigals, however, is to serve civic and church organizations, the singers present programs for these groups in addition to the number of high school musical activities in which they participate.

MADRIGAL





Back row (left to right): Slick, DeLany, Livingston, Finley, Nepean, Corbridge. (Front) Bennett, Sanders, Retsinas, Knight, Dutcher, Carlson, Hobart.

CHORUS



OFFICERS

Bessie Retsinas Lola Anderson Barbara Lints Mary Profita President Vice-President Secretary Treasurer

Genevieve Petronis Donna Walker Gloria Pegnalone Frances Mulford

In the West High Mixed Chorus, members are given an opportunity to sing together. The vocal group was newly organized this year by Miss Humphreys, vocal director, for the primary purpose of providing a "feeder group" for the other more advanced choral organizations sponsored by the school. No previous singing experience is necessary for membership, and the only requirement for eligibility is the earnest desire of the members to improve their voices by firsthand experience and excellent training. The Chorus supplements all musical programs given by the school. The group participates in the annual Christmas assembly and the May Festival. As the war has changed the type of music that is prepared for groups of this kind, the music now has a military and patriotic note. There are three meetings of the Chorus each week during the fourth hour. The boys meet on Monday, the girls on Tuesday, and the groups have a joint meeting on Wednesday. Studied in rehearsals are the principles of breath control, concept of pure tone, formation of vowels, enunciation, and the development of resonance.



Top row (left to right): Link, Keckler, Bowden, Gridley, Ivers, Nelson, Elston, Hohm, Traxell, Williams, Sandona, Carafotias, DeCarlo, Finch, Woodcock, Alfano, Sacco. (Third row) Porcelotti, Northrup, Ruvelo, Heatherington, Gauer, Anderson, Petronis, Bertrand, Cirksena, Mulford, Lombardozzi, Howard, Fiddick, Lund, Lints. (Second row) LaMont, James, Pegnalone, Dickson, Bannen, Walker, Thomas, Frisella, Micheals, Wyzlic, Myers, Lambert, Rutledge, Ohlson. (Front) Retsinas, Zissler, Biggs, Tritz, Swanson, Alvstad, Russell, Owens, Secciani, DeSanto, Profita, Gladfelder, Todd.

A new musical organization formed this year is the Melody Club. The club fulfills the need for a girls' intermediate musical organization. Girls with but a small amount of musical experience, who have singing ability, may become members of the group. In addition, the girls must possess an earnest desire to sing and increase their knowledge of good music. At present, thirty-two girls constitute the organization's membership. In the spring, the Melody Club presented "The Dizzy Baton", a one-act operetta, in assembly for the entire student body. The club participates with other choral groups in providing musical programs during the annual Christmas assemblies and the May Festival. Since melody is the basis of all music, the group's name is particularly appropriate in connection with its purpose and work. Under the direction of Miss Humphreys the group meets regularly during the fourth hour on Thursdays and Fridays. The club meets in Room 219, the West High choral room.

MELODY



OFFICERS

Audrey Zumhagen Betty Owens Patricia Underhill Donna Kranish President Vice-President Secretary Treasurer Mary Ellen Clark Mary Lou Cady Betty Lambert Shirley Dirksen



Top row (left to right): Nolan, Mulford, Dirksen, Dayton, Lee, Lyddon, Supry, Billig, Melberg, Zumhagen. (Front) Moore, Straher, Finley, Finkbeiner, Freudenberg, Bufalo, Kindell, Pate, Cady, Adrignola.

BAND



OFFICERS

Tony Castelli LaVern Allen John Gritz Charles Detlof President Vice-President Secretary Treasurer

LaVern Allen Charles Detlof Jack Anderson Fremont Piercefield

Playing for a varied list of events during the year the West High Band serves increasingly both the school and community. Musical background for football and basketball games, "marching music" for the ROTC Federal Inspection, and several concerts and programs make up, largely, the school schedule of these West High instrumentalists. Participating in the Patriotic Song Festival for the sale of war bonds was one of the Band's contributions to the war effort. The group has played at programs at the USO's and has taken part in various parades throughout the year. Because of activities related to the war, this year more frequent public appearances have been demanded of the Band. An unusual contribution of the Band to the war effort has been the induction of Mr. Victor Lunn, Band director, into the United States Army. Mr. Lunn took over direction of the Band at the beginning of the school year and served as its leader during the first semester. Replacing Mr. Lunn is Mr. Luther L. Siemers from Webster City, Iowa.



Back row (left to right): Abruzzo, Lyons, Meyers, Keister, Mr. Lunn, Shigley, Holmes, La Maris. (Middle row) Schreiber, Hobart, Johnson, Haesemeyer, Heath, Anderson, Rich, Haegg. (Front) Gritz, De Lany, Detlof, Wilkins, Moon, Briggs, Karras.

Among the traditional activities of the group are the annual outing with the dads of the Band boys, the Band Dance, a semi-formal affair in the winter, a fellowship party for newcomers, and the annual spring concert presented in combination with the East High Band. In order to receive the Band's service award, a red "R" worn on a black sweater, a band member must meet three requirements: passing the third-class musicianship test, being a member of concert band, and earning ten honor points constitute the basis for the award. These honor points are given for regular attendance at football and basketball games, parades, and concerts. For each semester's work Band members receive a service chevron which is worn on the red and white dress uniform. In addition, officers wear special insignia on their sleeves. Each year one Band member is rated by the director as the most outstanding musician of the year and receives the Chief Musicianship award. Clyde Carpenter, a French horn player, was this year's recipient of the award.

BAND



OFFICERS

Sherman Elliott Clifford Peterson Dan Curtis Manager Librarian Drum Major Sherman Elliott Clifford Peterson Dan Curtis



Top row (left to right): Streib, Piercefield, Curtis, Rotello, Johnson, Mutimer, Bogen, Blomberg. (Middle row) Livingston, Carpenter, Vanoski, Kreuter, Gagliano, Bailey, Bowers, Allen, Castelli. (Front) Secard, Vaughn, Lawson, Elliott, Peterson.

CLUBS EXHIBIT ... SPONSOR DANCES



After the 3:20 bell has rung, after books have been thrust in lockers, students seek relaxation, and find it in club activities. Because there are so many different organizations, each student may "find his niche" and secure recreation there. Since so much emphasis is placed on South America, Pan-American League has become a favorite organization. In the picture (upper left) looking over an exhibition of Mexican articles are Lola Anderson and John Shugart. "Plaid Shirt Day" was emphasized in an afternoon dance given by the 8-5-3 Club. Proceeds from the dance enabled the organization to help send Owls to former West High students now in the service. Shown being admitted (left center) by Betty Jane Lane are Charlotte Ramberg, Audrey Harrison, Harold Faith, and Ben Harding. As accompanying vocalists is quite a task, Miss Humphreys, choral director, has chosen several pianists to accompany the different musical organizations. Grouped around the piano (lower left) are Marilyn Johnson, Janice Mott, Ruth Patterson, Beverly Bennett, Joanne Cox, and Suzanne Sanders.



Disclose Permanent Ordering Date For Owl And Annual The 1844 Annual Circulation Staff Present Special Is Extended For Distribution Assembly In Aud Curtain Club Is Entertained By Madrigal Singers Give Medalist Award To '43 West Annual Owl Receives Honor Rating Check Room To Be Under Debate

Four West Debate Teams Earn Three Wins, Nine Loses





Glee Clubs Elect Semester Officers

DECORATE ... INDUCT ... PRODUCE

In the fall of the year the Band plans a dance which all students eagerly anticipate. This colorful occasion, an annual affair, is a semi-formal dance. Seen (upper right) making a checkerboard, a decoration which was hung from the center of the gymnasium, are members of the decorations committee. LaVern Allen, Tony Castelli, Rodney Moon, Robert Wilkins, and Dan Curtis. Girls interested in home economics derive pleasure from the activities of the Social Arts Club. In the picture (right center) Agnes Price and Claire Klicker watch Betty Lou Russell and Marion Schleicher light candles, a part of the induction ceremony which is followed by an informal initiation. Dramatics play an important role in West High's extra-curricular activities. The photograph (lower right) shows Peggy Wolfe, Miss Marquardt, club adviser, Maurine Quandt; (standing) LaVon Ray, Peggy Rathke, Edmund Porter, Marjorie Barrie, and Lucretia Smith looking over one of the plays which the club presented for its members during the year.





Join Athletic Honor



ublications Give Program

Society This Year Musical Groups Present Programs

Hi-Y Club Fellowship

Ten New Honor Menday: Line Inductees

Debate Team Opens Season On Dec. 7 At East Triangular



"R" CLUB



OFFICERS

Jack Henricksen James Slick President Vice-President

Jack Henricksen Jack Beatson

Upon receiving a major or minor letter for participation in an organized sport, a West High boy is eligible for membership in the "R" Club. Boys who are members of the varsity or sophomore football, basketball, tennis, swimming, golf, or track teams, as well as team managers and cheerleaders, are eligible to receive letters. The coaches, Mr. Blue, Mr. Lundahl, the team captain, and the Athletic Board of Control of the Student Council determine which players or managers are deserving of a letter. Awards are made by the separate coaches during special assemblies at the close of the season for each sport. The maintenance of athletic enthusiasm, and the upholding of the club's traditions of good sportsmanship are the main purposes of this group. Boys who have much in common in athletic ability are brought together by the "R" Club. The organization holds impromptu business meetings in Room 102, but it does not conduct regular meetings. The faculty counselor for the club is the varsity football coach, Mr. Willson.



Top row (left to right): Iversen, Easton, Fairhead, Bowers, Crowley, Bogen, Jackson, M. Johnson, Dooley, Share, Smith. (Middle row) Coach Charles, Beyer, Brearley, Johnson, Stephenson, Carpenter, Bennett, Bonavia, Warren, Holtke, Mr. James Rose. (Front) Sherard, Schuldt, Grenko, Alden, Slick, Henriksen, B. Hough, Dresser, Banes, Lindstrom.

On the recreational side, the "R" Club presents a semi-formal dance each year, an important event on the school's social calendar. At the end of the school year the members are entertained at a picnic. This year the Rockford West varsity football team won the title in the Big Eight Conference. In honor of this event, the West High School Athletic Association planned a banquet. Guest speakers at the banquet were Mr. Meade Durbrow, toastmaster, and Mayor C. Henry Bloom. Mr. Harry Stuhldreher, head football coach of the University of Wisconsin, gave the main address. Football players and others connected with athletics presented a watch to Coach Willson. Honorary co-captains of the winning football team were Harry Branca and Charles Crowley. As a service to the school the "R" Club members usher at home basketball games in the gymnasium, as well as at other athletic events. "R" Club members whose scholastic average is above that of the school are nominated by Mr. Blue for membership in the National Athletic Scholarship Society.

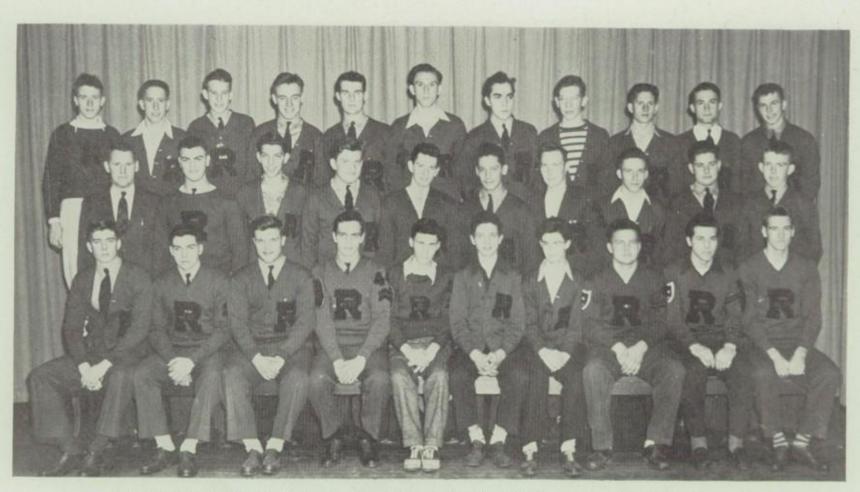
"R" CLUB



OFFICERS

Robert Hough William Dresser Secretary Treasurer

John Hough William Dresser



Top row (left to right): J. Anderson, Jenkins, Hudson, Golden, D. Johnson, Przytulski, Weller, Cotta, C. Anderson, Inhoff, J. Hough. (Middle row) Mr. Willson, Massetti, Sisti, Muliarchik, Beatson, Raney, Mullen, Urbom, Oliver, Peterson. (Front) Nelson, North, Heinemeyer, Clark, Boyle, Reese, Bailey, Long, Branca, Wilt.

HI-Y



COUNCIL OF FOUR

Charles Crowley John Brearley Jack Henricksen Dan Nicholas

West High's Hi-Y Club is open to any boy who has started his second semester at West High and who feels that the Hi-Y platform is worthy of his sincere support. The platform consists of the four "C's": Clean Speech, Clean Scholar--ship, Clean Sportsmanship, and Clean Living. This year the club roster has numbered over one hundred and twenty-five boys pledged to the Hi-Y standards. Consisting of a white cross on a red triangle, the Hi-Y emblem is an international symbol. The cross in the center represents purity in thought and action; the triangle stands for red-blooded service to others; and the three sides for growth in mind, body, and spirit. Bound together in a national fellowship, the local club is one of several thousand in the United States whose purpose is to create, maintain, and extend throughout the school and community high standards of Christian character. West's Hi-Y has been represented at state meetings of the national group by members of the executive committee and Mr. H. Keith Cady, club adviser.



Top row (left to right): Davis, Heinemeyer, North, Nelson, Gayle, Camlin, Reese, Fowler, Franklin, Piccione, Clark, Halsted, Easton, Peterson, Brightup, Marovich. (Third row) Wilcox, Ray, Morin, Alden, Dresser, Hobart, Read, Carman, Weller, D. Bowers, Share, Ward, Bonavia, Walmsley, Peterson, Wolfram, Mr. Cady. (Second row) Morse, R. Bowers, S. Stephenson, White, Crowley, Nicholas, Brearley, Henriksen, O'Meara, Gennaro, Harris, Inhoff, Pro. (Front) Lee, Carafotias, Streib, Bailey, Castelli, Anderson, Corbridge, Hinde.

Speakers, well-informed on current problems, provide many of the programs of the Hi-Y organizations. The fellowship, another type of the organization's meetings, brings the Hi-Y boys together for physical recreation with the use of the gymnasium and pool for these occasions. At Easter time an impressive induction ceremony is given for all students during morning assemblies. Another spring activity is the annual picnic, usually the last meeting of the year. An annual program feature is the showing of technicolor sound movies by Dr. Rudolph Mroz, a local scouting official. This year, during the Christmas vacation, a special fellowship was held to which all alumni of the Hi-Y group were invited. Many of the invitations were regretfully declined by boys in the service in several parts of the world. Hi-Y members who were mid-year graduates followed an annual custom by holding a farewell banquet just before their graduation. The banquet preceded a regular meeting at which Brigadier General James E. Baylis, Commandant of Camp Grant, addressed the club.

HI-Y



COMMITTEE CHAIRMEN

Program Public Relations Induction William Jackson Paul Berg George Koberg



Top row (left to right): James, Glenn, Atkins, Gayman, Faith, Mutimer, Detlof, Phillips, Schmeling, Gibler, St. Pierre, Lillie, Stewart, Stiegler, Koelker, Aschan, Phelan. (Third row) Putnam, Fairhead, Lawson, Margason, Scchler, Sanders, D. Johnson, Calamari, Goodrich, Lorrance, Bogen, O'Donnell, Hall, Stringer, Piercefield. (Second row) Grenko, Cancelose, Hare, J. Anderson, Koberg, Jackson, Berg, A. Lindstrom, B. Lindstrom, Benjamin, Morton, Porter, Tenney, Schuldt. (Front row) Holmes, Thompson, Hooker, Doyle, Thorpe, Miller, Hough, Van Liere, Sherard, D. Stewart, Wakefield.

TRI-Y



OFFICERS

Barbara Alberts Betty Lou Russell President Vice President Barbara Alberts Bety Lou Russell

Senior high girls, willing "to find and give their best", the purpose of the Girl Reserves, are eligible for membership in the West High School Tri-Y club. Like that of the senior YWCA, the purpose of the club is to build a fellowship devoted to the tasks of realizing in one's common life the ideals of personal and social living to which Christians are committed by their faith. The club emblem is comprised of a triangle within a circle: the triangle represents the girl herself, its three sides symbolizing the body, mind, and spirit, with the circle representing the world in which a girl lives and serves. Being philanthropically-minded, the group aids welfare work in helping needy families by contributing clothes, food, and money. Joint banquets and dessert-meetings with the East High Tri-Y, as well as the senior farewell ceremony, are outstanding meetings of the year. Because of the war the Tri-Y girls find increasing opportunities to give service to the community, and to meet the demands for recreational programs.



Top row (left to right): Petronis, Pettigrew, Mulford, Rau, Cutler, Peterson, Gauer, Stiles, Nelson, Troxell, Sloggett, Mitkusevich, Mundhenke, Roberts, Mulford, Ghent. (Middle row) Landolt, DeWitt, Johnston, Golden, Cuppini, Cirksena, Cate, Anderson, Latino, Porcellotti, Lanton, LaMont, Mershon, Myers, Sinkton. (Front) Stevens, Ciaccio, Fuca, Andree, Hoffman, Hawn, Russell, Alberts, Mrs. Leigh Gibbs, Carlson, Schmauss, Munson, Schleicher, Liebforth.

Tri-Y girls sponsor many and various outside activities. To welcome in the New Year, the "Hi-Ball", a semi-formal dance, was given jointly by the East and West High Tri-Y groups in the West High gym. After many football and basketball games, informal dances are given in the YWCA gym for students of both high schools. In the spring all members anxiously await the dinner meeting of the Tri-Y girls and the Hi-Y boys. During the year the group provides entertainment in the evenings for all high school students at the "Hi-Spot". Found in the "Y" building, the "Hi-Spot" is a lounge that has been attractively painted and decorated by the girls themselves. In the development of the athletic side of the girls, bowling meetings have proved very popular. Singing, sewing, knitting, and other handicraft groups are open to the girls who are interested. The girls have made actual contributions to the war effort by selling war stamps and bonds at Rockford theaters, and by establishing a "milk-fund", for the children of working mothers.

TRI-Y



OFFICERS

Jacqueline Carlson LaVon Ray Secretary Treasurer

Miriam Schmauss Betty Munson



Top row (left to right): Marquette, Pease, Mulford, Hermanson, Cock, Howard, Spielman, Peplos, Clancy, Haselton, Supry, Barrie, Gioppo, Lane. (Middle row) Norton, Perry, Halley, Freudenberg, Hortje, Krantz, Micheals, Ohlson, Whitson, Coleman, Sheslo, Smith, Staver, Kelley, Retsinas, Douglas. (Front) Ross, Agnew, Moore, Adrignola, Madison, Hanson, Merrill, Foltz, Gullotta, Foht, Matsunaga, Parrino, Fulkerson, Montalbano.

DEBATE



Though somewhat hampered by the war's restrictions on travel, a new national and local interest in intelligent discussion of current topics has made the work of the Debate team this year particularly pertinent and practical. Under the supervision of Miss Wones, debate coach, members of the debate squad develop well organized thinking on contemporary topics as well as a forceful speaking technique. Debating on the national high school debate question: "Resolved: that the United States should join in reconstituting the League of Nations", team members took sides on a question being discussed throughout the country. The debaters worked in pairs, representing the affirmative or negative point of view. Several hours a day were spent by squad members in preparation and practice debating. A red letter worn on a black sweater is the service award of the debate team. Awarding of the letter is made on the basis of service and value to the team. Debate travel and research expenses are met by operation of the check room at all basketball games.



Top row (left to right): Andrews, Peacock, Karras, Schreiber, Wille, Davis, Hocking, Geddes. (Front) Stewart, O'Connor, Wilder, Miss Wones, Bannen, Liebling, Suter.

Participation in forensic events in several states makes up the schedule of events of the debate team. Two triangular meets at East High School with Beloit and Freeport, respectively, were the first events of the debate year. Four consecutive Saturdays in January found the debaters in invitational tournaments at Elgin, Beloit, Mendota, and Madison. Three wins out of twelve was the record at Elgin, a fifth place rating was received at Beloit, a third place was attained at Mendota, and three wins out of eight were the Madison totals. Climaxing the debaters' schedule was the intracity competition between West and East High Schools and the 1944 "Big 8" Debate and Speech Tournament to which East High was host, both in February. Debate, oratorical declamation, and extemporaneous speaking were events of the "Big 8" meet. Milton Marovich, a senior, Jane Link, Robert Schrieber, and Carol Geddes, juniors, and James Davis, James Wille, and Hugh Bannen, sophomores, were the conference entries, all first year debaters except Jane Link.

DEBATE





Each year two cross-city debates are held. East High's negative team defeated the West affirmative in the first contest held at East High. Team members include (left to right) Bill Carlson and Hyman Liebling, East; Hugh Bannen, West; Barbara Jane Dale, East chairman; and James Davis, West.

STUDENT COUNCIL



OFFICERS

John Brearley Lois Bendes President Vice-President

John Brearley Sally Dutcher

At the beginning of each year every homeroom in West High School elects one student who will represent his homeroom in the Student Council. The council is a group of students who work with the administrative officers of the school to present the students' viewpoints on all matters of mutual interest. The group meets each Friday morning during the homeroom period in the Little Theater. Members conduct parliamentary meetings discussing ways to make West High a better and more enjoyable school. Mr. Lundahl, assistant principal, is adviser of the organization. Three council members are elected each year to the Athletic Board of Control. These members meet with the coaches, the team captains, Mr. Lundahl, Mr. Blue, and Mr. Batesole (ticket manager) to consider the merits of those candidates who are eligible to receive athletic letters. The Student Council is an example of democracy at work because in this group the members vote on suggestions for the best interests of the group. The home room representative reports the activities of the council to his home room on Monday morning.



Top row (left to right): Shesle, Kline, Clark, Lillie, Liebling, O'Meara, Plueddeman, Spataro, Tarara. (Middle row) Cacciatore, Lambert, Weller, Sisti, McConkie, McNeanny, Paulin, Ray, Keltner. (Front) Stanton, B. Retsinas, Straznickas, G. Retsinas, Mr. Lundahl, Saeger, Keister, Krischel, Moon.

In providing recreational programs for the student body the Student Council sponsored informal dances in the cafeteria after the basketball games as well as a pep rally for West students preceding the East-West football game. Daily the group provides programs of popular recordings during the lunch hours. Each year since Pearl Harbor, the group has rededicated the two service flags in the auditorium at the Memorial Day and Armistice Day assemblies. These flags honor former West High students now serving the Armed Forces, and also those boys who have made the supreme sacrifice. The collection of waste-paper was the outstanding activity of the year, as well as being a contribution to the war effort. On designated days the paper was weighed in by a special committee and accredited to the homeroom of the donor. The first two paper-salvage campaigns were won by Miss Johnson's first semester homeroom, 205. Various other collection drives have been sponsored by this group. Old books, games, and clothes-hangers were donated to be sent to soldiers at Camp Grant.

STUDENT COUNCIL



OFFICERS

Suzanne Sanders Virginia Burr Secretary Treasurer Lois Bendes Virginia Burr



Top row (left to right): Cuppini, Bannen, Elliott, Corbridge, Bogen, Gibler, Brightup, Johnson, Gregory. (Middle row) Hadley, Anderson, Hare, Alberts, Anderson, Dutcher, Carlson, Dresser, Frick. (Front) Floden, Johns, Bendes, Sanders, Brearley, Burr, Ciaccio, Hobart.

PUBLICATIONS



OWL

Member Illinois State Press Association

To give students training in the field of newspaper practices, such as, writing, circulation, and advertising is the purpose of the weekly publication of the Owl, West High's student newspaper. As the Owl publicizes and promotes activities of the entire school, it serves as a voice of the student body and as a history of its activities. Seen in the top picture "making up" an issue of the Owl are (left to right) Geraldine Weinstein, advertising manager, Lynn Carman, associate editor, and Marilyn Unmacht, editor. Upper left picture shows staff members discussing "mats" and "layouts". Workers include Betty Carmichael, Beverly Beatson, and Hugh Bannen who also solicited ads for the Annual. Shown (center) in Room 231 taking payments at the circulation desk before school is (seated) Dorothy Staver, circulation manager. Subscribers include Frank Gorzynski, Phyllis Haggin, Bruce Gunnerson, Robert Haegg, and Mary Alfano." The advertising manager assigns staff members to a weekly "beat" which is followed in soliciting local merchants. Business staff members (bottom) include Leon Warshawsky, Ruth Hohm, and Barbara Inman, bookkeepers; George Koberg, proof-reader; Jean Parlee and Patricia Stutsman, circulation.

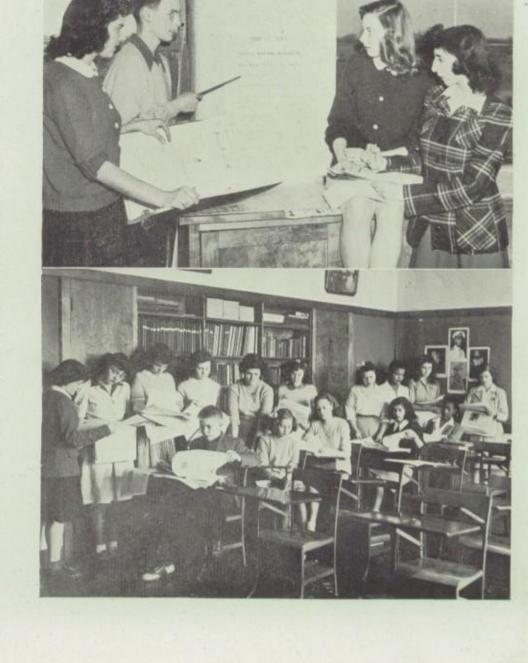






International Honor Rating Quill and Scroll Society 1942-43

Each year East and West High journalists participate in Rockford Newspapers contest for ad writing. Examination of the first Owl of the school year is pictured (top, back row) Peggy Rathke, Jon Wagner, a former staff member, Paul Berg, acting editor, Marilyn Unmacht, and Lynn Carman; (seated) Geraldine Weinstein, Paul Traum and Virginia Burr. Shown (upper right) looking at the entries in print are (left to right) Paul Traum, 1943 editor, and Kendall Bates, 1943 business manager. Checking the style chart and file are (center) Peggy Rathke and Edmund Porter, reporters; Dorothy Brown, feature writer, and Valencia DeMarco, a reporter. Each week the reporter, after interviewing instructors, counselors, and students writes the stories that makes up the printed history of the school. Distribution of the Owl is made to subscribers during the home room period on Friday. The first semester circulation staff (bottom) consisted of (standing) Jean Kurtz, (left) Patricia Bannen, Nancy Schmeling, Patricia Stutsman, Shirley Small, Helen Almond, Agnes Price, and Jean Parlee; (seated) Rosemary Carlstedt (left) and Frances Andree. Others in the picture were only temporary members.



PUBLICATIONS



Columbia Scholastic Press Association Medalist Rating 1942-43

Production of the Annual, a yearly picture album of West's students and their activities, is the other main task of publications. In the preparation of the book, writing, circulation, photography, and advertising are among the projects handled by staff members throughout the entire year. Shown (top) considering an Annual layout for engraving are (left to right) Carol Lawrence, associate editor; Paul Berg, editor; and Sally Hobart, associate editor. Responsible for planning and executing the production of the book, the editors work with Miss Obye, publications adviser, in conceiving the theme, directing photography, and preparing copy. Art students who worked on the book under the direction of Miss Dentler, art instructor, are (upper left) Betty Rogers, Micheal Stref, Richard Paulin, and Phyllis Donohoe. All art work in the book represents student efforts. Senior staff members (center) who aided Sally Hobart, responsible for the senior section, are Suzanne Breckenridge, Shirley Carmichael, Sylvia Slive, Marguerite Rasmussen, and Darlene Roberts. Other workers who have assisted with the book's preparation are (bottom) Willard Mohne and Arlene Meenen, preparation of dummy; Iline Johnson, typist; Alan Lee, clerical work, Herbert Pitschke, solicitor, and Ray Brown, advertising manager.

PUBLICATIONS



National Scholastic Press Association All-American Rating 1942-43

ANNUAL

Heads for each section of the book were photographed (top) in the group including (left to right) Patricia Henderson, who worker on the faculty and department section; Virginia Quinlan, sophomore section editor, Riley Franklin, faculty and department editor, and Joan Liddell, junior section editor. Sports writers (upper right) included Janet Cadwell, in charge of GAA; Bruce Gunnerson, swimming and track; Stuart Weller, football, and LaVerne Ward, miscellaneous sports. Joining the staff too late for the book photography deadline were Muriel Sorby, who also worked on the GAA section, and William Dresser and Eugene O'Meara, heading the basketball and football sections respectively. Assisting the junior editor during the year were (center) Georgeanne Hinchliff, Joanne Bruneni and JoAnne Hall. Margaret Mackie worked on the club section under the direction of Carol Lawrence, who supervised that section. An exciting time each year is the arrival of the finished book in the end of May. Shown unpacking the 1943 Annuals in the receiving room (bottom) are Miss Obye, Don Godfrey, and Paul Berg. Alumni assistants were Richard Johnston, Gordon Smith, and Richard Conklin, student assistant on the 1941 Annual Staff.



HONORARY MUSICAL



Piano Carlson, M. Johnson, Hemenway, Mikkelson, Gierke, Collier, Bennett, Hudson, Hocking, Mott, Patterson, Smith. Harp Kiefer, Shellenberger. Cello Partick, Larson. Flute Halsted. French Horn Carpenter. Violin Anderson. Voice Retsinas, Jennings, Carlstedt, Hadley.

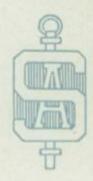
To promote interest among West High students in presenting classical music is the purpose of the Honorary Musical Society. The group was formed at West for those students whose musical talent is exceptional. Recognition by the society is an honor to all musicians and vocalists elected. Before being accepted as members, eligible students are passed by an Examining Board, which is composed of three faculty musicians. This board consists of Mrs. Coxon, organist and planist, Miss Humphreys, vocalist, and Miss Hollem, pianist, who is adviser of the group. The twentyfive members, who constitute the membership this year, participate in meetings by presenting musical programs which consist of solo performances. Members also provide musical entertainment for assemblies, club meetings, and banquets. Traditional activities carried on by the Honorary Musical Society are the annual Christmas party, the spring recital, and the spring banquet. In order to aid the war effort the group has given programs of classical music at the various USOs located in Rockford. When the group was reorganized this year, no definite meetings were scheduled, and officers were not elected.



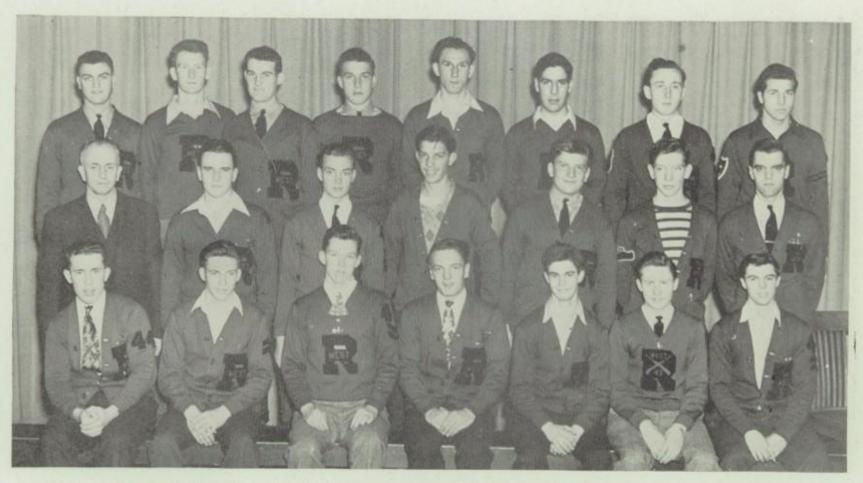
Back row (left to right): Petronis, Carpenter, Jennings, Hemenway, Patrick, Mikkelson, Anderson, Gierke, McKay, Kiefer, Collier, Bennett, Shellenberger, Carlstedt, Hudson, Smith, Hadley, Hocking, Halsted, Larson, Miss Hollem. (Seated) Mott, Patterson. (Front) Retsinas, Carlson, M. Johnson.

Receiving an athletic letter for outstanding competition in some sport is not the highest honor awarded to "R" Club members. Boys who have earned their letters, and who rate scholastically are eligible for membership in the National Athletic Scholarship Society. For eligibility a boy must have a scholastic average for three consecutive semesters above the general average of the whole school. In addition he must have earned one major letter, or two minor letters, in football, basketball, swimming, track, golf, or tennis. The purpose of these requirements is to raise the standards of scholarship among athletes. Mr. Blue, principal, and adviser for the society, makes the recommendation for West High lettermen who are eligible to become members. The pledge of the National Athletic Scholarship Society is to foster high scholarship among boy athletes, to stimulate a desire for balanced training, to elevate ideals of sportsmanship, and to develop more outstanding leaders in the secondary schools of the United States. Because this is an honorary group, it does not sponsor regular meetings, and does not elect officers.

NATIONAL ATHLETIC SCHOLARSHIP SOCIETY



Football Branca, Crowley, Bogen, Cotta, Henriksen, Hough, D. Johnson, M. Johnson, Masetti, Muliarchik, Przytulski, Sherard. Swimming Brearley, Carpenter, Easton. Golf Lindstrom, Tennis Bailey, Sisti, Fairhead. Track Urbom. Basketball Jackson.

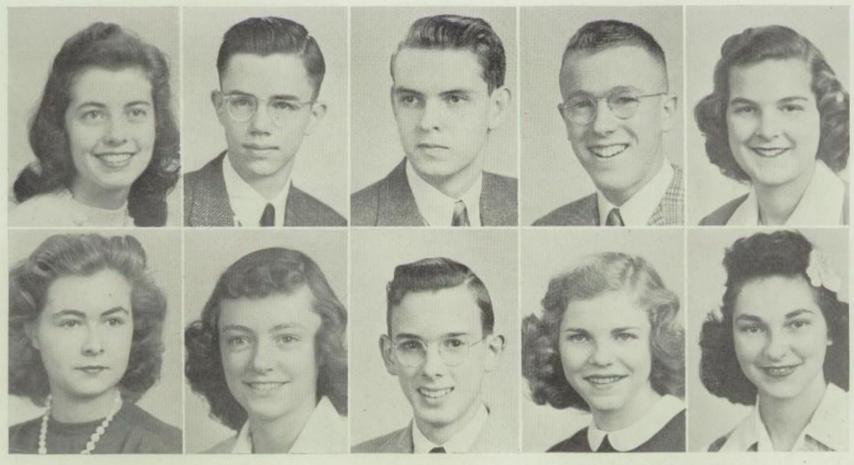


Top row (left to right): Massetti, Henriksen, D. Johnson, M. Johnson, Przytulski, Bogen, Crowley, Branca. (Middle row) Mr. Blue, Sherard, Fairhead, Sisti, Mulliarchik, Cotta, Jackson. (Front) Easton, Urbom, Carpenter, Hough, Bailey, Lindstrom, Brearley.

QUILL AND SCROLL



An international honorary organization, the Quill and Scroll Society encourages and rewards individual achievement in high school journalism and allied fields. West High's chapter founded in 1929 is one of twenty-five hundred located in almost every state in the nation, as well as in Hawaii, Alaska, Canada, England, New Zealand, and China. Organized in 1926 by a group of high school publications advisers, the group numbers over fifty thousand young journalists who wear the badge of the Society. Having no permanent organization or definite activities, local chapters award membership which are accompanied by the gold badge of the society and promote the cause of journalism as best serves their schools. To qualify for membership a student must have junior standing, be in the upper third of his class scholastically, have done superior work in some phase of journalistic endeavor, be recommended by the Publications Adviser, and approved by the Executive Secretary of the Quill and Scroll Society. Inductions of West High take place during the annual publications banquet in the spring. This year nine Owl and Annual staff members were initiated at the banquet held on March 31.



Carol Lawrence Associate Editor-Annual Faculty Section Editor Virginia Quinlan

Riley Franklin Joan Liddell Sophomore Section Editor Junior Section Editor

Paul Berg* Editor-Annual Edmund Porter Reporter *Inducted March, 1943

Associate Editor-Owl Marilyn Unmacht Editor-Owl

Lynn Carman

Sally Hobart Associate Editor-Annual Geraldine Weinstein Advertising Manager—Owl

Character, leadership, service, and scholarship are the qualities which are expected in students eligible for election to the National Honor Society. The purpose of this society, as announced by its founders, is to create an enthusiasm for scholarship, to stimulate a greater desire to render service, to promote worthy leadership, and to encourage the development of character in the pupils of the school in which a chapter exists. The members are chosen during the second semester of each year. First, the upper one-third of the 11A's, 12B's, and 12A's are voted upon by their fellow-students and by the teachers. After this voting has taken place, an elective council composed of faculty members makes the final decisions in choosing a possible five per cent of the 11A students, ten per cent of the 12B's, and fifteen per cent of the 12A's. Induction of the newly elected students takes place during two assemblies held late in May. Miss Putnam, dean of girls, is the adviser and treasurer for the group. Because this club is an honorary organization, it does not hold any regularly scheduled meetings.

NATIONAL HONOR SOCIETY



OFFICERS

Charles Crowley George Koberg Suzanne Sanders President Vice-President Secretary Charles Crowley George Koberg Suzanne Sanders



Top row (left to 11ght): Brown, Ladik, Harrison, Crawford, Cuppini, Berg, Bagdon, Alberts, MacDonald, Crowley, Cadwell, Rosenberg. (Third row) Dickett, Balone, Fairhead, Douglas, Bates, Goetz, Knight, Howell, Hough, Carman, Carmichael. (Second row) Slive, Severson, Knight, Koberg, Messer, Rogers, Mason, Liddell, Stanton, Monks, Welsh, Wendell. (Front) Phillips, Lawrence, Rasmussen, O'Brien, Jackson, Williamson, Dresser, Nielsen, Piccione, Shellenberger, Olson, Stanbery, Tarara.

GROUPS HONOR ... COLLECT PAPER



Each spring an induction of the National Honor Society is held in recognition for students who are outstanding in scholarship, character, leadership, and service. In the picture (upper left) leading the processional march are Paul Traum, president of the organization, and Donald Dresser, vice-president. The Student Council sponsors many activities throughout the school year. Included in these projects are campaigns to aid the war effort. Early last fall a paper collection drive was held with a prize awarded to the home room obtaining the greatest amount of paper. (Left center) Mr. Lundahl, adviser, is watching Rodney Moon tabulate the figures Sally Dutcher gives as other members of the council look on. Another scene from the National Honor assembly is shown in the picture (lower left). Rev. J. Richard Sneed, pastor of Court Street Methodist Church, was speaker for the occasion. Mr. James E. Blue, principal, and Miss Hazel Putnam, dean of girls, are also seen in the picture.



PAUSE IN TRIBUTE ... SERVE

Memorial Day ceremonies are solemn occasions for students with assembles conducted by the ROTC cadet major and president of the Student Council. In the picture (upper right) Reginald Whitson is seen leading in the Pledge of Allegiance as Rev. Edward Stokesberry, pastor of the First Presbyterian Church, and Janet Hogan salute the flag. West High has a chapter of the Junior Red Cross which contributes money, supplies, and services to the national cause. Making Christmas trees in the picture (right center) for the Camp Grant hospital, are Isabel Sirton, Betty Munson, Peggy Volk, and Janet Cadwell. Induction into the Hi-Y Club is an impressive ceremony. In the photograph (lower right) Mr. Keith Cady, club adviser, congratulates Mr. Paul S. Conklin, superintendent of county schools, upon his induction as an honorary member. Books, pens, and pencils alone do not constitute a day's work at West High; extra-curricular activities, as well, are of equal importance as is shown clearly on these pages.









ABL Club Conducts Band Members Drill Long Hours To Produce Colorful Halftime Spectacle Initiation Dinner For New Members

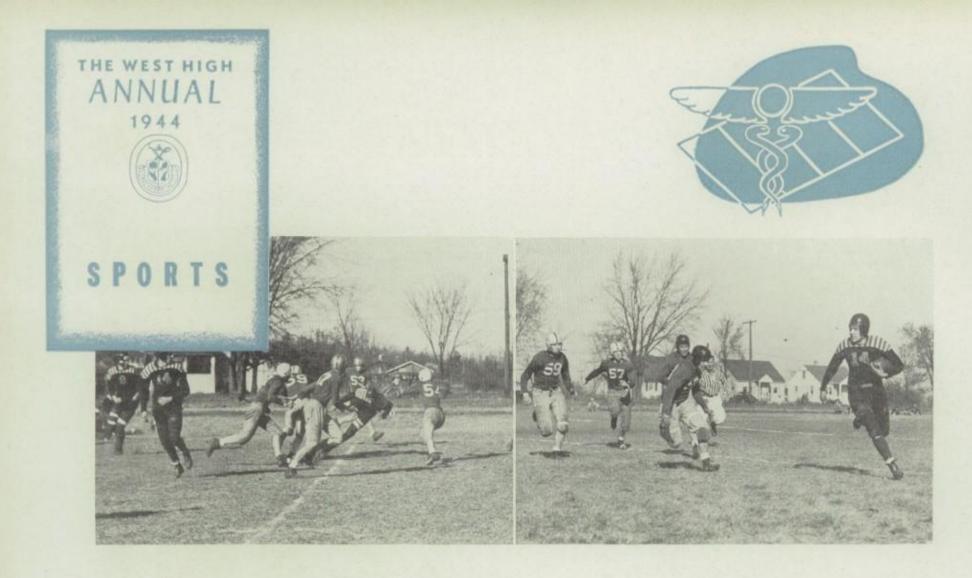
Pinatore Pals" Is New Music Group

atudent Council To Choose Two New Officers Today Appoint New Band Director

Movie Is Program For Pan-American

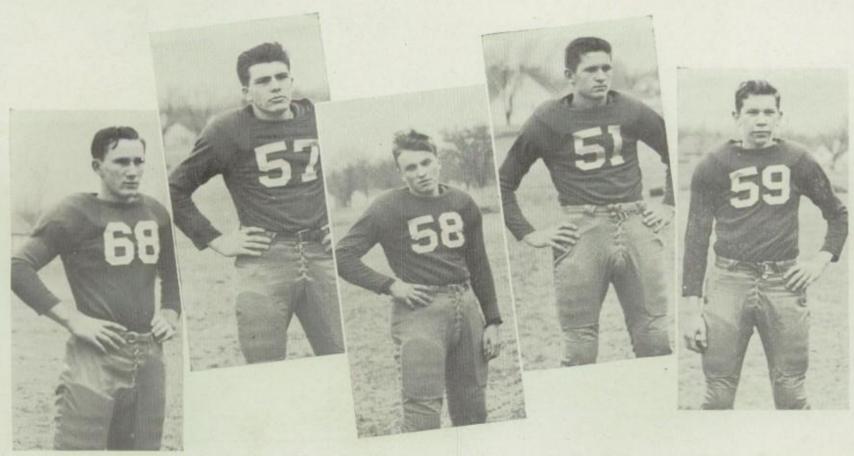
Madrigal Singers To Organize Soon





Action shots from a game between Harlem Consolidated High School team and the West varsity "B" squad show (upper right): Bob Larson, Bob Gridley, Bob Cotta, Maurice Mutimer, Wendell Golden, and Zeno Vourliotis. In the action (upper left) no West High players are distinguishable. Pictured (opposite page) is the West High varsity football squad, winners of the Big 8 Conference for the 1943 season. Top row (left to right): Zeno Vourliotis, Lacy Sherman, Robert Raney, Dick Alden, Gus Guagliardo, Bob Clark, Jim Bogdonas, Rodney Heinemeyer, John Hough, Charles Kopf, Wilbur Yeager, Jack Bonavia, Jim Gianoli,

Bob Grenko. Third row: Coach Willson, Martin Johnson, Dale Wilt, Harry Branca, Jack Henriksen, Frank North, Wally Bogen, Charles Crowley, Gene Long, Dale Bowers, Mr. Cady, assistant-coach. Second row: Dale Jenkins, manager; Jack Beatson, Charles Detloff, Tony Massetti, Tony Przytulski, Dudley Johnson, Donn Share, Leon Sherard, Paul Muliarchik, Wendell Golden, Harry Stephenson, manager. Front: Maurice Mutimer, Bob Cotta, Bob Raney, Bob Lawson, Clarence Anderson, Bob Hough, Jim Slick, Marvin Schuldt, Stuart Weller, Jasper Gulotta.



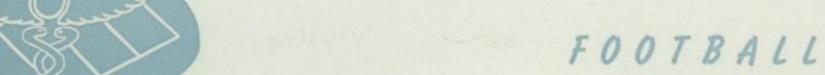
Tony Prystulski End

Donn Share Center

Marvin Schuldt Guard

Clarence Anderson Quarterback

Bob Cotta Center





Charles Crowley Honorary Co-Captain



West High's varsity football team achieved in 1943 the most successful gridiron year in the school's history. Winning not only its own conference, the Big 8, the team carried honors downstate. In opening its conference schedule, West beat the Cavaliers of LaSalle-Peru. In this game Jack Henriksen, Wally Bogen, and Bob Clark were outstanding teammates. West was victorious over a fighting Freeport squad in the next contest. Gene Long of West grabbed a stray Freeport pass and dashed 43 yards for the lone touchdown of the game. Continuing on their winning streak the varsity team took their East High foes with the two West touchdowns being made on short line plays by Jim Bogdones and Tony Massetti. (Continued on page 139.)

SCHEDULE 1943

Opponents	Date	We-They
Dixon	September 17	25- 7
LaSalle-Peru	September 24	27 0
Freeport	Oceober 1	7- 0
Joliet	October 8	39-13
East Rockford	October 15	13- 6
Freeport	October 22	0-13
West Aurora	October 29	31-0
Elgin	November 5	19-19
East Aurora	November 12	25-13



Gene Long Tackle

Wally Bogen Center

Wendell Golden End

Stuart Weller Center

Bob Clark Quarterback

FOOTBALL

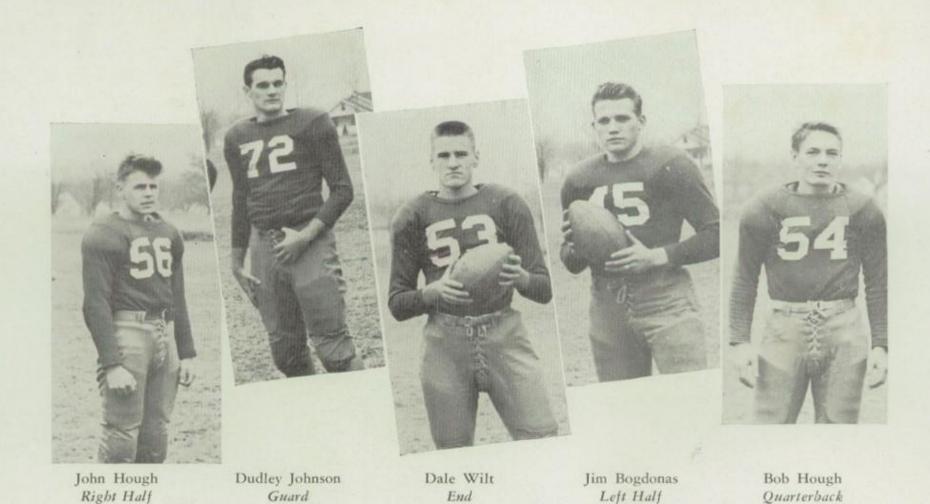






A typical line-up (upper left) for the varsity squad is shown as the team prepares for action. In backfield are Martin Johnson, half back; Bob Clark, quarterback; Jim Bogdonas, half back; and Rodney Heinemeyer, full back. On the line are Harry Branca, end; Jack Henriksen, tackle; Frank North, guard; Wally Bogen, center; Charles Crowley, guard; Gene Long, tackle; and Dale Bowers, end. Preparing for the daily after-school scrimmage are (upper right) members of the varsity and sophomore squads. Shown here are Jim Holmes, Gus Guagliardo, Sam Gulotta,

Harry Branca, Maurice Mutimer, Bob Hough, Leon Sherard, Kent Meyers, Dale Jenkins, manager; Don Vaughn, John Hough, and Lloyd Fry. Coach Willson is discussing tactics with his varsity squad during one after-school practice. Included are Jack Bonavia, Paul Muliarchik, Charles Kopf, Bob Grenko, Donn Share, Wally Bogen, Bob Gridley, Dale Bowers, Dale Wilt, Pat North, Clarence Anderson, Gus Guagliardo, Harry Branca, Tony Przytuiski, Gene Long, Jim Bogdonas, Coach Rose, Jim Slick, Dudley Johnson, Jim Gianoli, and Coach Willson.

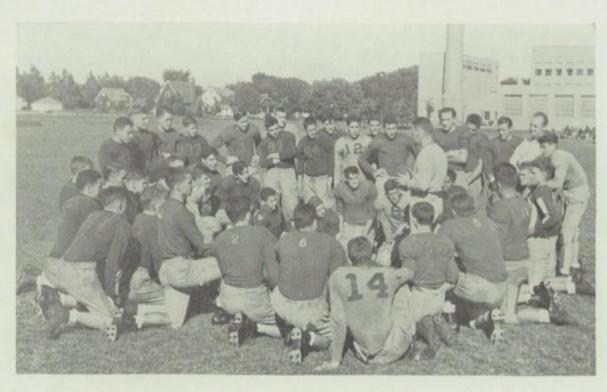




FOOTBALL



Harry Branca Honorary Co-Captain



Among the honors received by the championship team was that of being chosen the second best team in the state in a poll by the United Press. In addition, two members of the squad, Harry Branca and Dale Bowers, were named on two honorary All-State teams. On the All-Big-8 mythical team West placed Dale Bowers, Harry Branca, and Jim Bogdonas on the first string, with Bob Clark and Gene Long rating positions on the second string. Setting a new scoring record, Jim Bogdonas lead the conference with 67 points. Scoring 21 points in conference play, Bob Clark placed in the first ten scorers. Coach Milo Willson guided the championship squad to this year's triumphs.

BIG EIGHT STANDINGS (VARSITY)

Team	Win	Lose	Tie	Pct.	Pts.	Opp.
West Rockford	6	0	1	1.000	161	51
Freeport	4	2	1	.667	93	60
Elgin	3	2	2	.600	64	64
East Aurora	4	3	0	.571	88	43
Joliet	3	4	0	.529	77	96
East Rockford	2	4	1	.333	48	69
LaSalle-Peru	1	4	2	.200	39	105
West Aurora	1	5	1	.167	66	143



Dale Bowers End

Tony Massetti Full Back

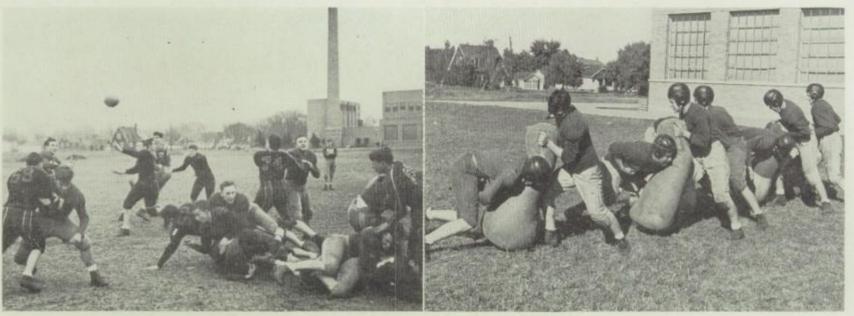
Rodney Heinemeyer Full Back

Leon Sherard Guard

Jim Slick Full Back

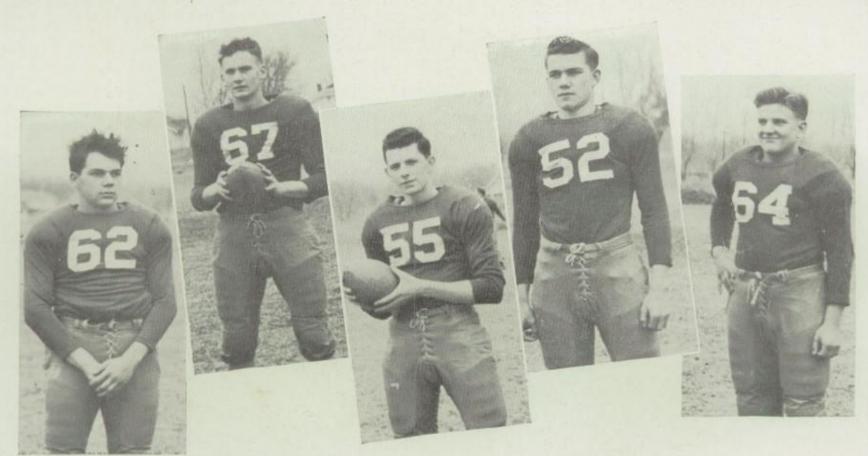
FOOTBALL





Afternoon scrimmage between the sophomore and varsity teams offers valuable training and experience for team members. Shown (upper left) is Jim Bogdonas making a pass as Rodney Heinemeyer, Bob Clark, Wally Bogen, Gene Long, and Chuck Crowley block. Sophomores in action are Jack Owens, Pat Mullen, Ted Johnson, and Maurice Patterson. On the field in back of school various types of scrimmage daily take place. Among those shown (upper right) blocking dummies are Orlando Ghinazzi, Steve Cacciatore, Joe Leon, Lyle Waltke, and Jack Elston. With Coach Rose the Sophomore football squad pictured on the opposite page

includes (top row, left to right) Holtke, half back; Stites, half back; Fry, tackle; May, end; Ghinazzi, end; Rebecca, tackle; Johnson, tackle; Mullen, tackle; (third row) Coach Rose, Larson, guard; Forn, half back; Lemary, half back; Nielson, guard; Cacciatore, guard; Shinn, guard; Benjamin, manager; (second row) Smith, manager; Owens, end; Bennett, full back; Myers, center; Winquist, guard; Patterson, tackle; Stanton, half back; Myhre, half back; (front) Olthoff, half back; Elston, center; Warren, guard; Boyle, end; Callea, end; Johnson, end; Culler, guard; and Leon, full back.



Frank North Guard

Jack Henriksen Tackle

Jack Beatson Left Half

Martin Johnson Right Half

Paul Muliarchik Tackle



FOOTBALL



Quinton Oltoff
Outstanding Sophomore



According to printed statistics, the West High sophomore football squad suffered a rather poor season this year. The experience, however, gained from the action and pressure of the games gave the underclassmen good training for handling a position on the varsity squad this fall. The sophomores' most promising games were the two victories scored over the Freeport "Pretzels." These, however, were offset by two losses to the East High delegation. Among the outstanding gridders were Larry Stites, half back; Frank Callea, end; Joe Leon, full back; Tom Shinn, guard; and Quinton Oltoff, half back. Half way through the season Mr. James E. Rose took over the squad when Coach Ed Willett, then sophomore coach, entered the army.

SCHEDULE 1943

Opponents	Date	We-The
Dixon (Lightweights)	September 17	0- 6
Winnebago	September 24	7—20
Freeport	October 1	12- 0
East Rockford	October 15	0—19
Freeport	October 22	13-0
East Rockford	October 29	7—24
Elgin	November 5	0-25



Jack Elston Center

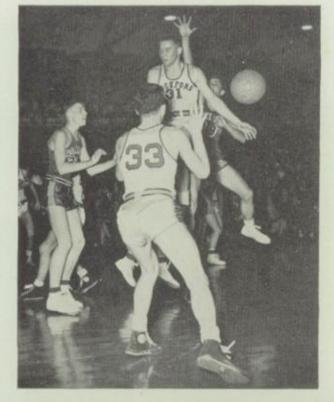
Wesley Warren Guard

Lloyd Fry Tackle

Frank Callea End

Joe Leon Full Back

BASKETBALL - VARSITY







JACK BEATSON guard

CLARENCE ANDERSON guard

HARRY BRANCA guard

GUS GUAGLIARDO forward

BOB O'DONNELL forward

JACK BONAVIA guard



West's varsity cagers guided by Coach Willson who assumed cage responsibility when former Coach Ed Willett left for the Army at the end of the football season, showed perhaps the greatest improvement of any team in the Big 8. Though led by Jim Bogdonas, West's spark plug, who scored thirteen points against a determined Beloit squad, West was defeated as the opposing team rallied in the last quarter for a victory. Piloted by newly elected captain, Dale Bowers, the squad chalked up two straight victories on its own hardwood. Downstaters then saw West battle in close conflicts at Davenport and Moline with Dale Bowers and Bob Clark proving the pace setters. (continued on page 143).

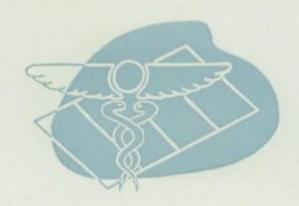
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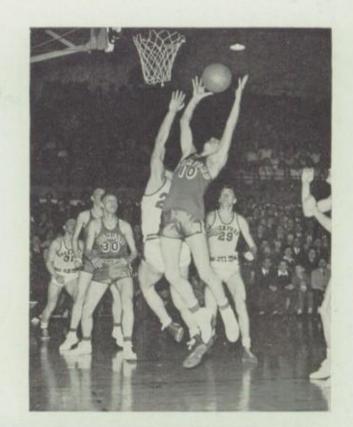
Harry Branca (35) West's back court star (lower) flanked by Willard Schulstrom (16) and Charles Lindgren (27), is swishing a short shot with Marvin Johnson (30) and Fletcher Johnson (25) of East, and Jack Beatson looking on. Leaping into the air, Dale Bowers (31) flips a short pass (upper) to teammate Jack Beatson (33) while Glen Tugillo, East, attempts to block it from behind, with Marvin Johnson close at hand.

VARSITY SCHEDULE

Opponents	Date	We-They
LaSalle-Peru	December 17	52-28
East Aurora	December 29	38-40
Freeport	January 7	31-33
Rockford East	January 14	27-44
West Aurora	January 21	52-38
LaSalle-Peru	January 28	59-35
Joliet	February 4	46-22
Freeport	February 11	42-52
Rockford East	February 18	40-32
Elgin	February 25	54-39

BASKETBALL - VARSITY





Conference play commenced by handing a defeat to the LaSalle-Peru Cavaliers. Suffering its first Big 8 defeat, West was nosed out of a victory by East Aurora and defeated by Freeport and East Rockford. Snapping a losing streak when Jack Beatson scored ten points the Rabs trounced the Dixon Dukes, and then gave the West Aurora Hawks a defeat for West's second conference win. Following games saw the Rabs unleash a high geared attack which downed LaSalle-Peru and Joliet, when neither quintet could halt the Rabs four game winning streak. (continued on page 144).

* * *

In the action (lower) a wild scramble for the ball ensues as Jack Beatson (33) of West and Don Hershberger of Freeport each moves swiftly to recover the ball for his team. Fletcher Johnson (10), East High guard, is taking (upper) a rebound from under his own basket as Bob Clark, West forward, also attempts to rebound with teammates watching for the ball.

INDIVIDUAL SCORES

	B	F	Total
Bowers	84	41	209
Beatson	35	17	89
Branca	30	18	78
Wilt	29	21	79
Anderson, C.	25	23	73
Bogdonas	13	14	40
Marston	6	1	13
Anderson, J.	5	3	13



DALE BOWERS center

JERRY ANDERSON forward

BOB CLARK forward

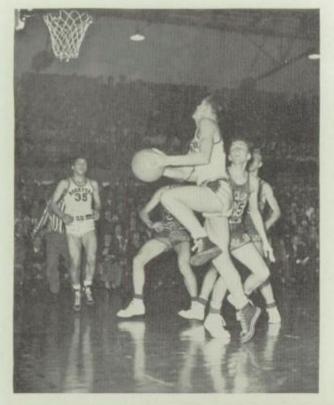
CHARLES MARSTON center

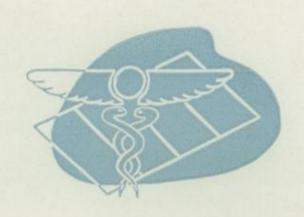
DALE WILT forward

JIM BOGDONAS forward



BASKETBALL - VARSITY







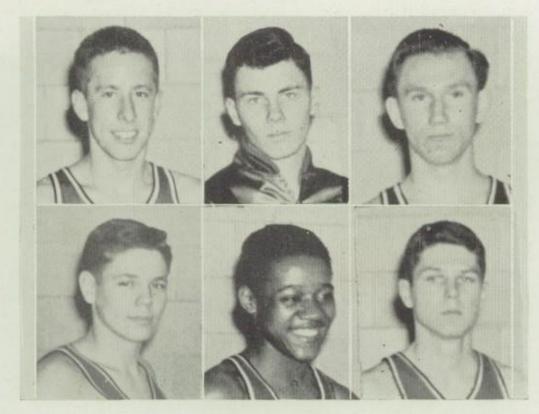
DALE JENKINS guard CLIFFORD KECKLER forward

WALTER BOYLE manager

BOB WRIGHT

TONY PRZYTULSKI center

JACK OWENS forward



Meeting Freeport one week later, West was eliminated from a possible share of the Big 8 crown in a thriller played at Freeport. Belvidere then traveled to the West High gymnasium and proved the Rab's eighth victim. Causing the biggest upset of the year, the Red and Black cagers handed setbacks to both Elgin and East Rockford, conference title sharers, and brought to a conclusion one of the most unpredictable seasons the Big 8 has ever known. In a final surge of victories, the Rabs took the state regional and sectional tournaments. As "Sweet Sixteeners" a victory over Kankakee spurred hopes for a state championship which were shattered in the second round by a defeat from South Shore.

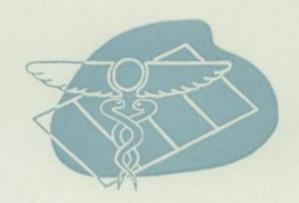
* * *

Captain Dale Bowers is being headed off (lower) by Willard Schulstrom (16), East High guard, in the heated action of the second East-West tilt, which was won by West. Clarence Anderson, West High guard, is driving (upper) through three East High players as Harry Branca (35) awaits the outcome. West came out on the short end of this game.

BIG 8 STANDINGS

	W.	L.	Pct.
Rockford East	7	3	700
Freeport	7	3	700
Elgin	7	3	700
East Aurora	7	3	700
Rockford West	6	4	600
Joliet	5	5	500
LaSalle-Peru	1	9	100
West Aurora	0	10	000

BASKETBALL - SOPHOMORE





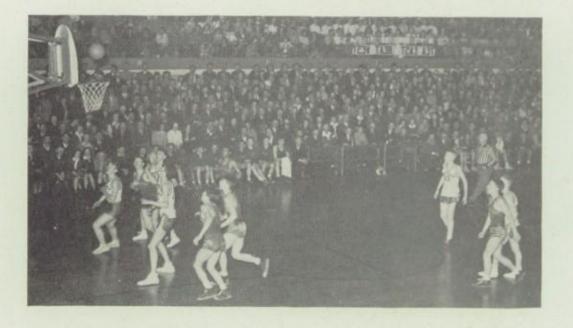
This year's sophomores guided by Coach Rose chalked up eleven wins and two losses in their successful season. The team made up for their lack of height by clever floor work and uncanny shooting, qualities which will prove valuable to the varsity squad next season. The Harlem squad, the first opponent of the Rablets, was defeated by a final score of 43-17. South Beloit's quintet was one of the two teams which were victorious over the West sophomores, with a 32-30 victory. Byron was defeated by a 32-30 score, but the squad was set back the following week by the Freeport Ponies' victory. The Rablets then started a nine-game winning streak which included the cross-city foes in three separate combats.

* * *

Lloyd Fry, West center, is shown (lower) shooting a one-hander from in front of the basket as East and West players await the rebound. West defeated the East High team. Bob Bowden, West High guard, recovers the ball (upper) as Dick Early (11) and Ed Conrads (19), both of East, await Bowden's charge into the front court.

SCHEDULE (BIG EIGHT)

Opponents	Date	We-They
Freeport	January 7	27-35
Rockford East	January 14	35-27
Rockford East	February 4	41-17
Freeport	February 11	53-27
Rockford East	February 18	39-27
Flein	February 25	27-10



LARRY STITES guard

DON STRAZNICKAS guard BOB BOWDEN guard

BOB MAY

LLOYD FRY center

BOB HEATH forward



SWIMMING



left) Coach Beyer goes over the rule book with Clyde Carpenter (left), Ralph Winquist,

and Jack Van Liere.

SWIMMING



TRACK



den, Urbom, Bagdonas, Di Marzio, Wilt,

Johnson, and Hough.

TRACK



INTER-CLASS BIG 8 TENNIS



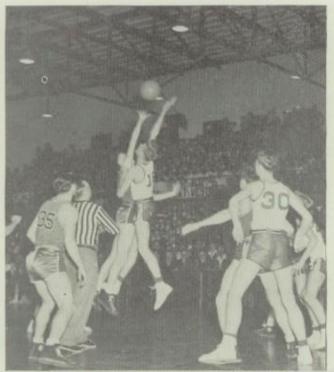
Beatty; (front row) Joe Sisti, Coach Willett,

Duane Hudson, and Bob Perkins.

INTRA-MURAL BIG 8 GOLF



ATHLETES ... COP GRID HONORS



Spurred on by cheers of fellow students and adult fans, West's athletes brought to a conclusion a successful year of sports. Stiff competition was encountered; still, rival teams were meted out a number of defeats by gridiron stars, cagers, thinclads, and swimmers. As the heated East-West city championship battle gets under way, cage fans throughout the city witnessing this event eagerly await the final score; for in intra-city tilts, the most unexpected is likely to occur. In the picture (upper left) Dale Wilt is seen in a toss-up as Harry Branca (35) prepares to go into action. A banquet held in December celebrated West's football team's winning the Big 8 championship. The picture (lower left) shows team members including Dale Bowers (left), Jack Beatson, Robert Clark, and James Slick (extreme right). Shown (left center) are Coach Harry Stuhldreher, University of Wisconsin, and speaker for the occasion, Mr. Meade Durbrow, toastmaster, Principal James E. Blue, Mayor C. Henry Bloom, and Mr. Selmer H. Berg, superintendent of schools.



Unbeaten With
19-19 Deadlock
Sam Senceder Locate Elgin
Franz Schind in 2nd Holl
After Deopping Silin Lead

Pretzel Soph Eleven Is Foe

West Looks For First Win: Possible Aerial Weakness Hinted in East-Freeport

Beyermen To

Most East Swimme In Initial Competition Wookened By Graduatio

Rabs Remain Majors Beat

At 6:00 P. M. West High Beats

Dixon Dukes Last Saturday, 47 To 39

Open Season Bout Grid Team In Big Eight Win Willsonmen in

Majors Now In First Place

Hold Game And A Holf Lend Over East Auraran Have Won Five Games

pers





CAGE BATTLE THROUGHOUT TEAST TONIGHT wers, Anderson, Boutson Clark Will Are

East Defeats

With Strong Pretzel Five

West For 8th Time, 44-2

West Sophomores

Win Over Tommy Lightweight Squa

Vest Tankers Shooting For First Victor

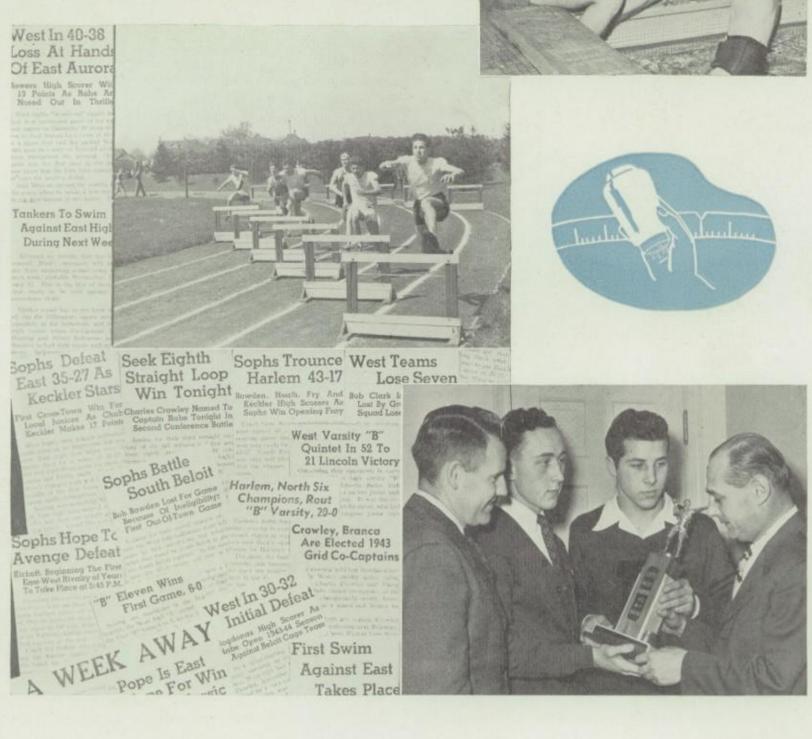
West Eleven Wins, 31 To

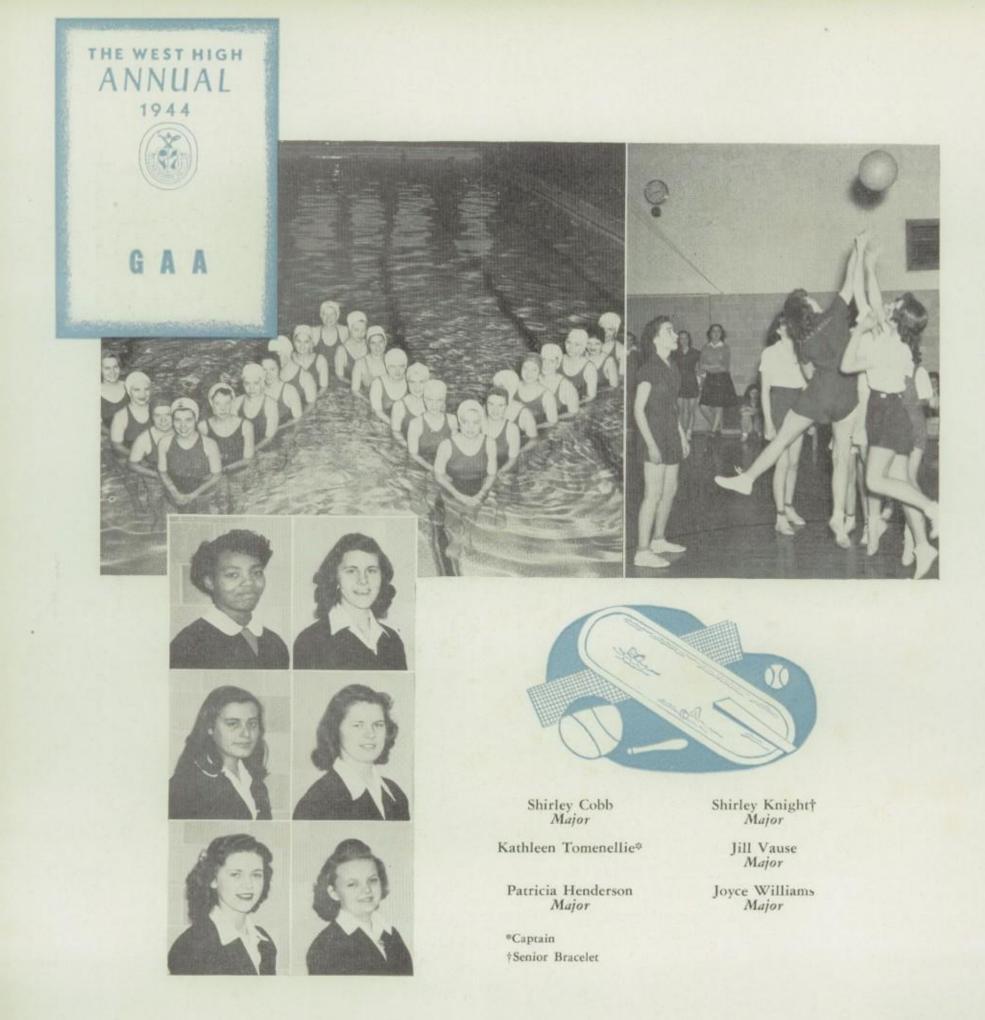
ecimroller West Am Clark, Bogdonas, He Golden And Slick I

BREAK RECORDS ... WIN TROPHY

In the picture (upper right) Penfield Mower is seen giving Robert Murray a helping hand after finishing a 200-yard free style race as James Nelson is congratulating him. West swimmers lost their meets though several individual winners made outstanding records, including Clyde Carpenter who broke the pool record for the 200-yard free style. Worthy of mention is the track squad; for though the total scores showed West on the short end, several squad members including Benny Rinaldo and John DiMarzio copped high individual honors. Pictured (right center) in a low hurdles race are thinclads representing the Big 8 conference showing Harry Branca (extreme right) in the lead. Displaying (lower right) the prized Big 8 football championship trophy to Mr. Stuhldreher are Charles Crowley, and Harry Branca, co-captains of the victorious gridiron eleven as Coach Willson looks on. Victory is the watchword. With the student body backing them, West High sportsmen render a multitude of noteworthy performances throughout the year and bring well-earned fame to both themselves and their school.

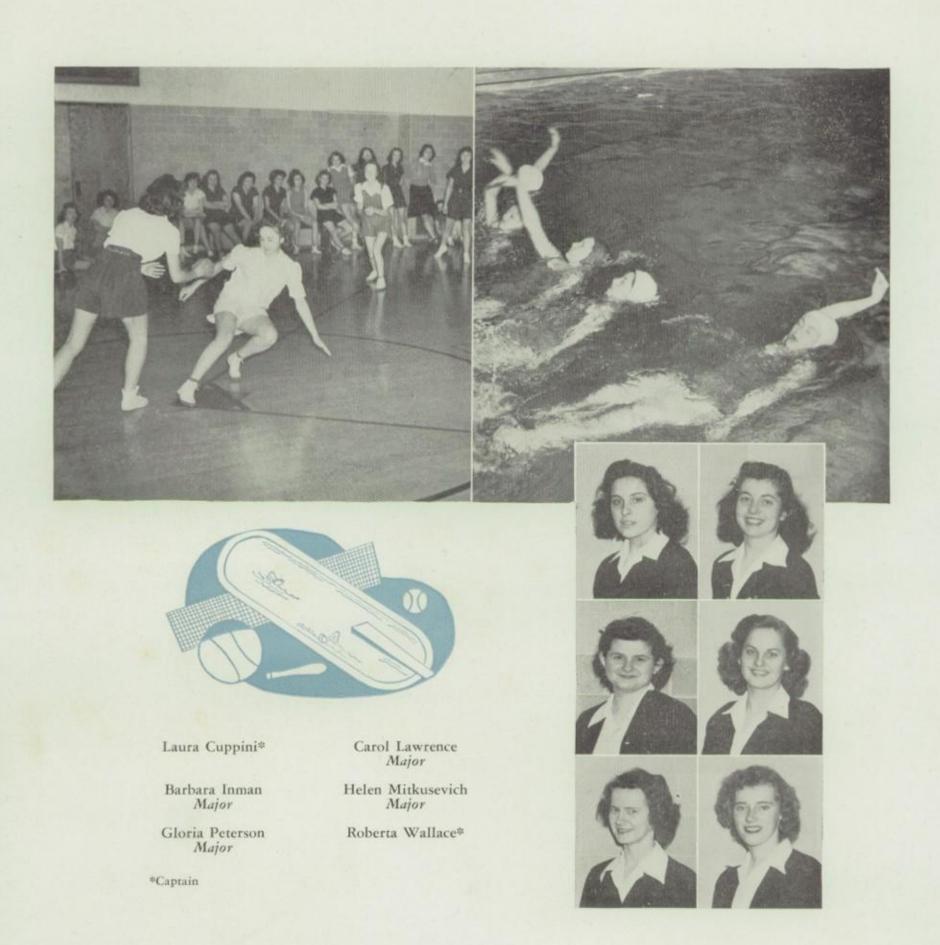






Known as the GAA, the Girls Athletic Association had its origin in the Amazon Club which divided and developed into the present GAA and ABL. The GAA has two divisions; sports and swimming, letters being awarded to participants in either or both. Under the leadership of Miss Currier, the club is directed by student assistants. The captains, who are elected by the teams, keep the

records and collect dues. Development of cooperation among the girls is one of the main objectives of the club. Some of the organization's swimmers are shown (left) among whom are Ann Weingartner, Carol Lawrence, and Marilyn Cate. In the picture (right) are Genevieve Kindell and Betty Lambert jumping for the basketball as Donna Meuret is hopefully watching it.



When school opens in the fall, girls interested in sports begin practicing for the inevitable tournaments. Immediately after the first semester, basketball is started, which, in turn, is followed by the ever-exciting game of baseball. Every Monday night throughout the semester, one will find the girls, who are out for swimming, in the pool. Tuesdays are reserved for the seniors, and Thursdays for

the juniors, but the group of sophomores meet on two nights, Wednesday and Friday. In the picture (left) Patricia Chalmers is trying to tag out Joanne Hunt while Barbara Hoey is watching her chance to run home. The cameraman caught the girls (right) in a back stroke race. In the foreground are Sally Fry, Carol Lawrence, and Dorothy Barclay.



What would an East vs. West game be if students did not have the school colors flying from their coat lapels? The fans owe their thanks to the GAA girls who cut the color strips and sell them. Every girl belonging to the organization sells colors the morning of the day the game is played. The sale of colors is one of the club's sources of income; the other revenue comes from dues.

Money raised in these ways is used for awards, letters, and new equipment. The cameraman caught Betty Shell-enberger, Ann Weingartner, and Margaret Mackie (left) at one side of the pool. Pictured (right) are Betty Gierke, top; Wanda Ridgeway and Beth Madsen, kneeling; Chick Culhane, Donna Meuret, and Phyllis Donohoe, front; grouped by the pool ladder.



At the beginning of each semester, a swimming program is organized. In order to pass for the semester each girl must complete the program. Those who do not meet the requirements satisfactorily lose one semester's credit. Tournaments prove the most exciting events for girls in the sports program. Each section elects the girls they want to play as representatives of their group. At the

end of the semester the swimming sections have a competitive match. At this match the girl compiling the highest number of points is awarded the swimming medal. In the volleyball game (left) Betty Shaw is shown serving. The camera snapped (right) Genevieve Kindell attempting a basket as Donna Meuret, Patricia Chalmers, and Georgia Hunt look on.



Mary Lee Stewarts

Ann DiMarzio[®] Major

Mary Mershon Major

*Captain

**Student Assistant

Betty Lambert[‡]

Muriel Sorby**

Major

Margaret Stanton**
Major

GAA

Award Day is a memorable day for those receiving GAA honors. Four semesters' work entitle a member to a minor letter. Five semesters' work gives one a major, but those who earn a major letter must continue in GAA during their senior year. A Captain's "C" is awarded to those who have served as captain of their section for a year. A Student Assistant receives her "SA" only after she has

worked two hours a week for a year under the supervision of Miss Currier. Sally Fry, Helen Mitkusevich, Mary Lou Cain, and Betty Shellenberger are pictured (left) making up a part of the circle through which Jean Hall is diving. In the picture (right), the cameraman caught Helen Driesbusch batting, Lucille Montalbano pitching, and Georgia Hunt catching.



The Senior Bracelet is the highest award a GAA girl can receive. To earn the bracelet, a silver identification plate engraved with the recipient's name, a girl must be active in both sports and swimming for six semesters each, must pass in all subjects throughout high school, and must maintain a clear GAA record. Bracelets this year were awarded to Shirley Knight, Mary Knight, and

Vivian Moehle. In the volleyball game (left) Ann Scone is returning the ball, as Kathleen Tomenellie and Suzanne Cutler stand ready to assist. In the picture (right) GAA swimmers are Carol Lawrence, Helen Mitkusevich, Virginia King, Mary Lou Cain, Lucretia Smith, Marjorie Broge, Sally Fry, Ann Weingartner, Betty Shellenberger, Jean Hall, Sally Hobson, and Margaret Mackie.





Building good citizens for a peaceful America has long been the job of the local ROTC unit. The extent of this military training is demonstrated by the fact that ap-

proximately sixty per cent of the male enrollment of the school was enlisted in the ROTC during the past year. Specifically, by Act of Congress "the mission of the

ROTC is to qualify the student as a leader whether in peace or in war, to help prepare him to discharge his duties as a citizen, and to awaken in him an appreciation of the obligations of citizenship." Indeed, at West "they also serve," swelling the unit's roster to six full companies in the first semester, and four companies during the second half year. This represents the largest ROTC unit in the history of West High.



LaVon Ray; Company Sponsors, Patricia Henderson, Annette Budd, Betty Hennessey, Margaret Stanton, (seated) Peggy Rathke, and Gloria

Petersen,

(standing) Battalion Sponsor



Commander by Capt. Grover E. Shipton, Field Artillery, the unit began the year under a completely new administration. Capt. Shipton, Professor of Military Science and Tactics, succeeded Lt. William Cesna at the beginning of the school year. Lt. Cesna was here only for the summer months succeeding Col. Lee Sumner, now retired. Assisting the PMS&T Sgt. Max E. Iveson, military instructor, was attached to the unit at the end of the last school year. Actual instruction of cadets is assigned to the cadet officers by War

Department orders. Organization of the West High unit, consists of a battalion, commanded by a battalion staff and divided into several companies. The staff consisting of a cadet major, who is the battalion commander, a captain adjutant, a range officer, and a records officer directs and advises cadet captains in command of the several companies. Sponsors, girls chosen to represent the battalion and companies, wear a special uniform with the honorary rank of major or captain.



Officers during the second semester (upper) are (top row) Lieutneants Alden, Aschan, Browne; Captains Stringer, Berg; Lieutenants Schmaling, Gibler, Tucker; Captain Gennaro; and Lieutenant Marovich; (first row) Lieutenants Dooley, Lillie; Captains Tenney, St. Pierre; Major Lindstrom, Captain Steward, Lieutenants Gayle, Nicholas, and Koberg.



In command of the ROTC unit (upper) are Capt. Grover E. Shipton, PMS&T, and Sgt. Max E. Iveson, military instructor. Second semester company sponsors (left) are Joan Liddell, Georgeanne Hinchliff, Lois Bendes, Elise Frick. Beverly Bennett (right) is battalion sponsor.

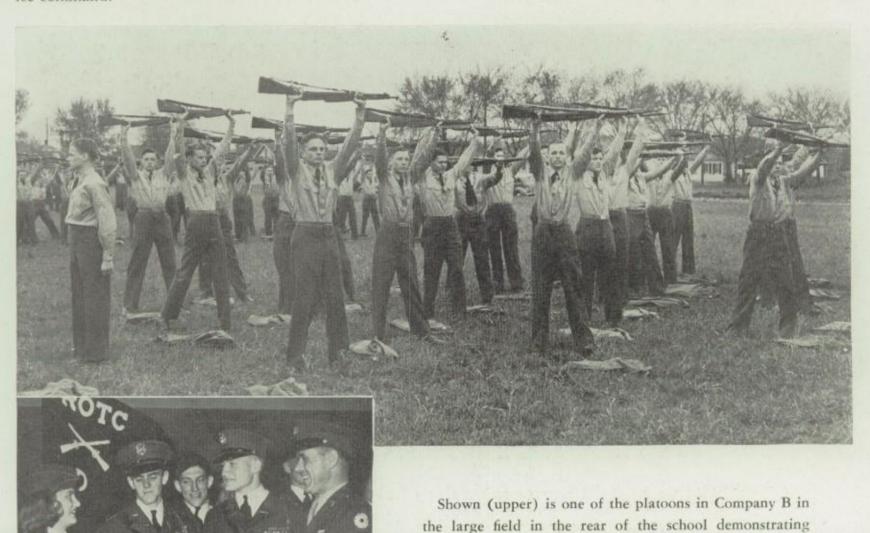


Mindful of the words of their Military Instructor, Sgt. Iveson, "If you were not wearing that uniform, a soldier would be," West High cadets have excelled during the past year in their intensive drill and study for the business of war. Tangible results of the efforts of every cadet are shown in the third place rating received in the annual Federal Inspection, held at the end of the last school year. This inspection by army officers ranks West as high among all units throughout the sixth service command.

West High has always ranked on the honor school rating which consists of the first twenty schools in the command. Honor school rating entitles every cadet to wear a red star on his blouse sleeve. Federal Inspection is always a colorful event with the band and the full battalion assembled for drill and individual inspection. A question period in which representative cadets are quizzed on the courses of study follows the outdoor exhibition.

their accomplishments in rifle exercises. Among those in the foreground are Daniel Nicholas, Theodore Sanders,

Duane Hudson, and Robert Lindstrom.



Taking honors during the 1943 Spring Competitive Drill were (upper) Suzanne Sanders, Sponsor; Richard Stanton, James Gianoli, Howard Coffman, all of the winners of Company D, and Staff Sgt. Isaac Smith, military instructor. Shown inspecting (left) Cadet Richardson Iverson are Capt, Port and Lt. Jack Bolander.

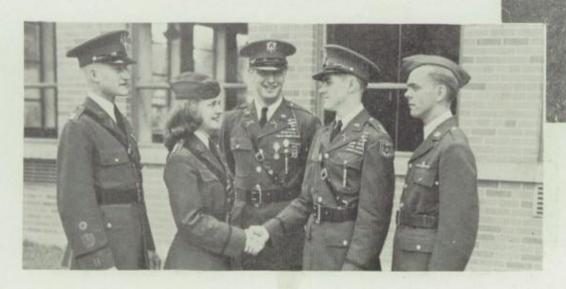


A chance to display their military abilities to the school and to fellow cadets is afforded to cadets in competitive drills held once or twice a year. Consisting of an exhibition of skills in drilling the event is judged by a group of army officers from Camp Grant. Awards are made to the company, platoon, and company and platoon commanders judged the best in the competition. Awards for competitive drill take the form of merit bars given to members of the best company and platoon and to the individual honor winners. The Isaac D. Smith trophy

given by Sgt. Smith before leaving his post as military instructor last spring, is inscribed with names of the winners of the competitive drill. A series of other awards usually announced at the competitive drill is made to cadets. Under a revision of the system made last fall, merit bars are awarded to the "superior" cadet of the entire unit, and to other outstanding cadets in the first, second, and third years. Bars are also given for special considerations.



Chosen as Best Cadets (upper) in the 1943 Spring Competitive Drill are Nicholas, third semester, Company C; Koberg, fourth, Company C; Brantingham, fourth, Company B; Hinde, first, Company C; Stringer, fourth, Company D; Tortorici, first, Company D; DiMarzio, first, Company A; Gustafson, first, Company B; Gayman, third, Company B; Lohman, second, Company B; Iverson, second, Company A.



Members of a precision drill squad (upper) are Cadets Bellone, Connell, Cosman, Glenn, Graceffa, Tortorici, Morse. Those taking honors in the 1943 competitive drill (left) are Lt. Coffman, Suzanne Sanders, Sponsor; Captains Faith and Stanton, and Cadet Gustafson.





One of the highlights of the school's social calendar and the main social function of the ROTC is the annual military ball, held this year in honor of the new PMS&T, Capt. Shipton, and military instructor, Sgt. Iveson, on December 10, 1943. A semi-formal affair, with cadets in full uniform, this year's ball completely filled the specially decorated gymnasium. Carrying out a theme of a military reservation, decorations included a camouflaged ceiling, an antiaircraft gun, and wall decorations

of military insignia. Climax of the ball was the grand march: a colorful promenade of ROTC officers, cadets, civilians, and their dates, beneath an arch of sabres. A special feature of the party was the dance program, which consisted of 16 pages of pictures, humor, and material concerning the battalion. Covers were stenciled in three colors with the shoulder emblem of the unit. Proceeds from the ball defray costs of merit bars, sabers, military literature, and other expenses of the unit.





With a planned course of study of military subjects including discipline, sanitation, organization, drill regulations, map reading, and many others in addition to regular drill and physical training in the gymnasium or on the field back of the school company inspections are held, and practice firing on the range is carried on. Outside of company hours, proficient marksmen from the battalion practice regularly on the range as members of the rifle squad, an interscholastic team which is awarded the "R" letter.

The team participates in Hearst Trophy competition, Sixth Service Command matches, and in inter-school competition. In an East-West meet the team outshot the East riflemen. Gas rationing curtailed the extent of out-of-town meets. In charge of the riflemen and range work in company hours is the range officer. Two compulsory parades in which all cadets participate, the Armistice and Memorial Day parades, and several other marches bring the unit before the public's eye during the year.



Pictured dancing (upper) immediately after the Grand March at the Military Ball, are Virginia Burr with Robert Bailey, Shirley Stutsman with Herbert Pitschke, and Jacqueline Beauchamp with Harold Faith. The arch of officers' sabers is seen in the background.



Shown preparing the ROTC dance programs (upper) are Jack Gennaro, Vernon Inhoff, George Koberg, and Roger Tenney. Cadet Adjutant Paul Berg, Capt. Shipton, Mrs. Shipton, Sally Hobart, LaVon Ray, and Cadet Major William Jackson are shown (left) conversing at the Ball,



PATRIOTS IN WORD AND DEED

"The art department is showing their patriotic thinking in poster representation, crafts, projects, and displays." "The Patriotic Song Festival for which \$200,000.00 in bonds was sold, was an important event in which the band participated." . . "Repertoires of the choral groups have been adapted to appeal to men of the armed forces in our midst."

Miss Dentler, Mr. Lunn, Miss Humphreys

The gift to the school of 29 United Nations flags in full size and color (shown upper left) was an outstanding achievement of the students in the home economics and art departments, motivated by the citizenship committee. Dorothy Hendricks holds some of the flags as Anthony Arbisi and Richard Cannova are hanging them. Peter Triolo is at the table. The war bond posters pictured (left center) represent what students can contribute to the war effort. At the left are three of Miss Floy Dentler's art students, (left to right) Marion Crowley, Robert Grenko, and Rita Foht. Result of a project undertaken by art students to draw a mural depicting school life is shown at lower left. The mural was the work of Martha Palmer, Richard Cannova, Anthony Arbisi, and Peter Triolo. Whenever they have been called upon to sing in a musical program, the A Cappella choir has always provided excellent entertainment. Members shown in a typical rehearsal below are Rosemary Carlstedt, Marilyn Hadley, Suzanne Sanders, Phyllis Coleman, Sue Ann Elrick and Mary Lou Cady.





PREPARE FOR FUTURE ROLES

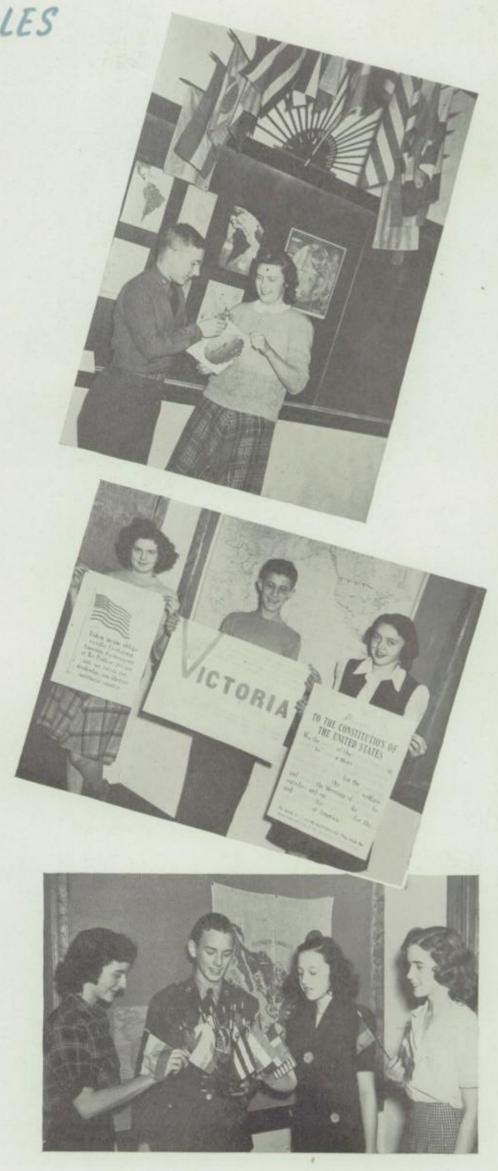
"West High, with an enrollment of over four hundred students in Spanish, French, German, and Latin, is doing its part in preparing students for roles as linguists on the battle fields and in governmental posts, as interpreters, and in innumerable other situations requiring competence in foreign languages."

Miss Fisher

Of all the subjects offered at West High, Spanish has brought the student closest to an understanding of our Latin American neighbors. Spanish V students of Miss Isabel Fisher's class pictured at upper right are studying a map which shows the war product of South America. They are Bill Dresser, (left) and Mary Mershon. Shown displaying (right center) a pledge to the flag in Latin is Betty Kingsbury. Glenn Smith's chart shows the word "Victory" in several languages illustrating the close relationship to Latin. Patricia Bannen holds a poster giving the Preamble to the Constitution with the Latin derivatives printed in red. The students seen in the picture at lower right are a part of Miss Lena Scandroli's Spanish I class. Shown placing minia-ture flags of the Pan American countries in the stand are Jane Lyons, Ed Porter, Audrey Franklin, and Yvonne Spielman. The orchestra, one of the largest organizations of West High, under the direction of Mr. June Bornor, is an essential section of the music department. A portion of the bass section shown below at practice includes Patricia Collier, Shirley Walton, Jacquline Cox, Beverly Bennett, Stuart Weller, Betty Ann Schmeling, and Joan Liddell.









WORKING TOWARD VICTORY

"There is a definite demand now for office help and the students in the commercial department are so trained to receive employment immediately upon graduation." "Students of the home economics department are doing Junior Red Cross work by giving part of their laboratory time to the construction of articles for the soldiers in the hospitals."

Miss Kirby - Miss Johnson

A thorough knowledge of the rifle is one of the main courses of study in ROTC. Robert Kindell, Tom Morse, and John Camlin (top picture, left to right) receive instruction from Cadet Lt. Earl Stringer on the .22 caliber rifle. Demand for persons trained in the operation of machines used in stenography work is increasing. Many students in the commerical classes have taken advantage of this opportunity. Among these shown (left center) are Dorothy Williamson and Donald Harrison at the mimeoscope, Donald Roe, operating the mimeograph, while Gloria Petersen and Lorraine Eklund are running the rotary ditto machine. Because of wartime shortages, the preservation of foods has become a doubly wise policy. The modern kitchen in the home economics department offers an opportunity to learn the methods by actual trial. Jane Farnham, Erma Dal Collo, Betty Shenberger, and Shirley Sloggett (lower left) demonstrate various stages in the canning of fruit. One of the pieces of equipment now used by the physical education department is the seven foot board used to condition men in the armed forces shown in the picture below. Jasper Gulotta is shown going over the top while Leon Sherrard (in foreground) and others of the gym class look on.





STRONG BODY, ALERT MIND

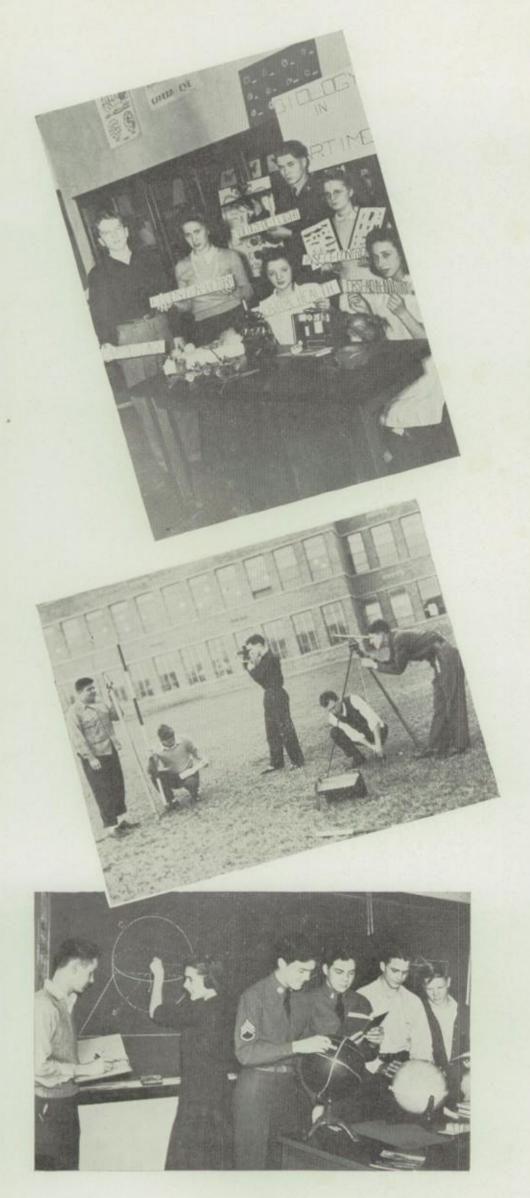
"The increased enrollment of over four hundred ROTC cadets in West High is indeed a marked indication of the willingness of high school students to accept and learn how to use responsibility." "A physically strong and mentally alert body, free from physical defects of all kinds, is the greatest asset a young man entering military service has."

Mr. Beyer Capt. Shipton

Every ROTC cadet is given an opportunity during the year to show his skill in rifle marksmanship. Each fires 25 rounds of ammunition and tries to qualify for the rifle team. Stuart Weller (upper right) assumes the prone position on the range while Cadet Lt. Jack Gennaro, range officer, coaches him Richard Reynolds (left) and Harry Daniels stand watching the target. Mechanization has invaded the field of commerce with a resultant increased efficiency and decreased cost. Emphasizing this current trend in business methods bookkeeping classes teach the usage of several business machines such as the calculators being used (middle right) by Donald Roe (left), Beverly Carlson, Donald Harrison, and Barbara Inman. In line with their regular course, members of the Clothing II class did considerable work in aiding the Junior Red Cross. Girls shown (lower right) are cutting and sewing material for slippers to be given to soldiers at Camp Grant. They are (left to right) LaVonne Hawn, Mary Alfano, Grace Tomenellie, Gladys Marshall, and Mary Casilesi. Mass calisthentics, long an ideal form of physical exercise, the representative of physical education activities. They inspire teamwork and coordination among individuals in a group. A few of the boys in Mr. Milo Willson's class (pictured below) are Jasper Gullota, Kenneth Ray, and Leon Sherrard.







NATURE SERVES SCIENCE

Biology of Flight emphasizes the aviator's adjustments to air pressure, acceleration, and relation of the bird to the streamlined plane. Camouflage used by the armed forces was originally learned from plants and animals that normally display this art of disguise for protection from their enemies."

Mr. Weber

The display pictured at upper left showing the contributions of science to the war was made by a group of biology students under the supervision of Mr. H. Keith Cady. Holding the signs which label the objects displayed are (left to right) Bob Heath, Barbara Kleffel, Rosalie Reola, Eugene Turner, Dorothy Danielson, and Lillian Castree. In the picture at left center can be seen a variety of instruments used by members of Miss Ethel Vincent's trigonometry class. Edward McGavock and James Slick use the range pole and Raymond Urbom aligns the sights of the sextant as Jack Bonavia and James Gianoli work with the transit. Problems involving spheres help to give solid geometry students an understanding of the geographical relationships of countries brought about by air travel. Shown (lower left) are Robert Banes, Elise Frick, Robert Kindell, Pat North, Harold Faith, and Robert Grenko. During the past two years there has been a one year course in pre-flight aeronautics offered to air-minded students. In this course, instructed by Mr. La Verne Barnes, the practical applications of both science and mathematics are emphasized. Pictured below, are, Don Share, Robert Wolfram Robert Harkreader, and Charles Kosman.





THOROUGHNESS COMES FIRST

"Mathematics constitutes an integral part of the training for civilian life and that of the armed forces. . . . Military authorities are not interested in applied mathematics courses as much as in regular courses that stress the fundamentals; therefore, we are going along with the requirements of the armed forces which insist that thoroughness comes first.

Miss Slade

Shown at upper right is Betty Jean Little, cadet nurse, a Rockford high school graduate, who spoke to a group of senior girls interested in nursing. Among these listening to Miss Little are standing (left to right) Alice Johnson, Carol Geddes, Roberta Risley, Barbara Haas, Laurella Pedlow, Betty Shenberger, Marilyn Seidleman, Joyce Bradley, Harriett Brauer and Ruth Young. Helping to secure employment for hundreds of West High students is an important task now because of the wartime shortage of manpower. Seen in the center picture is Mr. Oliver Schade, placement manager (seated), giving advice to Ruth Clikeman, Wendell Golden, Riley Franklin, and Janet Mc-Eachran. A typical scene in the physics laboratory is pictured at lower right. Members of Mr. Thomas Crull's Physics I class are doing an experiment with simple machines. Stuart Mc-Conkie and Joy Driesbach work with an inclined plane as Paul Corbridge and Mary Kiefer experiment with a jack. Several students who took Algebra during summer school are shown below. One, two, or three courses taken during the summer vacation gave many students valuable extra training. Sally Dutcher, James Slick, Harry Aschan, James Gianoli and James Fuca, were among those who were enrolled during the summer months.







TODAY'S HISTORY VITAL

"Today's history is a vital part of all social science class work. Students have a personal interest in their friends and relatives in the armed forces. They want to know more about the strange countries where our soldiers are quartered. Then, too, current history makes us cognizant of our American neighbors."

Miss Brown

One of the projects undertaken by classes in the social science department this year was a study of the Pacific area and its part in the war. United States history students, exhibiting articles from the Far East (upper left) are (left to right) Florence Castree, Robert Fairhead, Ann Wiengartner, Mary Kiefer and Clyde Carpenter. A study of the Latin American countries was a step toward Pan American understanding undertaken by the department. Grouped around this display of products from South America (left center) are Pat North, Shirley Walton, Ted Koelker, Jane Link, Carmon Alba, and Wilma Pate. The exhibit at lower left was prepared by members of a United States history class to show the importance of the airplane in the global warfare of today. Holding model warplanes are Jack Dooley, Virginia Smith, and John Schmaling. Proof that West High students are alert to the values of education in these critical times, was the large enrollment in summer school classes during vacation. Pictured below as they received their grades are these members of Mr. Charles Whitenack's government class, William Brown, Marion Eichman, and Robert Sechler.





IDEALS FOR WHICH WE FIGHT

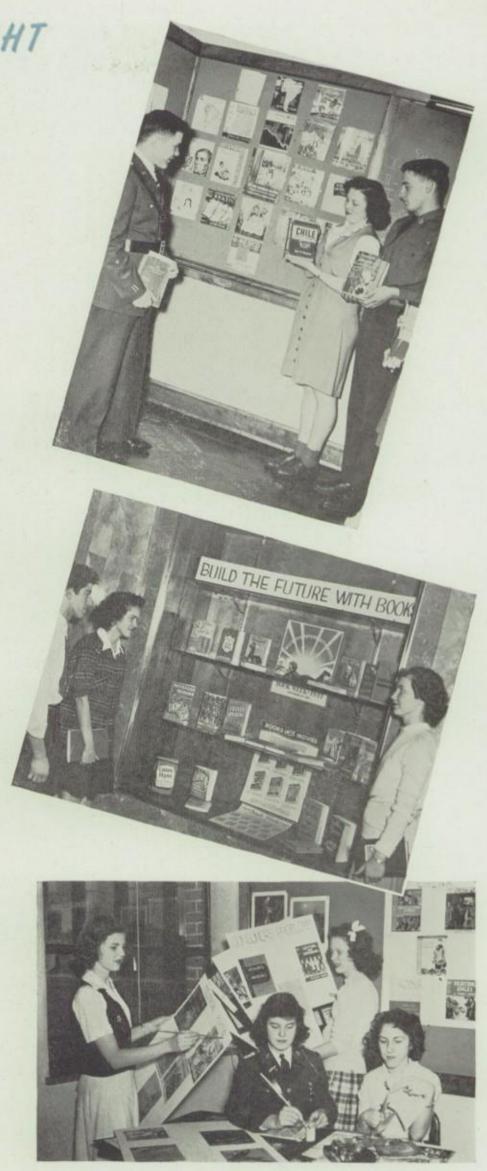
"Much of the reading and discussion in English classes has shown the basic importance to us of the ideals for which we are fighting. Especially have we tried to develop a respect for the dignity and worth of the individual, and an understanding of our allies gained by studying their literature."

Miss Dilley

Studying the literature of and about South America has been one phase of the work done by certain classes in the English department, world literature students (upper right) grouped about representative literature of Latin America are (left to right) Jack Dooley, Louise Hollenbeck, and Wendell Golden. During Book Week the art department assembled a display of outstanding books in the library showcase. Included in the exhibit was a poster giving the titles of books which have been made into movies. The three students (shown right center) viewing the display are Peter Triolo, Emma Maculan, and Jeanne Faulkner. Also during Book Week members of the ABL club undertook an English department project by making displays of book jackets under various classifications. Engaged in working on these posters are (lower right) Marilyn Unmacht, Peggy Rathke, Lucretia Smith, and Virginia Forsaith. Students in Miss Elsie Beatty's Composition II classes worked on a project in which they made notebooks of newspaper clippings containing war news. Among those in the picture (below) are Bob Grenko, Joy Driesbach, Frank North, Dale Jenkins, Gordon Kneiss, and Maryellen Lyddon.







STUDIES SHIFT ... BEGIN RADIO



Far from the battlefields, far from the bursting bombs and the shriek of dive bombers, West High has not remained untouched by World War II. Changes in the curriculum of many departments are direct resultants of a war far away. Scrapbooks, song books, and puzzles have been the contribution of the social science department to convalescing soldiers at the Camp Grant Hospital. Pictured (upper left) looking over the contributions of Miss Whiting's sociology class are (left to right) Mary Arbisi, John Stiegler, Patricia Henderson, and Bob Benjamin. Discussion topics in the English department have shifted because of international questions which have arisen concerning the present and the post-war world. Morse Saito, student at West High, is shown (left center) speaking to Miss Carlson's discussions methods class about the elimination of race prejudice. No less has the industrial department felt the changes caused by the war. Radio, a new course begun this year, was under the direction of Mr. Robert Brand. Pictured in the photograph at (lower left) are Wendell Golden, Vernon Inhoff, Mr. Brand, and Robert Lawson.



ENLARGE ROTC ... SAVE BOOKS

Boys, realizing the importance of background in military training, have swelled the ROTC enrollment to the largest number ever recorded at West High. Strong emphasis has been placed throughout the academic year in preparing cadets for the armed forces as well as the annual Federal Inspection held in June. Captain Port, inspecting officer last spring, is shown reviewing the cadets in the picture (upper right). In the library books on current war subjects are available for reference. Shown (right center) are Roberta Fitzpatrick, Louise Staggs, Beebe Nelson, Olive Phillips, Shirley Lyons, Harry Stephenson, and Dorothy Danielson (left to right), members of the library board. In view of wartime restrictions on publishing, another duty of the staff has been to recondition worn books. Pictured rebinding books (lower right) are Ruth Salisbury, Eva Clark, and Florence Vitale. In this way the library has contributed to West High's war efforts. West High has gone to war. No bombs have destroyed homes; still, the fact remains that West to conform with the war's demands.



Call It a Day ---



"Annuals come out today." To West High's some fifteen hundred students those are indeed happy words, but to the Annual Staff they represent the culmination of months of hard work, and long hours after the 3:20 bell has rung. Without the enthusiasm and cooperation of Miss Floy Dentler and her art classes, the commercial department, school organizations and their advisers, the principal of our school and his office associates, and class counselors, West High yearbook staffs could never have produced this Annual and its predecessors, which have, in past years, receiver highest honors given by both the National Scholastic and Columbia Scholastic Press Associations. To these commercial concerns, Thrift Printing and Publishing Company, Rockford Illustrating Company, Waldsmith Commercial Studios, Charles V. Weise photography department, and David J. Molloy Cover Company, the staff also voices a word of appreciation for their collaboration in the production of this book. The financial assistance of business firms and business men subscribing to the advertising in the following pages has been invaluable in the making of the 1944 Annual. To these people, to all who have helped, the Annual staff expresses its gratitude; for the job is done—"Annuals come out today."

The Following Graduating Seniors did not have their pictures taken for the Annual:

Nancy Ann Akita, *Richard Francis Cave, Mervyn H. Columb, John Czyzewski, Roberta A. Fitzpatrick, Glenn A. Franklin, Ava L. Gorst, John Gritz, Frederick Wendell Harrison, Richard Thomas Hoxie, Frederick Carpenter Hyer, Jr., James Karras, Mary Lorean Leslie, Wesley Eugene Long, Anthony Massetti, Helen Lucille Mayberry, Mary Antoinette Mazzola, Raymond Charles Molander, Wesley Lee Morick, George W. Nethery, James Peplos, Fred A. Pitschke, Shirley Marie Polleys, Plato Eugene Robeson, Adelbert Eugene Scott, Isabelle Joanne Sirton, James Louis Slick, Marvin W. Snyder, Albert Benedict Stassi, Earl Stringer, Jill Sullivan, Richard John White, *Thomas Robert Wojahn. *Graduated October 4, 1943.



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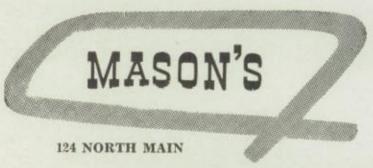




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UPPER TEN GIRLS — JUNE

Alberts, Barbara Lou
Barclay, Dorothy June
Dickett, Margaret Louise
Douglas, Sylvia Ann
Hemenway, Marilyn Ann
Hobart, Sally
Lawrence, Carol Frances
Lomas, Margaret
Rasmussen, Marguerite Rose
Ross, Marilyn Jean

UPPER FIVE GIRLS - JANUARY

Cadwell, Janet Marie Liddell, Joan Mulford, Barbara Pauline Sanders, Suzanne Eileen Slive, Sylvia Jackson, William Carroll Kindell, Shirley Ellen Knight, Mary Kathryn Koberg, George Edward Lawrence, Carol Frances Liddell, Joan Lomas, Margaret Messer, Betty Ann Mulford, Barbara Pauline Nicholas, Daniel Judd Piccione, Leonard Nicholas Rasmussen, Marguerite Rose Roberts, Darlene Mae Ross, Marilyn Jean Sanders, Suzanne Eileen Slive, Sylvia Smith, Virginia Ann Staublin, Jeanne Margaret Tarara, Theresa Rose Wainwright, Robert George Weinstein, Geraldine Marjorie

UPPER TEN BOYS - JUNE

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Carman, Lynn Stuart
Franklin, Riley William
Hall, Coleman
Hallock, Robert
Hough, Robert Everett
Koberg, George Edward
Nicholas, Daniel
Urbom, Raymond Carl
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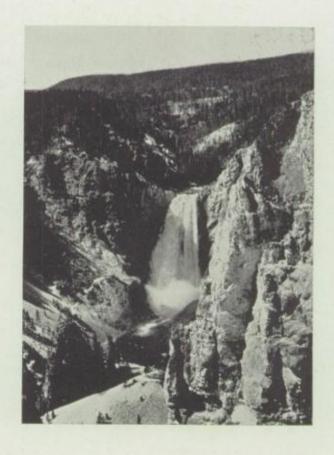
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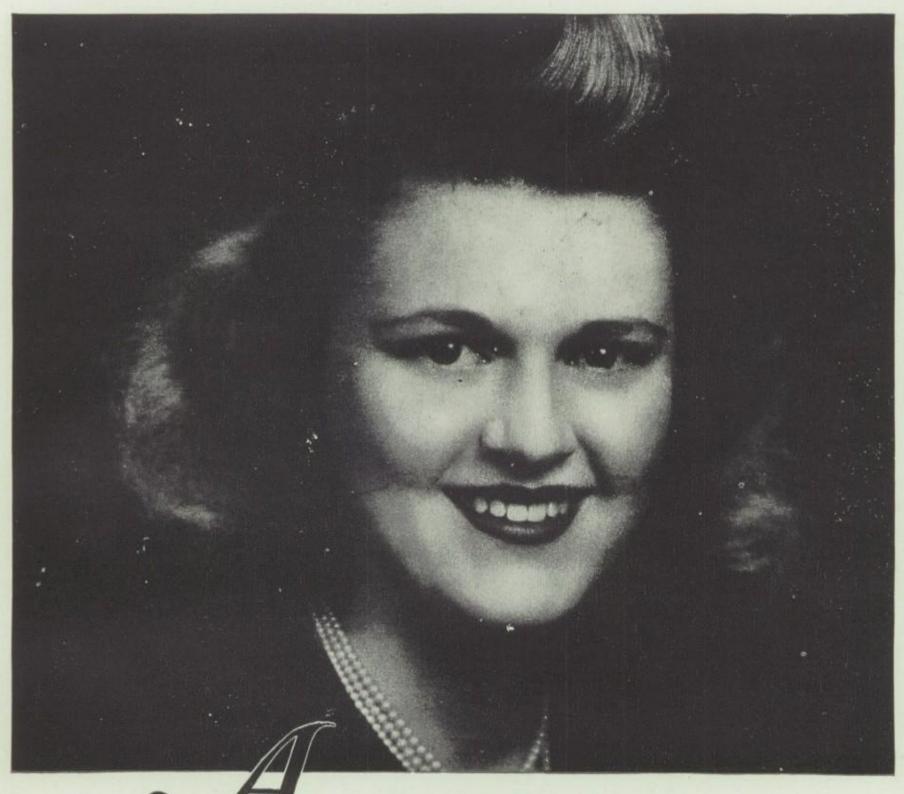
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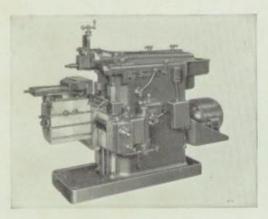


Outstanding for Schools and Industry Hy-Draulic Shapers

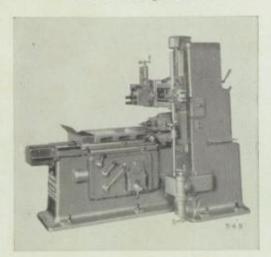
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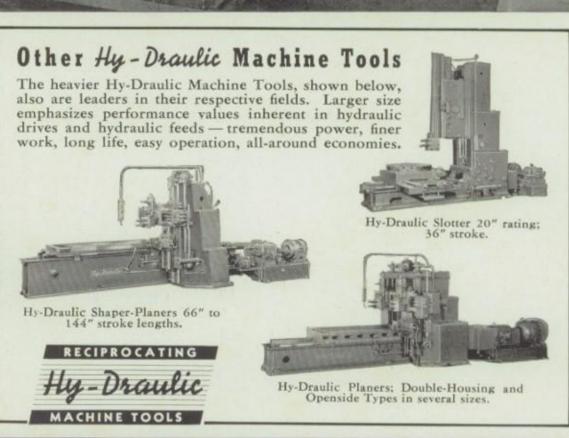


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See them march to war! The sons and brothers, husbands and nephews, from our own homes. Their marching feet, together with the treads of tanks on the land — the prows of ships on the sea — and the wings of planes in the air — make a pattern around the world. A pattern by which new freedom shall be cut for men and women, boys and girls everywhere to wear joyously: a pattern which by the same token, shall prove the fascist's shroud, wherever he may lurk.

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Let us remember that in essence true Americans fought for those same freedoms in the dire 1770's — and that they are the sum total of all that makes life worthwhile. To truly honor our forefathers who fought for liberty — let us give every support to those who today fight to encircle the world with the glory of the Four Freedoms, that every man, woman and child may henceforth live in peace and security.

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